**WORKSHOP IN INTERNAITONAL COOPERATION (I): DEVELOPMENT ISSUES IN AFRICA**

Course Number: 8752.516

Graduate School of International Studies

Seoul National University

Fall 2020

Instructor: Professor Taekyoon KIM

Class hours: 09:30 – 12:30, Thu

Office hours: Via emailing

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**Outline of the Course**

This course is designed for a better understanding of the historical construction of African states and their own paths for development at both domestic and regional levels. It provides not only practical perspectives by inviting African experts from International Monetary Fund (IMF), Korea International Cooperation Agency (KOICA), Korea-African Foundation, and academic universities, but also theoretical perspectives on the state-building processes, development aid relations, domestic and regional issues in Africa. Practical parts of this course cover political, economic and international relations in the African context, whereas theoretical parts highlight the historical and institutional evolution of African systems of politics, statehood, and national development through the lens of accountability and other theoretical frameworks.

**Honor code**

You are expected to be thoroughly familiar with the Honor Code, which provides guidance on when citation is required. Essentially, all quotations must be set off as such and attributed; citations should be used whenever material is derived from another source; and students who present words or ideas from another source as their own in papers or examinations by failing to give proper attribution will receive a failing grade in the class, at a minimum. Please do not plagiarize your own work: work that has been prepared for a purpose other than this class may not be submitted to fulfill class requirements and doing so is a violation of the Honor Code. If you have any questions about plagiarism or proper citation practices please do not hesitate to ask.

**Participation**

Stimulating and thoughtful class discussion is a public good that is only possible if students come to class and are well prepared. You are expected to attend class, to arrive on time, and to come to class prepared to engage in class discussion by doing the assigned reading, noting the key arguments, and identifying and thinking about discussion questions and raising questions of your own. You should be prepared to be called upon at random and asked to introduce a reading by outlining its main discussion points.

**Course Requirements**

**Grading**

• Mid-term exam (30%)

• Final exam (30%)

• Presentation (20%)

• Discussion participation (10%)

• Class participation and attendance are a basic requirement that all students enrolled to this course are expected to meet (10%).

**Presentation**

All students are required to make verbal presentations, at least once, on a particular topic of different sessions. You can present your own analytical points on the basis of the required and recommended readings. Make sure that you need to present empirical applications of a particular set of development theories. The number of presentations depends on how many students will be enrolled, so that the instructor will adjust it after the first week.

**Basic Reading**

• Jeffrey Herbst, *States and Power in Africa: Comparative Lessons in Authority and Control* (Princeton: Princeton University Press, 2000).

• Robert I. Rotberg (ed.), *China into Africa: Trade, Aid and Influence* (Washington, D.C.: Brookings Institute, 2008).

**Office Hours**

Due to COVID-19, SNU officially does not allow professors to meet students face-to-face for office hours. For the time being, there will be no office hours, but you will be notified when you can use office hours if COVID-19 can be controlled. Instead of face-to-face meeting, please do not hesitate to email me or text me via kakao talk if you have any questions or concerns to be discussed.

**Individual Exceptions**

In the interest of fairness to all students, no individual exceptions to the rules stated in this syllabus will be granted in principle.

**Course Outlines**

All sessions will be conducted in the combined fashion of instructor’s lecture, students’ presentations, and class discussions which invite all students enrolled in this course.

**WEEK 1 (09/03): COURSE INTRODUCTION**

Jeffrey Herbst, *States and Power in Africa: Comparative Lessons in Authority and Control* (Princeton: Princeton University Press, 2000), ch. 1.

**[Part I: Practical Issues in Africa]**

**WEEK 2 (09/10): ICT4D AND E-COMMERCE IN AFRICA: KOREA'S PARTNERSHIP**

*With Professor Jinsang Lee, State University of New York, Korea*

**WEEK 3 (09/17): POLITICAL RELATIONS BETWEEN AFRICA AND KOREA**

*With Professor Sungsoo Kim, Hanyang University*

**WEEK 4 (09/24): AFRICA’S ECONOMIC DEVELOPMENT: A COMPARATIVE PERSPECTIVE**

*With Professor Emeritus. Won-Gyu Hwang, Gangneung-Wonju National University*

**WEEK 5 (10/01): CHUSEOK (KOREAN THANKSGIVING DAY) – NO CLASS!**

**WEEK 6 (10/08): PUBLIC DIPLOMACY BETWEEN KOREA AND AFRICA**

*With Mr. Yeon-ho Choi, President of the Korea-Africa Foundation*

**WEEK 7 (10/15): KOREA’S DEVELOPMENT COOPERATION WITH AFRICA**

*With Ms. Sook-Hee Baek, Executive Director of the Korea International Cooperation Agency (KOICA)*

**WEEK 8 (10/22): IMF’S ECONOMIC PROSPECTUS ON AFRICA**

*With Senior Economist Seung-Mo Choi, International Monetary Fund (IMF)*

**WEEK 9 (10/29): MID-TERM EXAMINATION**

**[Part II: Theoretical Issues in Africa]**

**WEEK 10 (11/05): THE CONSTRUCTION OF STATES IN AFRICA**

**Required Readings:**

Jeffrey Herbst, *State and Power in Africa*, ch. 2, 3, 4.

Friedrich Kratochwil, “Of Systems, Boundaries and Territoriality: An Inquiry into the Formation of the State System,” *World Politics* 39, 1986.

**Recommended Readings:**

Anne Phillips, *The Enigma of Colonialism: British Policy in West Africa* (London: James Currey, 1989).

**WEEK 11 (11/12): NATIONAL DESIGN AND DOMESTIC POLITICS**

**Required Readings:**

Jeffrey Herbst, *State and Power in Africa*, ch. 5, 6.

David Friedman, “A Theory of the Size and Shape of Nations,” *Journal of Political Economy* 85, 1977.

**Recommended Readings:**

Anthony Giddens, *The Nation-State and Violence: Volume Two of a Contemporary Critique of Historical Materialism* (Berkeley: University of California Press, 1987), ch. 11.

**WEEK 12 (11/19): BOUNDARIES AND POWER**

**Required Readings:**

Jeffrey Herbst, *State and Power in Africa*, ch. 7, 8.

Howard Adelman and John Sorenson, *African Refugees: Development Aid and Repatriation* (Abingdon: Routledge, 1994, 2000), ch. 5, 9.

**Recommended Readings:**

Olajide Aluko, “The Expulsion of Illegal Aliens from Nigeria: A Study in Nigeria’s Decision-Making,” *African Affairs* 84, 1985.

Liisa H. Malkki, *Purity and Exile: Violence, Memory and National Cosmology among Hutu Refugees in Tanzania* (Chicago: University of Chicago Press, 1995).

**WEEK 13 (11/26): ACCOUNTABILITY AND TAXATION IN AFRICA**

**Required Readings:**

Deborah Brautigam, Odd-Helge Fjeldstad and Mick Moore (eds.), *Taxation and State-building in Developing Countries: Capacity and Consent* (Cambridge: Cambridge University Press, 2008), ch. 1, 5.

Wilson Prichard, *Taxation, Responsiveness and Accountability in Sub-Saharan Africa* (Cambridge: Cambridge University Press, 2015), ch. 2.

**Recommended Readings:**

Merilee S. Grindle, “Good Enough Governance Revisited,” *Development Policy Review* 25(5), 2007.

Sohee Kim and Taekyoon Kim**, "Tax Reform, Tax Compliance and State-Building in Tanzania and Uganda," *Africa Development* 43(2), 2018.**

**WEEK 14 (12/03): CHINA’S ENGAGEMENT WITH AID INTO AFRICA**

**Required Readings:**

Robert I. Rotberg (ed.), *China into Africa: Trade, Aid and Influence* (Washington, D.C.: Brookings Institute, 2008), ch. 1, 3, 7, 13.

**Recommended Readings:**

Emma Mawdsley, *From Recipients to Donors: Emerging Powers and the Changing Development Landscape* (London: Zed Books, 2012).

Sachin Chaturvedi, Thomas Fues and Elizabeth Sidiropoulos (eds.), *Development Cooperation and Emerging Powers: New Partners or Old Patterns?* (London: Zed Books, 2011).

**WEEK 15 (12/10): FINAL EXAMINATION**