

**8752.613: Understanding International Political Economy**  
**Spring 2026**  
**Tuesday 9:30am-12:20pm**  
**Building 140-1, Room 202**

Instructor: Jiyeoun Song

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Office Hours: Tuesday 2:00pm-3:00pm and by appointment

Teaching Assistant: Minhwa Jeong ([minhwajeong@snu.ac.kr](mailto:minhwajeong@snu.ac.kr))

### **I. Course Description**

The primary purpose of this course is to offer an overview of the field of international political economy and to help students to gain insights into the international and domestic politics of economic policymaking. During the first half of the semester, this course examines the key empirical and theoretical topics in international political economy, ranging from trade and finance to investment. Then, it analyzes contemporary policy issues in international political economy, such as international development, foreign aid, immigration, international environmental politics, and U.S.-China competition in the second half of the semester.

### **II. Prerequisites and Background**

The course materials are designed for graduate students with some previous coursework in political science, international relations, and/or economics, although there are no prerequisites for the course.

### **III. Course Format**

The format of this course will be based on a combination of lecture and seminar. Since this is a graduate course based on careful reading and intensive discussion, it is critical for students to actively contribute to class debates and discussions. In order to facilitate engaging classroom atmosphere, students are required to read the assigned materials in advance. On average, students can expect around 80-100 pages of reading per class. “Cold calls” may sometimes be used.

### **IV. Textbooks and Reading Assignments**

There are no required textbooks for this course. The instructor will post the assigned readings on the course eTL. Please check the course eTL periodically. For those who do not have any prior coursework in international political economy, please check the following basic IPE textbooks or references. You can purchase them from *amazon* or other bookstores.

- Robert Gilpin, *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press, 2001).
- Jeffrey A. Frieden, *Global Capitalism: Its Fall and Rise in the Twentieth Century* (New York: W. W. Norton & Company, 2020).

- Jeffrey A. Frieden, David A. Lake, and Lawrence Broz, Editors, *International Political Economy: Perspectives on Global Power and Wealth*, Sixth Edition (New York: W. W. Norton & Company, 2017).
- Thomas Oatley, *International Political Economy: Interests and Institutions in the Global Economy*, Seventh Edition (New York: Pearson Longman, 2022).
- Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz, Editors, *World Politics: Interests, Interactions, and Institutions*, Fifth Edition (New York: W. W. Norton & Company, 2021).

## **V. Grading Policy and Evaluation**

- 1) Attendance and class participation: 20%
- 2) Class discussion leading: 10%
- 3) Weekly summary reports: 26%
- 4) Final research paper: 44%

### **A. Course Requirements**

#### **(1) Attendance and Class Participation: 20%**

Attendance at all classes is mandatory. Students' active class participation is strongly encouraged and expected. Not only quantity, but also quality of participation will be critically evaluated. Meanwhile, the instructor will not allow any dominance of class debates and discussions by one or two students. Two latenesses (showing up more than 15 minutes late) or early departures (without any prior notice to the instructor) will be counted as one absence. ***Three absences (without valid excuse) will lead to a failure of the course.***

#### **(2) Class Discussion Leading: 10%**

Each student is assigned for leading a class presentation and discussion ***at least once*** during the semester. Each discussion leader is expected to present the core arguments of the reading assignments in a very concise manner, provide critical evaluations on the readings, and prepare one or two discussion questions. Students are expected to send power point slides for the presentation to the instructor as well as teaching assistant by ***Monday early afternoon, but no later than 5:00pm.*** No show-up for the week responsible for leading a class discussion will result in a zero point for this assignment.

#### **(3) Weekly Summary Reports: 26% (13 reports in total, 2% per each)**

Beginning week 2, students are required to submit between a half page and a one page long weekly discussion question report to the course eTL by ***Monday 9:30 am (24 hours before the class).*** The report should present a discussion question (or questions) and/or short critiques based on the reading. **The grade for this assignment will be pass or fail.**

The weekly report should be based on the assigned reading of the given week, NOT the assigned reading of the prior week (i.e., week 3 report should be based on the assigned reading of week 3, NOT week 2).

Please submit a weekly report *with the format of MS word file, NOT PDF file*. Teaching assistant will collect student weekly reports, and circulate them to the class before each lecture. *Any late submission will not be accepted, except for medical or family emergencies.*

**(4) Final Research Paper: 44% (Due by 5:00 pm, June 15<sup>th</sup>, Monday)**

Students are required to write a final research paper (10-12 pages, double-spaced, 12 font size, 1 inch margin) with a full bibliography (which is not going to be included in the page count). Since it is a writing assignment, both the contents of the research paper and the quality of the writing itself will be critically evaluated.

**(4-1) Contents and Format:**

Final research papers should include theoretically and/or empirically interesting questions, the literature review section, rigorous tests of the hypothesis and arguments, and relevant academic references. Think it as a much shorter version of a master's thesis or Ph.D. dissertation. Students can choose any research paper topic related to international political economy, *but with prior approval by the instructor.*

While students may write a final research paper on the topic that has already been included in the course syllabus, they should present a new analytical approach and/or new empirical evidence, as opposed to simply summarizing a given week's reading on the topic. If students are not sure about their research paper topics, please consult the instructor in advance.

Extra reading materials and research beyond the course syllabus are required. While students may utilize online sources and/or journalistic coverage (e.g., newspaper articles and magazines) as references, the primary references should be academic materials (e.g., books, scholarly journals, government publications, and etc.). *No citation from Wikipedia for this course!*

**(4-2) Research Proposal: 10% (Due by 5:00 pm, April 17<sup>th</sup>, Friday)**

Students are required to submit a 1-2 page long (double-spaced, 12 font size, 1 inch margin) research proposal that presents clear research questions, preliminary arguments, preliminary empirical evidence to support the key claims, and a few references related to the research topic. Keep the length of the proposal.

Unless students have a very compelling reason to do so, they **CANNOT** change research paper topics after submitting the proposal to the instructor. The instructor **WILL NOT** read any additional version of the research proposal after initial submission, either. Thus, please be careful when choosing a research topic and more importantly, begin to conduct research early on. Don't wait until the day before the deadline.

Students should upload an electronic copy of the proposal to the course eTL *by 5:00 pm, April 17<sup>th</sup>, Friday.*

**(4-3) Research Paper Presentation: 14%**

In week 15, student presentations (15-20 minute long for each) will be scheduled. Students are expected to make constructive comments on others' presentations.

**(4-4) Final Research Paper: 20% (Due by 5:00 pm, June 15<sup>th</sup>, Monday)**

Students are required to submit a final research paper (10-12 pages, double spaced, 12 point font, 1 inch margin) to the course eTL **by 5:00 pm, June 15<sup>th</sup>, Monday.**

Please keep the length of the paper and make sure that ***a paper has a title and each page is numbered.*** Use a standard bibliographic style (e.g., Chicago, APA, or MLA) to list all of the works cited in the paper.

Grades for late papers will be downgraded by “one full letter grade” per day late (e.g., A+ to B+).

**B. Policy on the Use of Generative AI**

Generative AI may be used as a supplementary learning tool in the course. Students may use generative AI to explore ideas or topics needed to complete assignments and to analyze data. If generative AI is used to complete an assignment, the name of the tool used, the process of its use, and the generated content must be clearly stated in the assignment. Yet this class is primarily designed to enhance students’ critical and analytical skills in writing and research. ***Consequently, any writing assignments created or substantially supported by generative AI tools are not allowed in this class.***

**IMPORTANT!** To avoid plagiarism, students are expected to provide proper citations in final research papers for all quotations, paraphrases, and ideas taken from any source other than students’ original thoughts. ***No block quotations unless they are essential!!!***

**C. Make-up and Lateness Policies**

Except documented family or medical emergencies, there will be no make-up exams or assignment extension provided in this course. ***Routine doctor’s appointment (e.g., flu or cold) does not qualify as medical emergencies.*** If students need to take a make-up exam or extend the assignment due for family or medical emergencies, it is students’ responsibility to contact the instructor and schedule a make-up exam or assignment due.

**D. Laptop and Cell Phone Policy**

Students can use their own laptops for note taking in class, yet web browsing, on-line chatting, and/or other course-unrelated activities will NOT be allowed. No cell phone use (including phone call, texting message, and/or phone applications) will be permitted during the class. Any violations will directly affect attendance and participation grades.

**E. Academic Honesty**

Any plagiarism or academic dishonesty will be severely punished. It will result in a failing grade and an official report to the Graduate School of International Studies. If students cite from other people’s books, articles, or written/verbal materials, they should provide proper citations in writing materials for all quotations, paraphrases, and ideas taken from any source other than their own original thoughts. Regarding academic misconduct, please refer to the university’s guideline on the principle of research ethics.

**F. Accommodation Policy**

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the instructor personally as soon as possible

to discuss accommodations necessary to ensure full participation and facilitate students' educational opportunities.

### **G. Office Hours Policy**

Students should contact a teaching assistant in advance in order to schedule a meeting during the instructor's office hours. If students cannot make it during the office hours, they need to email the teaching assistant to schedule additional office hours with the instructor.

### **VI. Course Schedule**

	<b>TOPIC</b>	<b>METHOD</b>	<b>ETC.</b>
Week 1 (March 3)	Introduction and Course Overview	Lecture	
Week 2 (March 10)	Origins and Overview of the Contemporary International Economic Order	Lecture/ Seminar	
Week 3 (March 17)	International Political Economy in the Interwar Period	Lecture/ Seminar	
Week 4 (March 24)	International Trade	Lecture/ Seminar	
Week 5 (March 31)	Financial Liberalization, Capital Mobility, and Exchange Rates	Lecture/ Seminar	
Week 6 (April 7)	MNCs and Foreign Direct Investment	Lecture/ Seminar	
Week 7 (April 14)	Globalization and Domestic Politics/Institutions	Lecture/ Seminar	<i>Proposal Due by April 17<sup>th</sup>, Friday</i>
Week 8 (April 21)	Poverty and International Development	Lecture/ Seminar	
Week 9 (April 28)	Foreign Aid	Lecture/ Seminar	
Week 10 (May 5)	Immigration	Lecture/ Seminar	<i>National Holiday</i>
Week 11 (May 12)	Global Environmental Politics	Lecture/ Seminar	
Week 12 (May 19)	Tech Rivalry-AI and Digital Governance	Lecture/ Seminar	
Week 13 (May 26)	Global Supply Chains and Trade Wars	Lecture/ Seminar	
Week 14 (June 2)	Economic Security	Lecture/ Seminar	
Week 15 (June 9)	<b>Student Presentations</b>		<i>Final Paper Due by June 15<sup>th</sup>, Monday</i>

## <Course Schedule and Reading Assignments>

Note: I may make some minor changes regarding reading assignments and course schedule.

### **PART I: Historical Overview of IPE**

#### **Week 1 (March 3): Introduction and Course Overview**

No reading assignments.

(Recommended):

Lake, David. 2009. "Open Economy Politics: A Critical Review." *The Review of International Organizations* 4(3):219-44.

#### **Week 2 (March 10): Origins and Overview of the Contemporary International Economic Order**

Frieden, Jeffrey A. 2007. *Global Capitalism*. New York: W.W. Norton and Company, prologue and chapters 1-3, pp. 1-79.

(Recommended):

Gourevitch, Peter A. 1977. "International Trade, Domestic Responses, and Liberty: Comparative Responses to the Crisis of 1873-1896." *Journal of Interdisciplinary History* 8(2): 281-313.

#### **Week 3 (March 17): International Political Economy in the Interwar Period**

Frieden, Jeffrey A. 2007. *Global Capitalism*. New York: W.W. Norton and Company, chapters 6 and 8, pp. 127-154 and pp. 173-194.

Galbraith, John K. 1988. *The Great Crash 1929*. Houghton Mifflin Company, chapter 5 and 6, pp. 88-127.

Eichengreen, Barry. 1992. *Golden Fetters: The Gold Standard and the Great Depression 1919-1939*. Oxford: Oxford University Press, pp. 3-28 and pp. 390-399.

(Recommended):

Gourevitch, Peter A. 1986. *Politics in Hard Times*. Ithaca, NY: Cornell University Press, chapter 4, pp. 124-166.

### **PART II: Key Topics in IPE**

#### **Week 4 (March 24): International Trade**

Alt, James E., Jeffrey Frieden, Michael J. Gilligan, Dani Rodrik, and Ronald Rogowski. 1996.

“The Political Economy of International Trade: Enduring Puzzles and an Agenda for Inquiry.” *Comparative Political Studies* 29(6): 689-717.

Hiscox, Michael J. 2001. “Class vs. Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade.” *International Organization* 55(1): 1-46.

Scheve, Kenneth, and Matthew Slaughter. 2001. “What Determines Individual Trade-Policy Preferences?” *Journal of International Economics* 54(2): 267-292.

Kim, In Song and Iain Osgood. 2019. “Firms in Trade and Trade Politics.” *Annual Review of Political Science* 22: 399-417.

(Recommended):

Rogowski, Ronald. 1987. “Political Cleavages and Changing Exposure to Trade.” *American Political Science Review* 81(4): 1121-1137.

Kim, In Song. 2017. “Political Cleavages within Industry: Firm-level Lobbying for Trade Liberalization.” *American Political Science Review* 111 (1): 1-20.

Lee, Haillie Na-Kyung, and Yu-Ming Liou. 2022. “Where You Work Is Where You Stand: A Firm-Based Framework for Understanding Trade Opinion.” *International Organization* 76 (3): 713-740.

**Week 5 (March 31): Financial Liberalization, Capital Mobility, and Exchange Rates**

Frieden, Jeffrey A. 1991. “Invested Interests: The Politics of National Economic Policies in a World of Global Finance.” *International Organization* 45(4): 425-451.

William, Bernhard, J. Lawrence Broz, and William Roberts Clark. 2002. “The Political Economy of Monetary Institutions.” *International Organization* 56(4): 693–723.

Milner, Helen V. 2021. “Is Global Capitalism Compatible with Democracy? Inequality, Insecurity, and Interdependence.” *International Studies Quarterly* 65 (4): 1097-1110.

Cunha, Raphael. 2024. “Democracy and Markets in a Partially Globalized World: Local and Global Financial Market Responses to Elections in Developing Countries.” *International Studies Quarterly* 68(2). <https://doi.org/10.1093/isq/sqae017>

(Recommended):

Borz, J. Lawrence, and Jeffrey A. Frieden. 2001. “The Political Economy of International Monetary Relations.” *Annual Review of Political Science* 4: 317-343.

Quinn, Dennis P. 2003. “Capital Account Liberalization and Financial Globalization, 1890-1999: A Synoptic View.” *International Journal of Finance and Economics* 8 (3): 189-204.

Frieden, Jeffrey A. 2015. *Currency Politics: The Political Economy of Exchange Rate Policy*. Princeton, NJ: Princeton University Press.

## **Week 6 (April 7): MNCs and Foreign Direct Investment**

Jensen, Nathan. 2003. "Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment." *International Organization* 57(3): 587-616.

Elkines, Zachary, Andrew T. Guzman, and Beth A. Simmons. 2006. "Competing for Capital: The Diffusion of Bilateral Investment Treaties, 1960-2000." *International Organization* 60(4): 811-846,

Malesky, Edmund J., and Layna Mosley. 2018. Chains of Love? Global Production and the Firm-Level Diffusion of Labor Standards. *American Journal of Political Science* 62(3): 712-728.

Lee, Ji Eun. 2023. "Foreign Direct Investment in Political Influence." *International Studies Quarterly* 67(1), sqad005, <https://doi.org/10.1093/isq/sqad005> :

### (Recommended):

Pandya, Sonal. 2010. Labor Markets and Demand for Foreign Direct Investment. *International Organization* 64(3): 389-409.

## **Week 7 (April 14): Globalization and Domestic Politics/Institutions**

### **\*\*\* Research Paper Proposal Due by April 17th \*\*\***

Putnam, Robert. 1988. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization* 42(3): 427-460.

Adsera, Alicia and Carles Boix. 2002. "Trade, Democracy, and the Size of the Public Sector: The Political Underpinnings of Openness." *International Organization* 56: 229-262.

Milner, Helen V., and Keiko Kubota. 2005. "Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries." *International Organization* 59(1): 107-143.

Margalit, Yotam. 2011. "Costly Jobs: Trade-related layoffs, government compensation and voting in the U.S." *American Political Science Review* 105 (1), 166-18.

### (Recommended):

Gourevitch, Peter A. 1978. "The Second Image Reversed: The International Sources of Domestic Politics." *International Organization* 32(4): 881-912.

## **PART III: Transnational Issues**

## **Week 8 (April 21): Poverty and International Development**

Krugman, Paul. 1997. "In Praise of Cheap Labor: Bad Jobs at Bad Wages are Better Than No Jobs at All." *Slate* (March 20).

Sen, Amartya. 1999. *Development as Freedom*. Oxford: Oxford University Press, Introduction chapter.

Birdsall, Nancy, Dani Rodrik, and Arvind Subramanian. 2005. "How to Help Poor Countries." *Foreign Affairs* 84(4): 136-152.

Easterly, William. 2005. "The Utopian Nightmare." *Foreign Policy* (September/October): 58-64.

Sachs, Jeffrey. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Books, chapter 3, pp. 51-73.

(Recommended):

Dollar, David. 2005. Globalization, Poverty, and Inequality since 1980. IBRD: 145-175.

Acemoglu, Daron. 2003. "Root Causes: A Historical Approach to Assessing the Role of Institutions in Economic Development." *Finance and Development*  
<http://www.imf.org/external/pubs/ft/fandd/2003/06/pdf/acemoglu.pdf>

### **Week 9 (April 28): Foreign Aid**

Alesina, Alberto, and David Dollar. 2000. "Who Gives Foreign Aid to Whom and Why?" *Journal of Economic Growth* 5(1): 33-63.

Easterly, William. 2003. "Can Foreign Aid Buy Growth?" *Journal of Economic Perspectives* 17(3): 23-48.

Bermeo, Sarah. 2017. "Aid Allocation and Targeted Development in an Increasingly Connected World." *International Organization*, 71(4): 735-766.

(Recommended):

Wright, Joseph, and Matthew Winters. 2010. "The Politics of Effective Foreign Aid." *Annual Review of Political Science* 13: 61-80.

Carnegie, Allison, and Nikolay Marinov. 2017. "Foreign Aid, Human Rights, and Democracy Promotion: Evidence from a Natural Experiment." *American Journal of Political Science* 61 (3): 671-683.

### **Week 10 (May 5): Migration**

**\*\*\* Children's Day: National Holiday \*\*\***  
*(The class will be rescheduled)*

Kapur, Devesh, and John McHale. 2006. "Cosmopolitanism and the 'Brain Drain'". *Ethics & International Affairs* 20(3): 305-320.

Leblang, David. 2010. "Familiarity Breeds Investment: Diaspora Networks and International

Investment.” *American Political Science Review* 104(3): 584-600.

Hainmueller, Jens, and Michael Hiscox. 2010. “Attitudes toward Highly-Skilled and Low-Skilled Immigration: Evidence from a Survey Experiment.” *American Political Science Review* 104 (1): 61-84.

Peters, Margaret E., Frida Boräng, Sara Kalm, Johannes Lindvall, and Adrian J Shin. 2024. “Historical Immigration Policies: Trends and Lessons.” *International Studies Quarterly* 68 (3), sqae084, <https://doi.org/10.1093/isq/sqae084>

(Recommended):

Cornelius, Way A., and Marc R. Rosenblum. 2005. “Immigration and Politics.” *Annual Review of Political Science* 8: 99-119.

Fitzgerald, Jennifer, David Leblang, and Jessica C. Teets. 2014. “Defying the Law of Gravity: The Political Economy of International Migration.” *World Politics* 66(3): 406-445.

**Week 11 (May 12): Global Environmental Politics**

Nordhaus, William. 2020. “The Climate Club: How to Fix Failing Global Effort.” *Foreign Affairs* 99(3): 10-17.

Tingley, Dustin, and Michael Tomz. 2022. “The Effects of Naming and Shaming on Public Support for Compliance with International Agreements: An Experimental Analysis of the Paris Agreement.” *International Organization* 76 (2): 445-468.

Lieberman, Evan, and Michael Ross. 2024. “Government Responses to Climate Change.” *World Politics*. <https://doi.org/10.1353/wp.0.a929075>

Buseth, Jill Tove. 2021. “Narrating Green Economies in the Global South.” *Forum for Development Studies* 48(1): 87-109.

OECD. 2022. *Pricing Greenhouse Gas Emissions: Turning Climate Targets into Climate Action*. OECD Series on Carbon Pricing and Energy Taxation, OECD Publishing, Paris, <https://doi.org/10.1787/e9778969-en> (skim).

(Recommended):

Coumou, Dim, and Stefan Rahmstorf. 2012. “A Decade of Weather Extremes.” *Nature Climate Change* 2: 491–496. <https://doi.org/10.1038/nclimate1452>.

Konisky, David M., Llewelyn Hughes, and Charles H. Kaylor. 2016. “Extreme Weather Events and Climate Change Concern.” *Climatic Change* 134: 533–547.

Nahm, Jonas. 2017. “Renewable Futures and Industrial Legacies: Wind and Solar Sectors in China, Germany, and the United States.” *Business and Politics* 19(1): 68-106.

## PART IV: US-China Competition

### Week 12 (May 19): Tech Rivalry-AI and Digital Governance

Kennedy, Andy, and Darren Lim. 2018. “The Innovation Imperative: Technology and US-China Rivalry in the 21<sup>st</sup> Century.” *International Affairs* 94(3): 553-572.

Ding, Jeffrey. 2024. “The Rise and Fall of Technological Leadership: General-Purpose Technology Diffusion and Economic Power Transitions.” *International Studies Quarterly* 68 (2), sqae013, <https://doi.org/10.1093/isq/sqae013>

Cheng, Jing, and Jinghan Zeng. 2023. “Shaping AI’s Future? China in Global AI Governance.” *Journal of Contemporary China* 32:143, pp. 794-810, DOI: 10.1080/10670564.2022.2107391

Pavel, Barry, Ivana Ke, Michael Spirtas, James Ryseff, Lea Sabbag, Gregory Smith, Keller Scholl, and Domenique Lumpkin. 2023. “AI and Geopolitics: How Might AI Affect the Rise and Fall of Nations?” Santa Monica, CA: RAND Corporation. <https://www.rand.org/pubs/perspectives/PEA3034-1.html>.

Cohen, Jared, and George Lee. 2023. “The Generative World Order: AI, Geopolitics, and Power.” December 14. Goldman Sachs. <https://www.goldmansachs.com/intelligence/pages/the-generative-world-order-ai-geopolitics-and-power.html>

Berman, Noah. 2023. “What is Artificial Intelligence (AI)?” December 27. Council on Foreign Relations. <https://www.cfr.org/backgrounder/what-artificial-intelligence-ai>

#### (Recommended):

Schneider-Petsinger, Marianne, Jue Wang, Yu Jie and James Crabtree. 2019. *US–China Strategic Competition: The Quest for Global Technological Leadership*. The Chatham House.

Kennedy, Andy, and David L. Dwyer. 2022. “The Stakes in Decoupling Discovery: China’s Role in Transnational Innovation.” *The Pacific Review* 35 (1): 147–171.

Borton, James. 2022. “Why AI Is the New Frontier in China-US Competition.” August 15. *The Diplomat*.

Larsen, Benjamin Cedric. 2022. “The Geopolitics of AI and the rise of Digital Governance.” December 8. Brookings. <https://www.brookings.edu/articles/the-geopolitics-of-ai-and-the-rise-of-digital-sovereignty/>

Special Competitive Studies Project. 2024. “Intelligence Innovation Reposition for Future Technology Competition.” April. <https://www.scsp.ai/wp-content/uploads/2024/04/Intelligence-Innovation.pdf>.

### Week 13 (May 26): Global Supply Chains and Trade Wars

Gereffi, Gary, John Humphrey, and Timothy Sturgeon. 2005. “The Governance of Global

Value Chains.” *Review of International Political Economy* 12(1): 78–104.

Johns, Leslie, and Rachel L. Wellhausen. 2016. “Under One Roof: Supply Chains and the Protection of Foreign Investment.” *American Political Science Review* 110(1): 31–51. (21 pp.)

Kim, In Song, Helen V. Milner, Thomas Bernauer, Iain Osgood, Gabriele Spilker, and Dustin Tingley. 2019. “Firms and Global Value Chains: Identifying Firms’ Multidimensional Trade Preferences.” *International Studies Quarterly* 63 (1): 153-167.

Kim, Sung Eun, and Yotam Margalit. 2021. “Tariffs as Electoral Weapons: The Political Geography of the US–China Trade War.” *International Organization* 75(1): 1-38.

Alfaro, Laura, and Davin Chor. 2023. Global Supply Chains: The Looming “Great Reallocation” Paper prepared for the Jackson Hole Symposium, 24-26 Aug 2023, organized by the Federal Reserve Bank of Kansas City.

[https://www.kansascityfed.org/documents/9747/JH\\_Paper\\_Alfaro.pdf](https://www.kansascityfed.org/documents/9747/JH_Paper_Alfaro.pdf)

(Recommended):

World Bank. 2020. *World Development Report 2020: Trading for Development in the Age of Global Value Chains*, Part 1 and Part 2, pp. 1-63 (skim).

White House. 2021. “Building Resilient Supply Chains, Revitalizing American Manufacturing, and Fostering Broad-based Growth.” 100-Day Reviews under Executive Order 14017 (skim).

Teer, Joris, and Mattia Bertolini. 2022. *Reaching Breaking Point: The Semiconductor and Critical Raw Material Ecosystem at a Time of Great Power Rivalry*. The Hague Centre for Strategic Studies (Read the Executive Summary only).

## **Week 14 (June 2): Economic Security**

Chan, Zenobia T., and Sophie Meunier. 2022. “Behind the Screen: Understanding National Support for a Foreign Investment Screening Mechanism in the European Union.” *The Review of International Organizations* 17: 513-541.

Christensen, Thomas J. 2024. “Mutually Assured Disruption: Globalization, Security, and the Dangers of Decoupling.” *World Politics*. <https://muse.jhu.edu/article/918726/summary>

Yang, Hai. 2023. “Securitization, Frame Alignment, and the Legitimation of US Chip Export Controls on China.” *The Pacific Review*, DOI: 10.1080/09512748.2023.2288961

Beaumier, Guillaume, and Madison Cartwright. 2024. “Cross-Network Weaponization in the Semiconductor Supply Chain.” *International Studies Quarterly*. <https://doi.org/10.1093/isq/sqae003>

Shivakumar, Sujai, Charles Wessner, and Thomas Howell. 2024. “Balancing the Ledger Export Controls on U.S. Chip Technology to China.” February. CSIS.

<https://www.csis.org/analysis/balancing-ledger-export-controls-us-chip-technology-china>

Schleich, Matthew, and Thibault Denamiel. 2024. "Why US Semiconductor Export Controls Backfire." May 23. *The Diplomat*.

(Recommended):

Hao, Shinan, and Min Wang. 2024. "Walking on Eggshells: Politicizing Sino-ROK Semiconductor Technological Ties in the Shadow of Sino-US rivalry." *The Pacific Review*, DOI: 10.1080/09512748.2024.2368223

Katada, Saori N., Ji Hye Lim, and Ming Wan. 2023. "Reshoring from China: Comparing the Economic Statecraft of Japan and South Korea." *The Pacific Review* 36 (5): 1005-1034.

### **Week 15 (June 9): Student Presentations**

**\*\*\* *Final Research Paper Due by 5:00 pm, June 15, Monday* \*\*\***

**Enjoy your summer break! ☺**