

**Course Keywords	sustainable development, international development, SDGs, international cooperation, sustainability, global partnerships								
*1. Goals	<p>Course Title: Seminar in International Cooperation 1 (Sustainable Development and International Cooperation)</p> <p>The course overviews core elements in international development and traces the road toward SDGs and related discourses on sustainability (part one). A theme-based approach will be used to examine how sustainability lies at the intersection of diverse socio-economic and environmental issues that require international cooperation (part two). Problem-solving exercises will enhance students' understanding of current trends and efforts to achieve global goals in international development (part three).</p>								
**2. Reading Materials	Textbooks	No textbooks to purchase mandatorily, weekly reading lists will be updated on eTL after week 1.							
	References	<p>Basic readings:</p> <ul style="list-style-type: none"> - Sachs, Jeffrey D. The Age of Sustainable Development (New York: Columbia University Press, 2015). - Redclift, Michael and Delyse Springett (eds.). Routledge International Handbook of Sustainable Development (Abingdon: Routledge, 2015). - Lanoszka, Anna. International Development: Socio-Economic Theories, Legacies, and Strategies (New York: Routledge, 2018). - Haslam, Paul A., Jessica Schafer, and Pierre Beaudet (eds.). Introduction to International Development: Approaches, Actors, and Issues, 4th edition (Oxford: Oxford University Press, 2021). 							
**3. Course Schedule	Lecture Method	<input type="checkbox"/> Flipped learning <input checked="" type="checkbox"/> Theory-driven <input checked="" type="checkbox"/> Discussion-oriented <input checked="" type="checkbox"/> Project-based <input type="checkbox"/> Others							
	<p>**Sessions will be conducted in the combined fashion of the instructor's lecture, students presentations, and class discussions (different methods for Part 1 ~ 3, see below for detailed information). All class materials, reading lists, essay questions, and presentation slides will be uploaded via eTL.**</p> <p>[Part One: Core Concepts in International Development] (Method: Lecture + Discussion) Week 1 (9/6): Introduction and Course Outline Week 2 (9/13): Overview of Sustainable Development and Road to SDGs Week 3 (9/20): History and Theories of International Development Week 4 (9/27): Int'l Cooperation on Development Issues: Globalization, Global Governance and Accountability</p> <p>[Part Two: Cases on Sustainable Development] (Method: Lecture + Group Presentation + Discussion) Week 5 (10/4): Theme 1 – Water, Sanitation, Health Week 6 (10/11): Theme 2 – Sustainable Production, Consumption, Disposal Week 7 (10/18): Theme 3 – STI and Appropriate Technology Week 8 (10/25): Theme 4 – Climate Change and Sustainable Energy Week 9 (11/1): Theme 5 – Sustainable Biodiversity, Ecosystem, and SIDS Week 10 (11/8): Theme 6 – Inclusive Growth and Rural-Urban Development Week 11 (11/15): Theme 7 – Poverty and Food Security, Education and Gender Week 12 (11/22): Theme 8 – Conflict and Peacebuilding, Partnerships</p> <p>[Part Three: Application] (Method: Individual Presentation + Discussion + Final Paper) Week 13 (11/29): Individual Presentations I (Final Paper Projects on Themes 1~4) Week 14 (12/6): Individual Presentations II (Final Paper Projects on Themes 5~8) Week 15 (12/13): Final Paper Due (upload on eTL by 5 PM)</p> <p>**Weekly schedules and topics may be modified/rearranged after week 1, depending on the class size, diversity, and university guidelines on COVID-19. The class format, essay-writing guidelines, and information on the final paper will be explained in more detail during the introduction session on September 6. If you have questions, please make sure to attend the class on week 1.**</p>								
*4. Evaluation	Grading Method	Absolute evaluation							
	Grading Type	A~F							
	Item	Attendance	Assignment	Midterm	Final	Quizzes	Attitude	Other	Total
	Rate	-	40	-	30	-	10	20	100%
Note	-	Weekly essay: 10	Substituted with	Final Paper	-	Class Participation	Presentations		

			times (weeks 2~12) excluding group presentation week (4% each)	weekly essays				pation, Discus sion, Attend ance	(Group & Individu al)	
	Attendance Policy	Students who are absent more than 1/3 of class days will receive “F” or “U” grade. Students whose attendance is acknowledged can be exceptions. (Academic Grading Regulations, Guidance of Attendance and Grading for Early Employed Students)								
	Other	<p>[Honor Code] You are expected to be thoroughly familiar with the Honor Code, which provides guidance on when citations are required. Essentially, all quotations must be set off as such and attributed; citations should be used whenever material is derived from another source; and students who present words or ideas from another source as their own in papers or exams by failing to give proper attribution will receive a failing grade in the class, at a minimum. Plagiarism (including habitual self-plagiarism) or the violation of honor codes will be strictly penalized. All writing assignments will be checked with Turnitin.</p> <p>[Individual Exceptions] In the interest of fairness to all students, no individual exceptions to the rules will be granted in principle (No make-up for all In-class activities).</p>								
5. Quota Exceeding Course Registration	Capacity	May depend on classroom capacity (priority given to GSIS students).								
6. Guideline for Students	Prerequisite Courses	-								
	Requirements	Classes will be in face-to-face format throughout the whole semester (unless there are university guidelines to shift to virtual).								
	Office Hours	Wednesdays 10:00-12:00 (Bldg. 140-2, Rm. 303) by appointment								
7. Support Services for Students with Disabilities ※ Contents can be modified as needed	For Lectures	<input type="checkbox"/> Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers <input type="checkbox"/> Physical Disability: Make textbooks(digital textbook), Allow note takers and assistants <input type="checkbox"/> Hearing Impairment: Allow note takers and translators, Allow lecture recording <input type="checkbox"/> Health Impairment: Excuse absence due to health problems, Allow note takers <input type="checkbox"/> Learning Disability: Allow note takers <input type="checkbox"/> Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors								
	For Assignments & Evaluations	<input type="checkbox"/> Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room <input type="checkbox"/> Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations								
	Other	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (02-880-****) or Support Center for Students with Disabilities (02-880-8787).								

◎ Required fields for input syllabus on mySNU: *, **

◎ Required fields when uploading syllabus file: **