

Understanding International Human Rights and Refugee Issues: Implications for Asian Law and Policy

(Spring 2024; Thursday 14:00–17:00)

Professor Lee Hyeyoung
Graduate School of International Studies
Office: GSIS Bldg. 140-1, Rm. 602
Tel: 02-880-6992
TA: Yoon Woosung (land2570@snu.ac.kr)

❖ Course Description

This course aims to enhance students' understandings of the foundational principles and rules of international human rights law and refugee law. The focus extends to their practical application within both national and international contexts, with a particular emphasis on their implications for the legal and policy landscapes of Korea and other Asian countries.

Almost eight decades after the international human rights and refugee regimes emerged out of the disasters of the Second World War, these norms and institutions have significantly shaped the discourse, practice, and theoretical frameworks of international law and politics. Moreover, they influence the internal constitutional and legislative structures and policies of many states around the world. While the frailties of human rights as an ideal, ideology, or practice are evident, the concept of human rights has become integral to modern consciousness—a lens through which to perceive the world and a universal discourse embodying potent aspirations. In recent years, human rights and refugee regimes have, however, faced significant challenges that have questioned their foundations, despite their enduring impact on our legal, political, and moral framework. These challenges encompass issues related to the universality of their applicability and the credibility of their assertions regarding growing success and relevance in disseminating and realizing their core messages.

In response to these challenges, this course examines the failures and triumphs of international human rights and refugee regimes. It explicitly tackles situations in which international standards come into conflict with domestic laws and policies in the Asian context. This offers students a profound opportunity to reflect on the regimes' ultimate functions and roles, notwithstanding the limits that exist.

❖ **Required Readings (Textbook)**

- Daniel Moeckli, Sangeeta Shah, and Sandesh Sivakumaran (eds.), *International Human Rights Law*, 4th edition (Oxford University Press, 2022)

Moeckli et al. (eds.), *International Human Rights Law* (2022) will serve as the course textbook. Students are expected to complete the assigned readings from the textbook each week. Additional required reading materials, apart from the textbook, will be uploaded to the ETL's weekly materials if deemed necessary for the course. Students are encouraged, but not required, to refer to the references listed in this syllabus.

❖ **References**

Books

- Alison Bisset (ed.), *Blackstone's International Human Rights Documents*, 13th edition (Oxford University Press, 2023)
- Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013)
- Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary* (Cambridge University Press, 2019)
- Andrew Clapham, *Human Rights: A Very Short Introduction*, 2nd edition (Oxford University Press, 2015)
- Jack Donnelly and Daniel J. Whelan, *International Human Rights*, 6th edition (Routledge, 2020)
- Jack Donnelly, *Universal Human Rights: In Theory and Practice*, 3rd edition (Cornell University Press, 2013)
- Manfred Nowak et al. (eds.), *All Human Rights for All: Vienna Manual on Human Rights* (Intersentia, 2012)
- William A. Schabas, *Nowak's CCPR Commentary*, 3rd revised edition (N.P.Engel, 2019)
- Rhona K.M. Smith, *Texts and Materials on International Human Rights*, 4th edition (Routledge, 2020)
- Tae-Ung Baik, *Emerging Regional Human Rights Systems in Asia* (Cambridge University Press, 2012)
- Susan Marks and Andrew Clapham, *International Human Rights Lexicon* (Oxford University Press, 2005)
- Hurst Hannum, *Rescuing Human Rights: A Radically Moderate Approach* (Cambridge University Press, 2019)
- Michael Freeman, *Human Rights: An Interdisciplinary Approach*, 2nd edition (Polity, 2011)
- James C. Hathaway, *The Rights of Refugees under International Law*, 2nd edition (Cambridge University Press, 2021)

- James C. Hathaway, *The Law of Refugee Status*, 2nd edition (Cambridge University Press, 2014)
- Guy S. Goodwin-Gill and Jane McAdam, *The Refugee in International Law*, 4th edition (Oxford University Press, 2021)
- 정인섭(외) 편, 국제인권규약 주해: 시민적 및 정치적 권리(박영사, 2024)
- 이혜영(Hyeyoung Lee), 법원의 국제인권조약 적용 현황과 과제 (Applying International Human Rights Treaties by Korean Courts: Normative Status and Interpretive Challenges) (Judicial Policy Research Institute of the Supreme Court of Korea, 2020)
- 이혜영(Hyeyoung Lee), 아시아·태평양인권법원 설립 전망과 과제 (Establishing an Asia-Pacific Court of Human Rights: Feasibility and Strategies) (Judicial Policy Research Institute of the Supreme Court of Korea, 2018)
- 이혜영(Hyeyoung Lee)·표현덕(Hyunduk Pyo), 난민인정과 재판 절차의 개선 방안(Improving the Procedure for Refugee Status Determination and Judicial Review in Korea) (Judicial Policy Research Institute of the Supreme Court of Korea, 2018)

Web-Based and Electronic Resources

- Human rights documents and materials: <http://www1.umn.edu/humanrts/>
- UN Documentation: Human Rights: <http://research.un.org/en/docs/humanrights>
- Universal Human Rights Index: <http://uhri.ohchr.org/>
- Office of the High Commissioner for Human Rights: <http://www.ohchr.org/>
- Jurisprudence of the United Nations Treaty Bodies (Committees): <https://juris.ohchr.org/>
- European Convention on Human Rights website: <http://human-rights-convention.org/>
- European Court of Human Rights: <http://www.echr.coe.int/>
- Inter-American Court of Human Rights: <http://www.corteidh.or.cr/>
- African Court on Human and Peoples' Rights: <http://www.african-court.org/>
- UN Refugee Agency: <https://www.unhcr.org/>
- Important Decisions by the Supreme Court of Korea in English: <https://www.scourt.go.kr/eng/supreme/decisions/guide.jsp>

❖ Course Schedule (Weekly)

To optimize students' learning effectiveness, this course is designed to include a variety of session formats.

(1) During the first three weeks (Week 1 ~ Week 3) and Week 10, the professor will provide lectures on the fundamental concepts, principles, framework, and enforcement mechanisms of the international human rights regime. PPT files for the lectures will be uploaded to the ETL prior to class.

(2) From Week 4 to Week 7, as well as Weeks 9 and 11, the six weeks will be conducted in a combined format, including professor's lectures, student presentations, and class discussions. Both lectures and presentations will make use of PowerPoint slides.

(3) Week 8 and Week 12 will feature guest lectures by prominent experts in the fields of social rights and refugee rights, respectively.

[PART I: INTRODUCTORY LECTURES]

Week 1 (March 7) Introduction to the Course and Human Rights

This session will be devoted to meeting one another, gaining an understanding of the basic concepts and principles to be utilized in the course, and setting expectations for students.

- **References:** Andrew Clapham, *Human Rights: A Very Short Introduction*, 2nd edition (Oxford University Press, 2015), Ch. 1 (pp. 1-26); Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), Ch. 1-A (pp. 3-17); Manfred Nowak et al. (eds.), *All Human Rights for All: Vienna Manual on Human Rights* (Intersentia, 2012), Ch. 1 (pp. 19-62).

Week 2 (March 14) The Rise of International Human Rights: A Historical Overview

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Chs. 1-3 (Ed Bates, "History", pp. 3-22; Samantha Besson, "Justification", pp. 23-42; Marie-Bénédicte Dembour, "Critiques", pp. 43-62).
- **References:** Jack Donnelly and Daniel J. Whelan, *International Human Rights*, 6th edition (Routledge, 2020), Ch. 1 (pp. 1-24); Jack Donnelly, *Universal Human Rights: In Theory and Practice*, 3rd edition (Cornell University Press, 2013), Chs. 5-7 (pp. 75-118); Stephen Gardbaum, "Human Rights as International Constitutional Rights", *European Journal of International Law*, Vol. 19, no. 4 (2008), pp. 749-768; Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary* (Cambridge University Press, 2019), Ch. 1-1 (pp. 13-23); Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press,

2013), Ch. 2 (pp. 58-154); Andrew Clapham, *Human Rights: A Very Short Introduction*, 2nd edition (Oxford University Press, 2015), Ch. 2 (pp. 27-62).

Week 3 (March 21) Human Rights Law as Part of International Law

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Chs. 4-5 (Christine Chinkin, “Sources”, pp. 65-88; Frédéric Mégret, “Special Character”, pp. 89-105).
- **References:** Rhona K.M. Smith, *Texts and Materials on International Human Rights*, 4th edition (Routledge, 2020), Ch. 1 (pp. 1-27); Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary* (Cambridge University Press, 2019), pp. 58-144.

Week 4 (March 28) Application of Human Rights Law: Scope, Rights, and Obligations

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Chs. 6-7 (Sarah Joseph and Barrie Sander, “Scope of Application”, pp. 106-128; Katharine G Young, “Rights and Obligations”, pp. 129-148).
- **References:** Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary* (Cambridge University Press, 2019), pp. 291-606; Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), pp. 238-276; Andrew Clapham, *Human Rights: A Very Short Introduction*, 2nd edition (Oxford University Press, 2015), Chs. 4, 5, and 6 (pp. 83-121).

- **{Student’s Case Presentation}**

- **[Topic 1] Capital Punishment and the Death Row Phenomenon in Asia**
 - Andrew Clapham, *Human Rights: A Very Short Introduction*, 2nd edition (Oxford University Press, 2015), Ch. 9 (pp. 153-160).
 - Human Rights Watch, “Joint Letter: South Korea’s Abolition of the Death Penalty” (2023); Amnesty International, “The Death Penalty Around the World: 2022 Facts and Figures” (2023).
 - UN Human Rights Committee (CCPR), *Albert Wilson v. Philippines*, Communication No. 868/1999 (2003); ECtHR, *Söring v. United Kingdom*, Application no. 14038/88, Judgment (1989).

[PART II: SUBSTANTIVE RIGHTS]

Week 5 (April 4) Freedoms of Thought, Expression, Association, and Assembly

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Ch. 11 (Dominic McGoldrick, “Thought, Expression, Association, and Assembly”, pp. 209-234).

- **References:** Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), pp. 157-165; William A. Schabas, *Nowak's CCPR Commentary*, 3rd revised edition (N.P.Engel, 2019), pp. 497-632.
- **{Student's Case Presentation}**
 - **[Topic 2] UN Human Rights Committee (CCPR) Cases Involving Freedoms of Expression and Assembly in the Democratization Process of South Korea under the Influence of the Division of North and South Korea**
 - *Jong-Kyu Sohn v. Republic of Korea*, Communication No. 518/1992 (1995); *Tae Hoon Park v. Republic of Korea*, Communication No. 628/1995 (1998); *Keun-Tae Kim v. Republic of Korea*, Communication No 574/1994 (1999); *Yong Joo-Kang v. Republic of Korea*, Communication No. 878/1999 (2003); *Hak-Chul Shin v. Republic of Korea*, Communication No. 926/2000 (2004); *Jeong-Eun Lee v. Republic of Korea*, Communication No. 1119/2002 (2005).
 - **[Topic 3] UN Human Rights Committee (CCPR) Cases Involving Conscientious Objection to Military Service in South Korea**
 - *Yeo-Bum Yoon and Myung-Jin Choi v. Republic of Korea*, Communications Nos. 1321/2004 and 1322/2004 (2007); *Eu-Min Jung et al v. Republic of Korea*, Communications Nos. 1593 to 1603/2007 (2010); *Min-Kyu Jeong et al v. Republic of Korea*, Communications No. 1642-1741/2007 (2011); *Jong-nam Kim et al. v. Republic of Korea*, Communication No. 1786/2008 (2012); *Young-Kwan Kim et al v. Republic of Korea* Communication No. 2179/2012 (2015); *Jong-Bum Bae et al v. Republic of Korea*, Communication no. 2846/2016 (2020).
 - Supreme Court en banc Decision 2016Do10912 Decided November 1, 2018【Violation of the Military Service Act】.

Week 6 (April 11) Equality and Non-Discrimination - Focused on Discrimination Based on Race/Nationality and Sexual Orientation/Gender Identity -

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law* (2022), Ch. 8 (Daniel Moeckli, "Equality and Non-Discrimination", pp. 151-168); Ch. 15 (Michael O'Flaherty, "Sexual Orientation and Gender Identity", pp. 305-320).
- **References:** Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), pp. 220-23; Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary* (Cambridge University Press, 2019), Ch. 8 (pp. 655-767); Andrew Clapham, *Human Rights: A Very Short Introduction*, 2nd edition (Oxford University Press, 2015), Ch. 8 (pp. 140-152); Jack Donnelly, *Universal Human Rights: In Theory and Practice*, 3rd edition (Cornell University Press, 2013), Ch. 16 (pp. 274-291).

- **{Student’s Case Presentation}**
 - **[Topic 4] Discriminatory Laws and Policies Against Foreigners in South Korea**
 - South Korea's Rules on Mandatory HIV Testing for Foreign English Teachers: *L.G. v. Republic of Korea*, CERD Communication No. 51/2012 (2015); *Andrea Vandom v. Republic of Korea*, CCPR Communication No. 2273/2013 (2018).
 - Seoul and Gyeonggi’s Orders Requiring Mandatory COVID-19 Test for Foreign Workers in 2021
 - **[Topic 5] Law and Policy on Sexual Minorities in Asia**
 - UN Human Rights Committee, “Concluding Observations on the Fifth Periodic Report of the Republic of Korea (Advance Unedited Version)”, CCPR/C/KOR/5 (2023. 11. 3.), paras. 11-14.
 - Emma Kenny, “Explainer: Advances in LGBTQIA+ Rights across Asia and the Pacific”, International Institute for Democracy and Electoral Assistance (2023. 9. 28.).

Week 7 (April 18) Gender Equality and Women’s Rights

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Ch. 16 (Dianne Otto, “Women’s Rights”, pp. 321-338); Valerie Oosterveld, “The ICC Policy Paper on Sexual and Gender-Based Crimes: A Crucial Step for International Criminal Law”, 24(3) *William & Mary Journal of Women and the Law* (2018), pp. 443-458.
- **References:** Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), pp. 166-220; Andrew Clapham, *Human Rights: A Very Short Introduction*, 2nd edition (Oxford University Press, 2015), Ch. 8 (pp. 140-152); Rhona K.M. Smith, *Texts and Materials on International Human Rights*, 4th edition (Routledge, 2020), Ch. 14 (pp. 502-551); The Office of the Prosecutor of the International Criminal Court, “Policy Paper on Sexual and Gender-Based Crimes” (2014).
- **{Student’s Case Presentation}**
 - **[Topic 6] Women’s Rights in South Korea**
 - UN Human Rights Committee, “Concluding Observations on the Fifth Periodic Report of the Republic of Korea (Advance Unedited Version)”, CCPR/C/KOR/5 (2023. 11. 3.), paras. 15-20.
 - CEDAW, “List of Issues and Questions in Relation to the Ninth Periodic Report of the Republic of Korea”, CEDAW/C/KOR/Q/9 (2023. 3. 6.).

- **[Topic 7] Serious Human Rights Violations as Exceptions to State Immunity in the Cases of Sexual Slavery (“Comfort Women”) in Korean Courts**
 - Seunghyun Nam, “Court Decisions in the Republic of Korea on Japan’s Accountability for Sexual Slavery of the Comfort Women”, Vol. 20, Issue 2 (2022), pp. 459–482.
 - Eleonora Branca, “‘Yet, it moves...’: The Dynamic Evolution of State immunity in the ‘Comfort Women’ Case”, EJIJ: Talks (2021), <<https://www.ejiltalk.org/yet-it-moves-the-dynamic-evolution-of-state-immunity-in-the-comfort-women-case/>>.

Week 8 (April 25) Economic, Social, and Cultural Rights

- The required readings will be announced and uploaded later.
- **Guest Lecture: Prof. Joo-Young Lee**
 - Associate Research Professor, Human Rights Center, Seoul National University
 - Expert Member, UN Committee on Economic, Social and Cultural Rights

[PART III: MULTILATERAL PROTECTION SYSTEMS]

Week 9 (May 2) UN and Regional Systems

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law* (2022), Chs. 19, 20, and 22 (Jane Connors and Sangeeta Shah, “United Nations”, pp. 385-428; Basak Çali, “Regional Protection”, pp. 429-444; Steven Greer and Lewis Graham, “Europe”, pp. 463-486).
- **References:** Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), Chs. 8 and 11 (pp. 685-761 and pp. 889-1044); Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary* (Cambridge University Press, 2019), Chs. 9-11 (pp. 869-1060); Jack Donnelly and Daniel J. Whelan, *International Human Rights*, 6th edition (Routledge, 2020), Chs. 5-6 (pp. 91-144); Jack Donnelly, *Universal Human Rights: In Theory and Practice*, 3rd edition (Cornell University Press, 2013), Ch. 11 (pp. 161-196); 이혜영 (Hyeyoung Lee), *아시아-태평양인권법원 설립 전망과 과제* (Establishing an Asia-Pacific Court of Human Rights: Feasibility and Strategies) (Judicial Policy Research Institute of the Supreme Court of Korea, 2018).
- **{Student’s Case Presentation}**
 - **[Topic 8] Human Rights Situations in North Korea (DPRK) and UN Mechanisms**
 - UN Human Rights Council, “Report of the Commission of Inquiry on Human Rights in the Democratic People’s Republic of Korea”, A/HRC/25/63 (2014); UN Human Rights Council, “Report of the Detailed Findings of the Commission of Inquiry

on Human Rights in the Democratic Republic of Korea”, A/HRC/25/CRP.1 (2014).

- UN Human Rights Council, “Report of the Group of Independent Experts on Accountability”, A/HRC/34/66/Add.1 (2017).

- **[Topic 9] A Regional Human Rights System for the Asia-Pacific Region: Feasibility and Strategies**

- Tae-Ung Baik, *Emerging Regional Human Rights Systems in Asia* (Cambridge University Press, 2012), pp. 155-232.
- UN Human Rights Council Advisory Committee, “Report on Regional Arrangements for the Promotion and Protection of Human Rights”, A/HRC/39/58 (2018).

Week 10 (May 9) States as Protectors and Enforcers of Human Rights: Vertical and Horizontal Interpenetration

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Ch. 24 (Andrew Byrnes and Catherine Renshaw, “Within the State”, pp. 505-524); Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), pp. 1117-1118 and 1194-1224.
- **References:** Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), Chs. 12-14 (pp. 1047-1278); Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary* (Cambridge University Press, 2019), pp. 809-868; 이혜영(Hyeyoung Lee), 법원의 국제인권조약 적용 현황과 과제(Applying International Human Rights Treaties by Korean Courts: Normative Status and Interpretive Challenges) (Judicial Policy Research Institute of the Supreme Court of Korea, 2020).

[PART IV: INTERNATIONAL REFUGEE LAW AND ASIA]

Week 11 (May 16) International Refugee Law: Fundamental Concepts, Principles, and Application

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Ch. 27 (Alice Edwards, “International Refugee Law”, pp. 563-580).
- **References:** Rhona K.M. Smith, *Texts and Materials on International Human Rights*, 4th edition (Routledge, 2020), Ch. 13 (pp. 454-501); James C. Hathaway, *The Rights of Refugees under International Law*, 2nd edition (Cambridge University Press, 2021); James C. Hathaway, *The Law of Refugee Status*, 2nd edition (Cambridge University Press, 2014); Guy S. Goodwin-Gill and Jane McAdam, *The Refugee in International Law*, 4th edition (Oxford University Press, 2021); 이혜영(Hyeyoung Lee)·표현덕(Hyunduk Pyo), 난민인정과 재판 절차의 개선 방안(Improving the Procedure for Refugee Status Determination and Judicial Review in Korea) (Judicial Policy Research Institute of the Supreme Court of Korea, 2018).

- {Student’s Case Presentation}
 - [Topic 10] Status and Rights of Refugees in South Korea: Key Issues
 - Nancen (Refugee Rights Center), “Report on the Rights of Refugees in South Korea” (2023).
 - Global Detention Project, “Republic of Korea: Indefinite Detention Without Due Process Guarantees Ruled Unconstitutional” (2023); UNHCR, “Submission by the Office of the United Nations High Commissioner for Refugees in the case of 2020HunGal and 2020HunBa119 before the Constitutional Court of the Republic of Korea” (2020, 11.); UNCHR, “UNHCR Welcomes Republic of Korea Constitutional Court Decision on Immigration Detention and Birth Registration”, Press Release (2023).
 - [Topic 11] The Displaced and Stateless of Myanmar in the Asia-Pacific Region: Situations of Rohingya and Other Persons of Concern
 - UN Human Rights Council, “Report of the Independent International Fact-Finding Mission on Myanmar”, A/HRC/39/64 (2018).
 - UNHCR, “The Displaced and stateless of Myanmar in the Asia-Pacific Region: An Overview of the Current Situation for Rohingya and Other Persons of Concern from Myanmar and UNHCR’s Response Across the Region” (2021).
 - To see further detailed reports on the situation in Rohingya, *see* the reports and resources of the Independent Investigative Mechanism for Myanmar at: <https://iimm.un.org/>.

Week 12 (May 23) The Reality of Refugees and Migrant Workers in Asia

- The required readings will be announced and uploaded later.
- **Guest Lecture: Attorney Jong-Cheol Kim**
 - Founder of the Advocates for Public Interest Law (APIL)
 - Receiver of the US Department of State 2018 Trafficking in Persons (TIP) Report Hero Award
< <https://apil.or.kr/news/11388> >

Week 13 (May 30) New Challenges

- **Required Readings:** Moeckli et al. (eds.), *International Human Rights Law (2022)*, Chs. 28, and 31-32 (Andrew Clapham, “Non-State Actors”, pp. 583-604; Lavanya Rajamani, “Climate Change”, pp. 644-660; and Meghna Abraham, “Pandemics”, pp. 661-680).
- **References:** Philip Alston and Ryan Goodman, *International Human Rights* (Oxford University Press, 2013), Chs. 16-17 (pp. 1461-1546); Hurst Hannum, *Rescuing Human Rights: A Radically Moderate Approach* (Cambridge University Press, 2019); Rhona K.M. Smith, *Texts and*

Materials on International Human Rights, 4th edition (Routledge, 2020), Ch. 15 (pp. 552-580).

Week 14 (June 6) Memorial Day (No Class)

- The Week 14 class will be the final review sessions with the professor for finalizing the final paper.

Week 15 (June 13) Final Paper Submission

❖ **Course Requirements**

Grading for the course will be based on the following three elements:

1) Attendance and informed participation in class discussion (20%)

Students are expected to attend all classes, participate actively in class discussion, and make valuable contributions.

2) Case presentation (30%)

Students are required to choose one topic from the provided list for their case presentation, scheduled in the corresponding week as indicated above. The number of topics for presentations and the number of students presenting on each topic may be adjusted based on the final number of enrolled students. Each student is only required to give one presentation on the topic they choose for the semester.

The topics for each student's presentation focus on specific cases where the laws or policies of South Korea or other Asian countries have faced criticism from international human rights bodies or expert groups for violations of international human rights law or refugee law. The references listed under each topic above are provided as examples, and students are encouraged to use them as basic references while also conducting additional research based on them.

Before finalizing their choice of topic and research scope, students must consult with the professor in advance. Students are required to submit a PowerPoint (PPT) file in advance, at least one week before their scheduled presentation.

3) Final paper (50%)

By the end of the semester, students are required to submit a final paper that further develops their case presentation. The paper should incorporate the student's own answers or analysis in response to questions or feedback received during the case presentation. Ultimately, it should include the student's analysis or perspectives on the functions, roles, or limitations of the international human rights or refugee regime in the specific case assigned, along with the student's suggestions on what and how improvements should be made to achieve the overarching goals of promoting and

protecting human rights.

Specific instructions for paper submission will be provided during the course.

❖ **Office Hours**

Friday afternoon, from 2:00 to 4:00 p.m. (If students have other classes or activities at this time, an alternative appointment can be arranged.)