

**Course Keywords	United States, South Korea (ROK), diplomatic history, democratization, economic development, alliance, Korean War									
*1. Goals	Equip students with deeper knowledge about the history of the ROK-US relationship and help them formulate their own arguments about this history									
**2. Reading Materials	Textbooks	Park, Tae Gyun, <i>An Ally and Empire: Two Myths of South Korea-United States Relations, 1945-1980</i> (Seongnam: The Academy of Korean Studies Press, 2012).								
	References									
**3. Course Schedule	Lecture Method	<input type="checkbox"/> Flipped learning <input type="checkbox"/> Theory-driven <input type="checkbox"/> Discussion-oriented <input type="checkbox"/> Project-based <input type="checkbox"/> Others								
	This course examines the evolution of the ROK-US relationship starting with the two nations' first encounter in the late-nineteenth century and stretching to the present. Topics include: colonization of Korea, Korean War, South Korea's economic development and democratization, South Korea's role in the Vietnam War and anti-American sentiment.									
	Week 1: Introduction and historical methodology Week 2: First encounter with the US, annexation and colonial Era Week 3: Liberation, division and the US military government Week 4: The Korean War and the Formation of ROK-US alliance Week 5: The Armistice Agreement and Hub-and-Spokes System Week 6: April Revolution and May 16 Week 7: The US and South Korea's Economic Development Week 8: Normalization of Relations with Japan and the Vietnam War Week 9: The Nixon Doctrine, Yushin Regime and human rights issue Week 10: South Korea's pursuit of nuclear weapons and the US Week 11: The Gwangju Democracy movement and 1987 Week 12: Anti-Americanism in South Korea Week 13: Post-Cold War ROK-US relations Week 14: The future of the relationship and alliance									
*4. Evaluation	Grading Method	Absolute evaluation								
	Grading Type	A~F								
	Item	Attendance	Assignment	Midterm	Final	Quizzes	Attitude	Other	Total	
	Rate	10%	10%	30%	30%	-	-	20%	100%	
	Note	N/A	Students will be asked to upload at least one question or comment before class	5,000 to 10,000 word paper	Open book take-home essay	N/A	N/A	Each student will give one presentation		
	Attendance Policy	Students who are absent for more than 1/3 of class days will receive "F" or "U" grade. Students whose attendance is acknowledged can be exceptions. (Academic Grading Regulations, Guidance of Attendance and Grading for Early Employed Students)								
	Other	Other matters pertaining to the evaluation method such as regulations on cheating, whether and how alternative tests are made, and whether feedback for assignments or tests is provided								
5. Quota Exceeding Course Registration	Capacity	30 Students								
6. Guideline for Students	Prerequisite Courses	None								
	Requirements	None								
	Office Hours	Fridays 13:00~15:00								
7. Support Services for Students with Disabilities ※ Contents can be modified as needed	For Lectures	<input type="checkbox"/> Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers <input type="checkbox"/> Physical Disability: Make textbooks(digital textbook), Allow note takers and assistants <input type="checkbox"/> Hearing Impairment: Allow note takers and translators, Allow lecture recording <input type="checkbox"/> Health Impairment: Excuse absence due to health problems, Allow note takers <input type="checkbox"/> Learning Disability: Allow note takers <input type="checkbox"/> Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors								
	For Assignments & Evaluations	<input type="checkbox"/> Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room <input type="checkbox"/> Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations								
	Other	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (02-880-*****) or Support Center for Students with Disabilities (02-880-8787).								