

* Detailed contents of the syllabus may be updated after Week 1, depending on the class size and university guidelines regarding COVID-19.

M2051.000100

Understanding International Development Cooperation

Spring 2022

**Graduate School of International Studies
Seoul National University**

Instructor: Bo Kyung Kim

Class hours: Thursday 14:00 – 17:00

Class format: Offline - Bldg. 140, Rm. 103

(Offline classes may be shifted to virtual depending on the COVID-19 situation and university guidelines, further notice will be given during class if necessary)

Office hours: Thursdays 17:00 – 18:00 (Bldg. 140-2, Rm. 303) by appointment

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Course Overview

The core objective of this course is to enhance a basic understanding of international development cooperation. International aid to developing and transition countries is one of the principal mechanisms by which policymakers and development practitioners seek to promote economic development and democratization in less developed countries. In order to grasp core concepts, history, patterns, and problems of aid governance from a global perspective, a broad overview of the difficulties, challenges, and debates about effective aid delivery at both policy and theoretical levels will be discussed. Topics will cover donors and recipients, aid flows, project cycle, monitoring and evaluation, incentives of donors and recipients, the challenges they pose to effective aid delivery, aid delivery in conflict, and accountability deficit problems. The first half of the course will focus on theories and actors in international development, while the latter half deals with aid in international development and crosscutting issues.

Honor code

You are expected to be thoroughly familiar with the Honor Code, which provides guidance on when citations are required. Essentially, all quotations must be set off as such and attributed; citations should be used whenever material is derived from another source; and students who present words or ideas from another source as their own in papers or exams by failing to give proper attribution will receive a failing grade in the class, at a minimum. Please do not plagiarize your own work: work that has been prepared for a purpose other than this class may not be submitted to fulfill class requirements and doing so is a violation of the Honor Code. Plagiarism (including habitual self-plagiarism) or the violation of honor codes will be strictly penalized. All writing assignments will be checked with Turnitin. If you have any questions about plagiarism or proper citation practices, please do not hesitate to ask.

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Grading

- (1) Weekly Essays (30%)
- (2) Mid-term Exam (30%)
- (3) Book Review (20%)
- (4) Presentation and Attendance (20%)
- (5) Class Participation: a basic requirement for all enrolled students of this course.

(1) Weekly Essays

In order to help prepare for class discussion, students are required to write weekly essays every week. Weekly questions are indicated on the top of each week's reading list. A one-page essay (times new roman, 11 points, single-spaced, basic page margin, .docx format) on the given question must be submitted via eTL by 1:50 p.m. each class day. The essay must indicate that your writing is based on each week's reading materials; however, the core contents must not be simple summaries of the readings; instead, essays should summarize your own thoughts so that you can engage in the discussion session for each class.

(2) Mid-term Examination

The mid-term will consist of one compulsory (50%) and two optional questions (25% each). Format of questions will be similar to weekly essay questions.

In principle, the mid-term exam will be conducted offline in a classroom with handwritten exam sheets. However, in case the offline examination is impossible due to the COVID-19 situation, mid-term will be shifted to online in-class examination (logged onto zoom, answers typed and upload via eTL, with shorter exam time). Cameras will be required to be placed in a certain direction to avoid cheating. Further notice will be given if exams are to be taken online.

(3) Book Review: Memo & Final Paper

1) Write a memo of no more than 500 words outlining your paper in a broad context, submit via eTL by April 28th, 1:50 p.m., and prepare for a presentation in class on Week 9 (April 28th). Everyone is expected to present their outlines for approximately 5~10 minutes (time per person may change depending on class size) and receive constructive feedback from colleagues and the instructor.

2) Final book reviews are to be submitted via eTL by June 16th, 5:00 p.m. The review is minimum 2,500 maximum 3,000 words in length, excluding footnotes and bibliography.

Guidelines for the book review are attached as *Appendix I*.

(4) Presentation (Individual or Group depending on class size)

All students are required to make verbal presentations for a specific weekly theme they are interested in. Presenters are exempt from the weekly essay assignment; however, their opinions on the weekly essay question must be included in their presentation contents.

Presentations must not be confined to simple summaries of readings. Instead, presentations must be on specific case studies or examples related to the week's topic and should be intriguing enough to stimulate lively and constructive discussion among classmates. PPT slides must be prepared to deliver a 30–40-minute presentation, and the very last slide must contain subsets of questions/topics that can lead to discussions (presenters will be discussion leaders). The number of presentations depends on how many students are enrolled, and the format may be slightly modified by the instructor after the first week.

(5) Class Participation

Stimulating and thoughtful class discussion is a public good that is only possible if students come to class prepared. You are expected to attend class, arrive on time, and come to class prepared to engage in class discussion by doing the assigned reading, noting the key arguments, identifying and thinking about discussion questions, and raising questions of your own. You should be prepared

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to be called upon at random and asked to introduce a reading by outlining its main discussion points.

Individual Exceptions

In the interest of fairness to all students, no individual exceptions to the rules stated in this syllabus will be granted in principle.

Basic References

Haslam, Paul A., Jessica Schafer, and Pierre Beaudet (eds.), *Introduction to International Development: Approaches, Actors, and Issues*, 4th edition (Oxford: Oxford University Press, 2021).

Potter, Robert, Tony Binns, Jennifer A. Elliott, Etienne Nel and David W. Smith, *Geographies of Development: An Introduction to Development Studies*, 4th edition (London: Routledge, 2018).

Class format

All sessions will be conducted in the combined fashion of instructor's lecture, students' presentation, and class discussions which invite all students enrolled in this course. The class materials and presentation slides will be uploaded via eTL.

[Part One: Theories and Actors in International Development]

Week 1 (3/3): Introduction and Course Outline

Recommended Readings (sample readings):

Lanoszka, Anna, *International Development: Socio-Economic Theories, Legacies, and Strategies* (New York: Routledge, 2018), Ch. 1 "Introduction: Development and Transforming Societies."

Lancaster, Carol, *Foreign Aid: Diplomacy, Development, Domestic Politics* (Chicago: The University of Chicago Press, 2007), Ch. 1 "Why Foreign Aid? Setting the Stage."

Week 2 (3/10): Historical Development of International Aid

Question for Weekly Essay and Discussion:

"The history of international aid is a logical outgrowth of wealthy countries' strategic architecture controlling global capitalism." Discuss.

Required Readings:

Riddell, Roger C., *Does Foreign Aid Really Work?* (Oxford: Oxford University Press, 2008), Ch. 2 "The Origins and Early Decades of Aid Giving" & Ch. 3 "Aid-giving from the 1970s to the Present."

Schafer, Jessica, Paul Haslam, and Pierre Beaudet, "What is Development? From Economic Growth to the Sustainable Development Goals," in Haslam, Paul A., Jessica Schafer, and Pierre Beaudet (eds.), *Introduction to International Development: Approaches, Actors, and Issues* (Oxford: Oxford University Press, 2021), Ch. 1.

Allina, Eric, "Imperialism and the Colonial Experience," in Haslam, Paul A., Jessica Schafer, and Pierre Beaudet (eds.), *Introduction to International Development: Approaches, Actors, and*

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Issues (Oxford: Oxford University Press, 2021), Ch. 2.

Hjertholm, Peter and Howard White, "Foreign Aid in Historical Perspective: Background and Trends," in Finn Tarp (eds.), *Foreign Aid and Development: Lessons Learnt and Directions for the Future* (London: Routledge, 2000), Ch. 2.

Recommended Readings:

Lanoszka, Anna, *International Development: Socio-Economic Theories, Legacies, and Strategies* (New York: Routledge, 2018), Ch. 2 "Colonialism Legacy of Developing Countries."

Week 3 (3/17): Theories of International Development

Question for Weekly Essay and Discussion:

Do you agree that all the patterns of economic development in different societies can be convergent on a particular way of theorizing? What is the role of the state as the agent of development?

Required Readings:

Potter, Robert, Tony Binns, Jennifer A. Elliott, Etienne Nel and David W. Smith, *Geographies of Development: An Introduction to Development Studies* (London: Routledge, 2018), Ch. 3 "Theories and Strategies of Development."

Rapley, John, *Understanding Development: Theory and Practice in the Third World* (Boulder: Lynne Rienner, 2002), Ch. 1 "The Progress of Development" & Ch. 5 "Neoclassical Reform in Practice."

Lanoszka, Anna, *International Development: Socio-Economic Theories, Legacies, and Strategies* (New York: Routledge, 2018), Ch. 1 "Theories and Approaches to Development."

Recommended Readings:

Wheeler, Nicholas J., *Saving Strangers: Humanitarian Intervention in International Society* (Oxford: Oxford University Press, 2000), Ch. 1 "Humanitarian Intervention and International Society."

Week 4 (3/24): Globalization, Inequality, and the Emerging Global Governance

Question for Weekly Essay and Discussion:

Globalization should be regarded as a negative impact on global governance in terms of reducing global inequality. Do you agree?

Required Readings:

Beaudet, Pierre, "Globalization and Development," in Haslam, Paul A., Jessica Schafer, and Pierre Beaudet (eds.), *Introduction to International Development: Approaches, Actors, and Issues* (Oxford: Oxford University Press, 2021), Ch. 7.

Hurrell, Andrew, *On Global Order: Power, Values, and the Constitution of International Society* (Oxford: Oxford University Press, 2007), Ch. 8 "Economic Globalization in an Unequal World."

Deacon, Bob, *Global Social Policy and Governance* (London: Sage, 2007), Ch. 7 "The Governance of Global and Regional Social Policy."

Barrett, Scott, *Why Cooperate? The Incentive to Supply Global Public Goods* (Oxford: Oxford University Press, 2007), Ch. 4 "Financing and Burden Sharing: Paying for Global Public Goods."

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Recommended Readings:

- Kaul, Inge, Isabelle Grunberg, and Marc A. Stern, "Defining Global Public Goods," in Kaul, Inge, Isabelle Grunberg, and Marc A. Stern (eds.), *Global Public Goods* (Oxford: Oxford University Press, 1999), Ch. 1.
- Sachs, Jeffrey D., *The Ages of Globalization: Geography, Technology, and Institutions* (New York: Columbia University Press, 2020), Ch. 9 "Guiding Globalization in the Twenty-First Century."

Week 5 (3/31): Global Accountability for Development

Question for Weekly Essay and Discussion:

What makes development aid more accountable to people who are badly affected by aid disbursements?

Required Readings:

- Keohane, Robert, "Global Governance and Democratic Accountability," in David Held and Mathias Koenig-Archibugi (eds.), *Taming Globalization: Frontiers of Governance* (Cambridge: Polity Press, 2003), Ch. 5.
- Alnoor Ebrahim and Edward Weisband, "Introduction: Forging Global Accountabilities," in Alnoor Ebrahim and Edward Weisband (eds.), *Global Accountabilities: Participation, Pluralism, and Public Ethics* (Cambridge: Cambridge University Press, 2007), Ch. 1.
- Grant, Ruth and Robert Keohane, "Accountability and Abuses of Power in World Politics," *American Political Science Review* 99(1), 2005.
- Koppell, Jonathan GS, *World Rule: Accountability, Legitimacy, and the Design of Global Governance* (Chicago: The University of Chicago Press, 2010), Ch. 2 "Accountability and Legitimacy-Authority Tension in Global Governance."

Recommended Readings:

- Smillie, Ian, "Not Accountable to Anyone? Collective Action and the Role of NGOs in the Campaign to Ban 'Blood Diamonds,'" in Alnoor Ebrahim and Edward Weisband (eds.), *Global Accountabilities: Participation, Pluralism, and Public Ethics* (Cambridge: Cambridge University Press, 2007), Ch. 6.
- Kim, Taekyoon, "Contradictions of Global Accountability: The World Bank, Development NGOs, and Global Social Accountability," *Journal of International and Area Studies* 18(2), 2011.

Week 6 (4/7): The Aid Industry: Donors, Recipients, and Aid Flows

Question for Weekly Essay and Discussion:

Which way between bilateral and multilateral aid is more likely to be effective in promoting aid flow, and who should be key actors?

Required Readings:

- Lancaster, Carol, *Foreign Aid: Diplomacy, Development, Domestic Politics* (Chicago: The University of Chicago Press, 2007), Ch. 2 "Aid's Purposes: A Brief History."
- Riddell, Roger C., *Does Foreign Aid Really Work?* (Oxford: Oxford University Press, 2008), Ch. 4 "The Growing Web of Bilateral Aid Donors" & Ch. 5 "The Complexities of Multilateral Aid."

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Degnbol-Martinussen, John, and Poul Engberg-Pedersen, *Aid: Understanding International Development Cooperation* (London: Zed Books, 2003), Ch. 8 “The Role of NGOs in Development Cooperation.”

Recommended Readings:

Reinikka, Ritva, “Donors and Service Delivery” in William Easterly (ed.), *Reinventing Foreign Aid* (Cambridge: MIT Press, 2008), Ch. 4.

Week 7 (4/14): Aid & Conditionality

Question for Weekly Essay and Discussion:

Is it justifiable to impose adjustment conditionality on foreign aid to the Global South?

Required Readings:

Nissanke, Machiko, “Reconstructing the Aid Effectiveness Debate,” in George Mavrotas (ed.), *Foreign Aid for Development: Issues, Challenges, and the New Agenda* (Oxford: Oxford University Press), Ch. 4.

Riddell, Roger C., *Does Foreign Aid Really Work?* (Oxford: Oxford University Press, 2008), Ch. 14 “Assessing the Impact of Aid Conditionality.”

World Bank, *Assessing Aid: What Works, What Doesn't, and Why* (New York: Oxford University Press, 1998), Ch. 3 “Money Matters: In a Good Institutional Environment.”

Swedlund, Haley J., *The Development Dance* (Ithaca: Cornell University Press), Ch. 2. “It Takes Two to Tango: Aid Policy Bargaining.”

Recommended Readings:

Kellick, Tony, Ramani Gunatilaka, and Ana Marr, *Aid and the Political Economy of Policy Change* (London: ODI & Routledge, 1998), Ch. 1 “The Practice and Justification of Conditionality” & Ch. 2 “What has Adjustment Conditionality Achieved?”

World Bank, *Conditionality in Development Policy Lending* (Washington, D. C.: World Bank, 2007) (<http://siteresources.worldbank.org/PROJECTS/Resources/40940-1114615847489/Conditionalityfinalreport120407.pdf>).

Week 8 (4/21): Mid-term Exam – OFFLINE IN-CLASS EXAM

Offline in-class exam: Bldg. 140, Rm. 103

Be prepared for a handwritten exam. No electronic devices are allowed.

Week 9 (4/28): Book Review Memo & Individual Presentation

Check the book review memo & presentation guidelines.

Week 10 (5/5): – National holiday, no class

Make-up for this class will be on **June 16 (final paper due date)**.

Use this gap week for reading the book you chose for the final book review.

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[Part Two: Foreign Aid, Crosscutting Issues, and Partnerships]

Week 11 (5/12): Aid Modality & Evaluation

Question for Weekly Essay and Discussion:

Why is the evaluation of development aid important in enhancing its accountability?

Required Readings:

- De Haan, Arjan, *How the Aid Industry Works: An Introduction to International Development* (Sterling: Kumarian Press, 2009), Ch. 8 “What Works in the Aid Industry? What Doesn’t? How Do We Know?”
- Degnbol-Martinussen, John and Poul Engberg-Pedersen, *Aid: Understanding International Development Cooperation* (London: Zed Books, 2003), Ch. 11 “Evaluation.”
- Holvoet, Nathalie, and Robrecht Renard, “Monitoring and Evaluation Reform under Changing Aid Modalities,” in Mavrotas, George (ed.), *Foreign Aid for Development: Issues, Challenges, and the New Agenda* (Oxford: Oxford University Press, 2010), Ch. 10.
- Gibson, Clark C., Krister Andersson, Elinor Ostrom, and Sujai Shivakumar, *The Samaritan’s Dilemma: The Political Economy of Development Aid* (Oxford: Oxford University Press, 2005), Ch. 6 “All Aid is Not the Same: The Incentives of Different Types of Aid.”

Recommended Readings:

- World Bank, *Impact Evaluation: The Experience of the Independent Evaluation Group of the World Bank* (Washington, D. C.: World Bank, 2006)
([http://lnweb90.worldbank.org/oed/oeddoclib.nsf/24cc3bb1f94ae11c85256808006a0046/35b420995bf58f885257e00068c6bc/\\$FILE/impact_evaluation.pdf](http://lnweb90.worldbank.org/oed/oeddoclib.nsf/24cc3bb1f94ae11c85256808006a0046/35b420995bf58f885257e00068c6bc/$FILE/impact_evaluation.pdf)).
- De Haan, Arjan, *How the Aid Industry Works: An Introduction to International Development* (Sterling: Kumarian Press, 2009), Ch. 4 “Development Projects: Rationale and Critique.”

Week 12 (5/19): Aid for Promoting Democracy

Question for Weekly Essay and Discussion:

Is it fair to state that aid should be delivered to poverty-stricken countries whose political regimes are democratic or ready to accept democracy?

Required Readings:

- Jourde, Cédric, “Democracy,” in Haslam, Paul A., Jessica Schafer, and Pierre Beaudet (eds.), *Introduction to International Development: Approaches, Actors, and Issues* (Oxford: Oxford University Press, 2021), Ch. 17.
- Carothers, Thomas, *Aiding Democracy Abroad: The Learning Curve* (Washington, D.C.: Carnegie Endowment for International Peace, 1999), Ch. 2 “The Rise of Democracy Assistance” & Ch. 5 “The Question of Strategy.”
- Degnbol-Martinussen, John, and Poul Engberg-Pedersen, *Aid: Understanding International Development Cooperation* (London: Zed Books, 2003), Ch. 13 “Problems and Challenges of Development Cooperation with States in the South.”

Recommended Readings:

- Kim, Taekyoon, Jong-Kyun Mok, Changbin Woo, and Bo Kyung Kim, “From Humanitarian

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Relief to Democracy Aid: US Foreign Assistance Towards North Korea, 1996-2016.”
Pacific Focus 35(3), 2020.

Hurrell, Andrew, *On Global Order: Power, Values, and the Constitution of International Society* (Oxford: Oxford University Press, 2007), Ch. 6 “Human Rights and Democracy.”

Week 13 (5/26): Crosscutting Issues: Poverty, Gender, Climate Change, Education, Conflict, Development & Humanitarian Dilemma

Question for Weekly Essay and Discussion:

Do you think that cross-cutting issues for development play a significant role in achieving the improvement of human dignities or instead make aid relations more complicated?

Required Readings:

Sachs, Jeffrey D., *The Age of Sustainable Development* (New York: Columbia University Press, 2015), Ch. 6 “Planetary Boundaries.”

Barrett, Christopher B., and Daniel Maxwell, *Food Aid after Fifty Years: Recasting its Role* (New York: Routledge, 2005), Ch. 10 “Recasting Food Aid’s Role: The General Strategy.”

McGillivray, Mark, “Aid Allocation and Fragile States,” in Wim Naude, Amelia U. Santos-Paulino, and Mark McGillivray (eds.), *Fragile States: Causes, Costs, and Responses* (Oxford: Oxford University Press), Ch. 9.

Haslam, Paul A., Jessica Schafer, and Pierre Beaudet (eds.), *Introduction to International Development: Approaches, Actors, and Issues* (Oxford: Oxford University Press, 2021), Choose 1 chapter to read among the following: Ch. 6 “Gender..”, Ch. 18 “Climate Change, Environment...”, Ch. 21 “...Health”, Ch. 22 “Conflict...”

Recommended Readings:

Colding, Bjorg and Per Pinstup-Andersen, “Food Aid as an Aid Instrument: Past, Present and Future,” in Finn Tarp (eds.), *Foreign Aid and Development: Lessons Learnt and Directions for the Future* (London: Routledge, 2000).

Browne, Stephen, “Aid to Fragile States: Do Donors Help or Hinder?” in George Mavrotas (ed.), *Foreign Aid for Development: Issues, Challenges, and the New Agenda* (Oxford: Oxford University Press), Ch. 7.

Duffield, Mark, *Global Governance and the New Wars: The Merging of Development and Security* (London: Zed Books, 2001), Ch. 2 “The Merging of Development and Security.”

Week 14 (6/2): Alternative Strategies for the Sustainable Development Goals Era

Question for Weekly Essay and Discussion:

Which agenda do you think should be included to/excluded from the current SDGs and why?
What should be changed in order for the international community achieve the goals?

Required Readings:

United Nations, *Transforming Our World: The 2030 Agenda for Sustainable Development*, September 2015

(<https://sustainabledevelopment.un.org/content/documents/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf>).

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Sachs, Jeffrey D., *The Age of Sustainable Development* (New York: Columbia University Press, 2015), Ch. 14 “Sustainable Development Goals.”

Recommended Readings:

Peter Utting, “Introduction: The Challenge of Scaling Up Social and Solidarity Economy,” in Peter Utting (ed.), *Social and Solidarity Economy Beyond the Fringe* (London: Zed Books, 2015).

Grindle, Merilee S., “Good Enough Governance Revisited,” *Development Policy Review* 25(5), 2007.

Week 15 (6/9): South-South Cooperation & Triangular Cooperation

Question for Weekly Essay and Discussion:

No weekly essay, focus on your final book review.

Required Readings:

Padraig Carmody, *The Rise of the BRICS in Africa: The Geopolitics of South-South Relations* (London: Zed Books, 2013), Ch. 1 “Introduction: New Models of Globalization.”

Gray, Kevin, and Barry Gills, “South-South Cooperation and the Rise of Global South,” *Third World Quarterly* 37(4), 2015.

OECD, *Triangular Co-operation in the Era of the 2030 Agenda: Sharing Evidence and Stories from the Field* (OECD Publishing, 2020).

(https://www.oecd.org/dac/triangular-co-operation/2020_03_04_Final_GPI_report_BAPA%2040.pdf)

Recommended Readings:

United Nations Office for South-South Cooperation, *Good Practices in South-South and Triangular Cooperation for Sustainable Development - Volume 3* (New York: United Nations Office for South-South Cooperation, 2020).

(<https://www.unsouthsouth.org/wp-content/uploads/2020/09/Good-Practices-in-SSTC-for-Sustainable-Development-Vol.-3-2020-Digital-Light-FINAL.pdf>).

Taekyoon Kim and Sojin Lim, “Forging Soft Accountability in Unlikely Settings: A Conceptual Analysis of Mutual Accountability in the Context of South-South Cooperation,” *Global Governance* 23(2), 2017.

Week 16 (6/16): Final Book Review Due (until 5 PM - eTL)

Check guidelines for the final book review.

***Weekly schedule may be modified after week 1, depending on the class size and university guidelines regarding COVID-19.**

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APPENDIX I.

Book Review Guideline

The book review assignment for this course needs to address PRACTITIONERS', POLICYMAKERS' AND DONORS' interests in and their right approaches to development projects “*on the ground*” in each book you choose. Assume that you are one of top decision makers in the World Bank, Oxfam, USAID, KOICA, or any other aid-giving international actors, and describe/analyze what messages the book tries to deliver from that standpoint. The review paper is intended to seek some implications and lessons for policymakers of aid donors from your books.

A. In this sense, the paper is designed to develop your skills for “real world” development work, with the special emphasis on not only the importance of ownership of aid recipients but also a realistic development strategy for donors. To develop these skills, one needs to get a grip on the four following in your book:

- (i) The problems that aid donors faced and overcame or failed to overcome;
- (ii) The difficulties that aid donors experienced in terms of aid effectiveness;
- (iii) How aid donors could change or could not change political and social environments of hostility in recipient countries;
- (iv) How you are able to employ the concepts you learned from this course, primarily ACCOUNTABILITY, FUNGIBILITY, CONDITIONALITY, and so on.

B. On the formalities of the paper submission & memo presentation: if you wish to change the book after April 28th (memo submission and in-class individual presentation), you need a prior consultation with the instructor, and need to submit an additional memo for the new book you wish to review until an individually given deadline.

- (i) Write a memo of no more than 500 words outlining your paper in a broad context, submit via eTL by April 28th, 1:50 p.m.
- (ii) Prepare for presentation in class on April 28th. Everyone is expected to present their outlines for 10 minutes in class and collect constructive feedback from colleagues and the instructor.
- (iii) Final book reviews are to be submitted via eTL by June 16th, 5:00 p.m.
A high value of the paper evaluation will be placed on punctuality.
The review is minimum 2,500 maximum 3,000 words in length, excluding footnotes and bibliography.

C. List of books: Select one among below (pick the book you want to review early and purchase it on Amazon.com or other online bookstores since many of the SNU library's copies will be on reserve).

1. Collier, Paul, *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It* (Oxford: Oxford University Press, 2008).
2. Easterly, William R., *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good* (New York: Penguin Books, 2006).
3. Green, Duncan, *How Change Happens* (Oxford: Oxfam International, 2016).
4. Karim, Lamia, *Microfinance and its Discontents: Women in Debt in Bangladesh* (University of Minnesota Press, 2011).
5. McMichael, Philip, *Development and Social Change: A Global Perspective, 7th edition* (Los Angeles: SAGE Publication, 2021).
6. Moyo, Dambisa, *Dead Aid: Why Aid Is Not Working and How There Is A Better Way for Africa* (New York: Farrar, Straus and Giroux, 2009).
7. Sachs, Jeffrey D., *The End of Poverty: Economic Possibilities for Our Time* (New York: The Penguin Press, 2005).
8. Sen, Amartya, *Development as Freedom* (Oxford: Oxford University Press, 1999).
9. Stiglitz, Joseph E., *Globalization and Its Discontents Revisited* (New York: W.W. Norton & Company, 2017).