

M2190.000400
Political Development and Economic Cooperation in East Asia
Fall 2024

Wednesday 9:30am-12:20pm
Building 140-1, Room 202

Instructor: Jiyeoun Song

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Office hours: Wednesday 2:00pm-4:00pm and by appointment

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I. Course Description

The primary purpose of this course is to examine political development and economic cooperation in the region of East Asia, focusing on the cases of Japan, South Korea, and Taiwan. East Asia stands out not only for rapid economic growth, but also for its experience of the destructive power of global capital, exemplified as the 1997 Asian financial crisis. In addition, East Asian countries have experienced different types of political regime across countries as well as across time, such as stable democracy in Japan, and authoritarian rule and democratic transition in South Korea and Taiwan. This course analyzes the political and economic dynamics of East Asia, ranging from the developmental strategy, a set of political and economic institutions that have undergirded the model of the East Asian development, and recent economic, social, and demographic challenges to regional cooperation.

This course is composed of four main parts. The first part analyzes rapid economic growth in East Asia during the postwar period, with an emphasis on the state-led developmental strategy, its critiques, and the legacies of colonial rule. The second part examines a set of political institutions in Japan, South Korea, and Taiwan, which have contributed to high-speed growth as well as recent political challenges to each country, such as the collapse of the one party-dominated political system and democratic transition. The third part discusses recent economic, social, and demographic challenges, most of which have led to the realignment of political and market institutions in East Asia. The last part covers recent transnational and regional issues, such as international development cooperation, regional integration, and environmental cooperation.

II. Prerequisites and Background

The course materials are designed for graduate students with some previous coursework in political science, economics, and/or East Asian studies, although there are no prerequisites.

III. Course Format

The format of this course will be based on a combination of lecture and seminar. Thus, it is critical for all students to actively participate in debates and discussions during the class. In order to facilitate engaging classroom atmosphere, each student is expected to complete all the required reading each week and to contribute to the class discussion. On average, students can expect around 80-100 pages of reading per class. “Cold calls” may sometimes be used.

IV. Textbook, References, and Reading Assignment

There are no required textbooks for this course. The instructor will post all course reading materials on the course eTL. Please check the course eTL periodically.

V. Grading Policy and Evaluation

- 1) Attendance and class participation: 20%
- 2) Class presentation and discussion leading: 10%
- 3) Weekly summary report: 26%
- 4) Final research paper: 44%

A. Course Requirements

(1) Attendance and class participation: 20%

Attendance at all classes is mandatory. Students’ active class participation is strongly encouraged and expected. Not only quantity, but also quality of participation will be critically evaluated. Two latenesses (showing up more than 15 minutes late) or early departures (without any prior notice to the instructor) will be counted as one absence. *Three absences (without valid excuse) will lead to a failure of the course.*

(2) Class presentation and discussion leading: 10%

Each student is assigned for leading a class presentation and discussion *at least once* during the semester. Each discussion leader is expected to present the core arguments of the reading assignments in a very concise manner, provide critical evaluations on the readings, and prepare one or two discussion questions. Students are expected to send power point slides for the presentation to the instructor as well as teaching assistant by *Tuesday early afternoon, but no later than 5:00pm*. No show-up for the week responsible for leading a class discussion will result in a zero point for this assignment.

(3) Weekly summary report: 26% (13 reports, 2% per report)

Students are expected to write a weekly summary report with one or two discussion questions about the reading. The report should be composed of one or two sentence-long summary of the each reading or a paragraph long summary of the overall theme of the reading, as well as one or two discussion questions based on the reading. Students should upload an electronic copy of the weekly summary report to the course eTL *by Tuesday 9:30am (24 hours before the class)*. *No longer than one page (in single-spaced, Times*

New Roman, 12 point fonts, 1 inch margin, approximately 300-350 words). Keep the page limit.

The weekly report should be based on the assigned reading of the given week, NOT the assigned reading of the prior week (i.e., week 3 report should be based on the assigned reading of week 3, NOT week 2).

Please submit a weekly report *with the format of MS word file, NOT PDF file*. Teaching assistant will collect student weekly reports, and circulate them to the class before each lecture. *Any late submission will not be accepted, except for medical or family emergencies.*

(4) Final research paper: 44% (Due by 9:00 am, December 16th, Monday)

Students should write a final research paper (10-12 pages, double-spaced, 12 font size, 1 inch margin) with a full bibliography (which is not going to be included in the page count). Students can choose any topics related to the course materials that examines the politics and/or economics of East Asia, focusing on Japan, South Korea or Taiwan, but need to receive a prior approval from the instructor. *No country case on China and no research paper on the security issues.*

Since it is a writing assignment, both the contents of the research paper and the quality of the writing itself will be critically evaluated.

(4-1) Research proposal: 7%

Students should upload an electronic copy of the proposal to the course eTL *by 5:00 pm, October 25th, Friday*. The proposal should include a research question, hypothesis, preliminary research findings, and several academic references. The length of the research proposal should be 1-2 pages in double spaced, except for the references.

Unless students have a very compelling reason to do so, they **CANNOT** change research paper topics after submitting the proposal to the instructor. The instructor **WILL NOT** read any additional version of the research proposal after initial submission, either. Thus, please be careful when choosing a research topic and more importantly, begin to conduct research early on. Don't wait until the day before the deadline.

(4-2) Paper presentation: 7%

Students should make a 10-15 minute-long presentation during the week of 15 based on the research paper working in progress.

(4-3) Final research paper: 30%

Students should upload an electronic copy of the proposal to the course eTL *by 9:00 am, December 16th, Monday*. The length of the final research paper should be 10-12 pages in double spaced, except for all figures, tables, and references.

Please keep the length of the paper and make sure that a paper has a title and each page is numbered. Use a standard bibliographic style (e.g., Chicago, APA, or MLA) to list all of the works cited in the paper.

Grades for late papers will be downgraded by “one full letter grade” per day late (e.g., A+ to B+).

IMPORTANT! To avoid plagiarism, students are expected to provide proper citations in final research for all quotations, paraphrases, and ideas taken from any source other than students’ original thoughts. **No block quotations unless they are essential!!!**

NOTE: The instructor will submit all writing assignments to turnitin.com in order to check for a possible sign of plagiarism. ***Any writing assignments created or substantially supported by AI writing tools are also considered as plagiarism.***

B. Make-up and Lateness Policies

Except documented family or medical emergencies, there will be no make-up exams or assignment extension provided in this course. ***Routine doctor’s appointment (e.g., flu or cold) does not qualify as medical emergencies.*** If students need to take a make-up exam or extend the assignment due for family or medical emergencies, it is students’ responsibility to contact the instructor and schedule a make-up exam or assignment due.

C. Office Hours Policy

Students should contact teaching assistant in advance (1-2 business days preferably) to schedule a meeting during the instructor’s office hours (Wednesday 2:00-4:00pm). If students cannot make it during the regular office hours because of other class and/or work schedule (not because of student convenience), they have to email teaching assistant to consult additional office hours.

D. Laptop and Cell Phone Policy

Students can use their own laptops for note taking in class, yet web browsing, on-line chatting, and/or other course-unrelated activities will NOT be allowed. No cell phone use (including phone call, texting message, and/or phone applications) will be permitted during the class. Any violations will directly affect attendance and participation grades.

E. Academic Honesty

Any plagiarism or academic dishonesty will be severely punished. It will result in a failing grade and an official report to the Graduate School of International Studies. If students cite from other people’s books, articles, or written/verbal materials, they should provide proper citations in their writing materials for all quotations, paraphrases, and ideas taken from any source other than their own original thoughts. Regarding academic misconduct, please refer to the university’s guideline on the principle of research ethics.

E. Accommodation Policy

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the instructor personally as soon as

possible to discuss accommodations necessary to ensure full participation and facilitate students' educational opportunities.

VI. Course Schedule

| | TOPIC | METHOD | ETC. |
|--------------------------|--|-----------------|--|
| Week 1 (September 4) | Introduction and Course Overview | Lecture | |
| Week 2 (September 11) | East Asia's Economic Miracle: Japan, South Korea, and Taiwan | Lecture/Seminar | |
| Week 3 (September 18) | Origins and Development of Market Institutions | Lecture/Seminar | <i>Chuseok Holiday</i> |
| Week 4 (September 27) | Japan's LDP-Dominated Political System and Its Changes in the 1990s | Lecture/Seminar | |
| Week 5 (October 2) | Authoritarian Rule and Democratic Transition in South Korea and Taiwan | Lecture/Seminar | |
| Week 6 (October 9) | Japan's Bubble Economy and Asia's Financial Crisis | Lecture/Seminar | <i>National Holiday</i> |
| Week 7 (October 16) | Labor Politics and Reforming Labor Markets in East Asia | Lecture/Seminar | |
| Week 8 (October 23) | Socio-Demographic Challenges in East Asia: Gender, Declining Fertility Rates, Aging, and Migration | Lecture/Seminar | <i>Paper Proposal Due by October 25</i> |
| Week 9 (October 30) | Welfare States in East Asia | Lecture/Seminar | |
| Week 10 (November 6) | International Development Cooperation in East Asia | Lecture/Seminar | |
| Week 11 (November 13) | Economic Integration and Regional Governance in East Asia | Lecture/Seminar | |
| Week 12 (November 20) | Environmental Cooperation in East Asia | Lecture/Seminar | |
| Week 13 (November 27) | Economic Security | Lecture/Seminar | |
| Week 14 (December 4) | Forces for Change? | Lecture/Seminar | |
| Week 15 (December 11) | Students Presentation | | <i>Research Paper Due by December 16</i> |

<Course Schedule and Reading Assignments>

Note: I may make some minor changes regarding reading assignments and course schedule.

Week 1 (September 4): Introduction and Course Overview

World Bank. 1993. *East Asian Miracle: Economic Growth and Public Policy*. Oxford: Oxford University Press. Overview, pp. 1-26.

PART I: THE RISE OF EAST ASIA

Week 2 (September 11): East Asia's Economic Miracle-Japan, South Korea, and Taiwan

Gerschenkron, Alexander. 1962. *Economic Backwardness in Historical Perspective*. Cambridge, MA: Harvard University Press, chapter 1, pp. 5-30.

Johnson, Chalmers. 1982. *MITI and the Japanese Miracle*. Stanford, CA: Stanford University Press, chapter 1, pp. 3-34.

Woo-Cumings, Meredith Jung-eun. 1998. National Security and the Rise of the Developmental State. In *Behind East Asian Growth*, edited by Henry Rowen. London: Routledge, pp. 319-337.

Kohli, Atul. 1994. Where Do High Growth Political Economies Come from? The Japanese Lineage of Korea's 'Developmental State.' *World Development* 22(9): 1269-1293.

(Recommended):

Haggard, Stephan, David Kang, and Chung-in Moon. 1997. Japanese Colonialism and Korean Development: A Critique. *World Development* 25(6): 867-881.

Johnson, Chalmers. 1999. The Development State: Odyssey of a Concept. In *The Developmental State*, edited by Meredith Woo-Cumings. Ithaca, NY: Cornell University Press, pp. 32-60.

Week 3 (September 18): Origins and Development of Market Institutions

***** Chuseok Holiday ***
(The class will be rescheduled)**

Rosenbluth, Frances McCall, and Michael F. Thies. 2010. *Japan Transformed: Political Change and Economic Restructuring*. Princeton, NJ: Princeton University Press, chapter

5, pp. 72-84 (only).

Kim, Eun Mee, and Gil-Sung Park. 2011. Chapter 9: The Chaebol. In *The Park Chung Hee Era: The Transformation of South Korea*, edited by Byung-Kook Kim and Ezra F. Vogel. Cambridge, MA: Harvard University Press, pp. 265-294.

Wade, Robert. 1990. *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*. Princeton, NJ: Princeton University Press, 1990, chapter 4: State-led Industrialization, 1930s to 1980s, pp. 73-112.

(Recommended):

North, Douglas C. 1990. *Institutions, Institutional Change, and Economic Performance*. New York, NY: Cambridge University Press, pp. 83-104 & pp. 107-117.

Haggard, Stephan. 1990. *Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries*. Ithaca, NY: Cornell University Press, 1990, chapter 4: Taiwan: From Import Substitution to Export-Led Growth, pp. 76-99.

PART II: POLITICAL INSTITUTIONS DURING THE PERIOD OF HIGH ECONOMIC GROWTH

Week 4 (September 25): Japan's LDP-Dominated Political System and Its Changes in the 1990s

Rosenbluth, Frances McCall, and Michael F. Thies. 2010. *Japan Transformed: Political Change and Economic Restructuring*. Princeton, NJ: Princeton University Press, chapter 4, pp. 53-71.

Park, Cheol Hee. 2001. Factional Dynamics in Japan's LDP since Political Reform. *Asian Survey* 41(3): 428-461.

Pempel, T.J. 2010. Collapse from Within: The Liberal Democratic Party between Pork and Productivity. *Journal of Japanese Studies* 36(2): 227-254.

(Recommended):

Curtis, Gerald. 1999. *The Logic of the Japanese Politics*, New York: Columbia University Press, chapters 2-3, pp. 65-136.

Krauss, Ellis, and Robert Pekkanen. 2004. Explaining Party Adaptation to Electoral Reform. *Journal of Japanese Studies* 30(1): 1-34.

Week 5 (October 2): Authoritarian Rule and Democratic Transition in South Korea and Taiwan

Oh, John Kie-Chang. 1999. *Korean Politics: The Quest for Democratization and Economic Development*. Ithaca, NY: Cornell University Press, chapter 3, pp. 48-73.

Roy, Denny. 2003. *Taiwan: A Political History*, Ithaca, NY: Cornell University Press, chapter 4, pp. 76-104.

Hahm, Chaibong. 2008. South Korea's Miraculous Democracy. *Journal of Democracy* 19(3): 128-142.

Chu, Yun-han. 2005. Taiwan's Year of Stress. *Journal of Democracy* 16(2): 43-57.

(Recommended):

Jacobs, J. Bruce. 2013. Whither Taiwanization? The Colonization, Democratization, and Taiwanization of Taiwan. *Japanese Journal of Political Science* 14(4): 567-586.

Cho, Youngho, Mi-Son Kim, and Yong Cheol Kim. 2019. Cultural Foundations of Contentious Democracy in South Korea: What Type of Democracy Do Korean Citizens Prefer? *Asian Survey* 59(2): 272-294.

**PART III: NEW POLITICAL, ECONOMIC, AND SOCIAL AGENDAS
BEYOND DEVELOPMENTALISM**

Week 6 (October 9): Japan's Bubble Economy & Asian Financial Crisis

*** *National Holiday* ***

Krugman, Paul. 1994. The Myth of Asia's Miracle. *Foreign Affairs* 73(6): 63-78.

Chang, Ha-joon. 1998. Korea: The Misunderstood Crisis. *World Development* 26(8): 1555-1561.

Tsuruta, Hiromi. 1999. The Bubble Economy and Financial Crisis in Japan. *International Journal of Political Economy* 29(1): 26-48.

Chu, Yun-han. 1999. Surviving the East Asian Financial Storm: The Political Foundation of Taiwan's Resilience. In *The Politics of the Asian Economic Crisis*, edited by T.J. Pempel. Ithaca, NY: Cornell University Press, 1999, pp. 184-202.

Haggard, Stephan. 2000. *The Political Economy of the Asian Financial Crisis*. Washington, D.C.: Institute for International Economics, chapter 1, pp. 15-46.

(Recommended):

Laurence, Henry. 1999. Financial System Reform and the Currency Crisis in East Asia. *Asian Survey* 39(2): 348-373.

Grimes, William W. 2002. *Unmaking the Japanese Miracle: Macroeconomic Politics 1985-2000*. Ithaca, NY: Cornell University Press, chapter 5: Inflating and Bursting the Bubble 1988-1992, pp. 108-135.

Week 7 (October 16): Labor Politics and Reforming Labor Markets in East Asia

Shibata, Saori. 2020. *Contesting Precarity in Japan: The Rise of Nonregular Workers and the New Policy Dissensus*. Ithaca, NY: Cornell University Press, 2020, Introduction, pp. 1-20.

Lee, Yoonkyung. 2006. Varieties of Labor Politics in Northeast Asian Democracies: Political Institutions and Union Activitism in Korea and Taiwan. *Asian Survey* 46(5): 721-740.

Kim, Ray Dongryul, and Chin-En Wu. 2024. The Political Economy of Minimum Wage Policies in South Korea and Taiwan: Decision-Making under Strong versus Weak Partisanship. *Journal of Contemporary Asia* 54(4): 690-713, DOI: 10.1080/00472336.2023.2224385

Kim, Taehwan, and Sophia Seung-Yoon Lee. 2024. Double Poverty: Class, Employment Type, Gender and Time Poor Precarious Workers in the South Korean Service Economy. *Journal of Contemporary Asia* 54(3): 412-431, DOI: 10.1080/00472336.2023.2176782

(Recommended):

Song, Jiyeoun. 2012. Economic Distress, Labor Market Reforms, and Dualism in Japan and Korea. *Governance: An International Journal of Policy, Administration, and Institutions* 25(3): 415-438.

Chu, Yin-Wah, and Tat Yan Kong. 2024. East Asian Varieties of Capitalism and Socio-Economic Inequality: South Korea and Hong Kong Compared. *Journal of Contemporary Asia* 54(1): 61-89, DOI: 10.1080/00472336.2022.2105738.

Week 8 (October 23) Socio-Demographic Challenges in East Asia: Declining Fertility Rates, Aging, and Migration

***** Research Paper Proposal Due by October 25th *****

Rosenbluth, Frances McCall. 2007. Political Economy of Low Fertility. In *The Political Economy of Japan's Low Fertility*, edited by Frances McCall Rosenbluth. Stanford, CA: Stanford University Press, pp. 3-36.

Schoppa, Leonard J. 2006. *Race for the Exits: The Unraveling of Japan's System of Social Protection*. Ithaca, NY: Cornell University Press, chapter 7, pp. 150-182.

Kalicki, Konrad. 2022. Fearful States: The Migration-Security Nexus in Northeast Asia. *The Pacific Review* 35(1): 59-89.

Yin, Yue. 2023. Explaining Anti-Immigrant Sentiment in Japan and How It Relates to Voting Decisions: A Study of the 2017 Japanese General Election. *Asian Survey* 63 (4): 584-610.

Draudt-Véjares, Darcie. 2023. Multicultural at the Meso-Level: Governing Diversity within the Family in South Korea. *Pacific Affairs* 96(4): 701-722.

(Recommended):

Lan, Pei-Chia. 2006. *Global Cinderellas: Migrant Domestic Workers and Newly Rich Employers in Taiwan*. Durham, NC: Duke University Press.

Kage, Rieko, Frances M. Rosenbluth, and Seiki Tanaka. 2022. Varieties of Public Attitudes toward Immigration: Evidence from Survey Experiments in Japan. *Political Research Quarterly* 75(1): 216-30.

Lim, Dong-Jin. 2020. Stakeholder Attitudes and Factors Affecting Multiculturalism and Immigrant Integration Policy in South Korea. *Asian Survey* 60(4): 710-732.

Week 9 (October 30): Welfare States in East Asia

Esping-Andersen, Gosta. 1990. *Three Worlds of Welfare Capitalism*. Princeton, NJ: Princeton University Press, chapter 1, pp. 18-33 (only).

Peng, Ito. 2000. A Fresh Look at the Japanese Welfare State. *Social Policy & Administration* 34(1): 87-114.

Yang, Jae-jin. 2013. Parochial Welfare Politics and the Small Welfare State in South Korea. *Comparative Politics* 45(4): 457-475.

Kim, Sunil. 2023. The Political Origins of Persistent Elderly Poverty in South Korea. *Pacific Affairs* 96(1): 35-59.

Chen, Hsiu-Hui, and Shih-Jiunn Shi. 2021. Changing Dynamics of Social Policy in Democracy: Comparing Pension and Health Reforms in Taiwan. *Journal of Asian Public Policy* 14(1): 30-44.

(Recommended):

Wong, Joseph. 2004. *Healthy Democracies*. Ithaca, NY: Cornell University Press.

Estevez-Abe, Margarita. 2008. *Welfare and Capitalism in Postwar Japan*. New York, NY: Cambridge University Press.

Takao, Yasuo. 2022. Intergenerational Politics in an Aging Society: The Graying of Japanese Voters. *Asian Survey* 62(4): 695-720.

PART IV: REGIONAL COOPERATION & NEW CHALLENGES IN EAST ASIA

Week 10 (November 6): International Development Cooperation in East Asia

Reilly, James. 2012. Chapter 14: A Northeast Asian Model of ODA? Comparing Chinese, Japanese and Korean Official Development Assistance. In *Regionalism and the Global System*, edited by Christopher M. Dent and Jorn Dosch. Edward Elgar Publishing.

Yoshimatsu, Hidetaka. 2023. Japan's Strategic Response to China's Geo-Economic Presence: Quality Infrastructure as a Diplomatic Tool. *The Pacific Review* 36(1): 148-176.

Hoshiro, Hiroyuki. 2024. Bringing the National Interest to the Forefront of Foreign Aid Policy: The Case of Japan. *Asian Survey* 64(3): 480–513.

Yoon, Mi Yung, and Chungshik Moon. 2022. Lessons from the Past and Sectoral Priorities in Bilateral Official Development Assistance: The Case of the Republic of Korea. *Asian Survey* 62(2): 330-360.

Jiang, Yang. 2019. Competitive Partners in Development Financing: China and Japan Expanding Overseas Infrastructure Investment. *The Pacific Review* 32(5): 778-808.

(Recommended):

Takamine, Tsukasa. 2006. The Political Economy of Japanese Foreign Aid: The Role of Yen Loans in China's Economic Growth and Openness. *Pacific Affairs* 79(1): 29-48.

Morgan, Pippa, and Yu Zheng. 2019. Tracing the Legacy: China's Historical Aid and Contemporary Investment in Africa. *International Studies Quarterly* 63(3): 558-573.

Week 11 (November 13): Economic Integration and Regional Governance in East Asia

Stubbs, Richard. 2002. Asian Plus Three: Emerging East Asian Regionalism? *Asian Survey* 42(3): 440-455.

Katada, Saori N. 2011. Seeking a Place for East Asian Regionalism: Challenges and Opportunities under the Global Financial Crisis. *The Pacific Review* 24(3): 273-290.

Yaechan Lee, William W. Grimes, and William N. Kring. 2023. The Varieties of Financial Statecraft and Middle powers: Assessing South Korea's Strategic Involvement in Regional Financial Cooperation. *The Pacific Review*, DOI: 10.1080/09512748.2023.2281687.

Webber, Douglas. 2010. The Regional Integration That Didn't Happen: Cooperation without Integration in Early Twenty-First Century East Asia. *The Pacific Review* 23(3): 313-333.

Solis, Mireya, and Jeffrey D. Wilson. 2017. From APEC to Mega-Regionals: The Evolution of the Asia-Pacific Trade Architecture. *The Pacific Review* 30(6): 923-937, DOI: 10.1080/09512748.2017.1305438.

(Recommended):

Grimes, William W., *Currency and Contest in East Asia: The Great Power Politics of Financial Regionalism* (Ithaca: Cornell University Press, 2009), chapter 3: Lending into Crises: The Chiang Mai Initiative, pp. 71-117.

Yoshimatsu, Hidetaka. 2020. High-Standard Rules and Political Leadership in Japan's Mega-FTA Strategy. *Asian Survey* 60(4): 733-754.

Trissia Wijaya, Jessica C. Liao, Ewon Baik, and Saori N. Katada. 2024. Pivotal Power of Small States to Save the International Liberal Economic Order: The Case from East Asia." *The Pacific Review*, DOI: 10.1080/09512748.2024.2369700.

Week 12 (November 20): Environmental Cooperation in East Asia

Campbell, Laura B. 2005. "Chapter 9: The Political Economy of Environmental Regionalism in Asia. In *Remapping East Asia: The Construction of a Region*, edited by T.J. Pempel. Ithaca, NY: Cornell University Press, pp. 216-235.

Gilson, Julie. 2023. From Kyoto to Glasgow: Is Japan a Climate Leader?" *The Pacific Review* 36(4): 723-754.

Zhang, Muhui. 2023. Cooperation on Transboundary Fine Dust: Revisiting Korea's Prudential Environmental Diplomacy Toward China and Its Policy Effectiveness. *Asian Perspective* 47(3): 489-511.

Hurley, Arran, and Taedong Lee. 2021. Delayed Ratification in Environmental Regimes: Indonesia's Ratification of the ASEAN Agreement on Transboundary Haze Pollution. *The Pacific Review* 34(6): 1108-1137, DOI: 10.1080/09512748.2020.1801816

Huang, Chin-Hao, and Arjun Jayaraman. 2021. Nudging through Consensus: ASEAN's Role in Haze Mitigation and Environmental Governance. *Asian Survey* 61(6): 883-916.

(Recommended):

Kim, Inkyoung. 2007. Environmental Cooperation of Northeast Asia: Transboundary Air Pollution. *International Relations of the Asia-Pacific* 7(3): 439-462.

Schreurs, Miranda A. 2008. From the Bottom Up: Local and Subnational Climate Change Politics. *Journal of Environment & Development* 17(4): 343-355.

Otsuka, Kenji. 2018. Shift in China's Commitment to Regional Environmental Governance in Northeast Asia? *Journal of Contemporary East Asia Studies* 7(1): 16-34.

Otsuka, Kenji, and Fang-Ting Cheng. 2022. Embryonic Forms of Private Environmental Governance in Northeast Asia. *The Pacific Review* 35(1): 116-146.

Week 13 (November 27): Economic Security

Kim, Ji Young, Wenxin Li, and Seunghye Lee. 2021. Making Sense of Japan's Export Restrictions against South Korea: Domestic Symbolism, Empowered Premiership, and Anti-Korean Sentiment. *Asian Survey* 61(4): 683-710.

Yang, Hai. 2023. Securitization, Frame Alignment, and the Legitimation of US Chip Export Controls on China. *The Pacific Review*, DOI: 10.1080/09512748.2023.2288961.

Katada, Saori N., Ji Hye Lim, and Ming Wan. 2023. Reshoring from China: Comparing the Economic Statecraft of Japan and South Korea. *The Pacific Review* 36(5): 1005-1034, DOI: 10.1080/09512748.2023.2200025.

Hao, Shinan, and Min Wang. 2024. Walking on Eggshells: Politicizing Sino-ROK Semiconductor Technological Ties in the Shadow of Sino-US rivalry. *The Pacific Review* (2024), DOI: 10.1080/09512748.2024.2368223.

(Recommended):

Suzuki, Shogo. 2022. Economic Statecraft, Interdependence, and Sino-Japanese 'Rivalry.' *The Pacific Review* 35(5): 971-994, DOI: 10.1080/09512748.2021.1941209.

Week 14 (December 4): Forces for Change in East Asia?

Schoppa, Leonard J. 2006. *Race for the Exits: The Unraveling of Japan's System of Social Protection*. Ithaca, NY: Cornell University Press, chapter 6, pp. 112-149.

Vogel, Steven K. 2018. *Market Craft: How Governments Make Markets Works*. Oxford: Oxford University Press, chapter 4: Marketcraft Japanese Style, pp. 77-116.

Ha, Yong-Chool, and Wang Hwi Lee. 2007. The Politics of Economic Reform in South Korea: Crony Capitalism after Ten Years. *Asian Survey* 47(6): pp. 894-914.

Wu, Yu-Shan. 2007. Taiwan's Developmental State: After the Economic and Political Turmoil. *Asian Survey* 47(6): 977-1001.

Gi-Wook Shin. 2020. South Korea's Democratic Decay. *Journal of Democracy* 31(3): 100-114.

Templeman, Kharis. 2022. How Democratic Is Taiwan? Evaluating Twenty Years of Political Change. *Taiwan Journal of Democracy* 18(2): 1-24.

(Recommended):

Vogel, Steven K. 2006. *Japan Remodeled: How Government and Industry Are Reforming Japanese Capitalism*. Ithaca, NY: Cornell University Press.

Chu, Yin-Wah. 2021. Democratization, Globalization, and Institutional Adaptation: The Developmental States of South Korea and Taiwan. *Review of International Political Economy* 28(1): 59-80.

Hur, Aram, and Andrew Yeo. 2024. Democratic Ceilings: The Long Shadow of Nationalist Polarization in East Asia. *Comparative Political Studies* 57(4): 584-612, DOI: 10.1177/00104140231178724

Week 15 (December 11): Students Presentation

***** Research Paper Due by 9:00 am, December 16, Monday *****

Enjoy your winter break! ☺