**<Draft> (Will be revised later)**

**Gender and Development**

Graduate School of International Studies

Seoul National University

Fall 2022

Instructor: Professor Ki-Soo Eun

Class hours: 14:00 – 16:50, Thursday.

Office hours:

Email:

Tel:

TA:

**Outline of the Course**

This course is designed for a better understanding of interactive nexus between gender and development, which can be translated as analytical framework for gender studies within the diverse purview of international development. It is important to stress that developmental institutions have not necessarily been right for men, shaping choices for them in limiting ways according to gender, class and race in a variety of contexts. The focus in this course on getting institutions right for women is meant to signal that a concern with gender justice should be a core value when analyzing institutions and organizations and making proposals for change. In this regard, this course examines the project of institutionalizing gender equity in the development context. This is known as ‘mainstreaming’ gender equity concerns in development institutions. The contributions to the course provide theoretical and empirical discussions of gendered features of a range of development organizations, from NGOs through state bureaucracies to international organizations. They consider the relationship between gendered aspects of organization, and gender-discriminatory outcomes in the development process. In the end, the project for gender-sensitive institutional change is to routinize gender-equitable forms of social interaction and to challenge the legitimacy of forms of social organization which discriminate against women. The final objective of this course is to promote accountability to women in development institutions by identifying the organizational and political conditions under which economic and political gains for women in developing states might be achieved and sustained.

**Honor code**

You are expected to be thoroughly familiar with the Honor Code, which provides guidance on when citation is required. Essentially, all quotations must be set off as such and attributed; citations should be used whenever material is derived from another source; and students who present words or ideas from another source as their own in papers or examinations by failing to give proper attribution will receive a failing grade in the class, at a minimum. Please do not plagiarize your own work: work that has been prepared for a purpose other than this class may not be submitted to fulfill class requirements and doing so is a violation of the Honor Code. If you have any questions about plagiarism or proper citation practices please do not hesitate to ask.

**Participation**

Stimulating and thoughtful class discussion is a public good that is only possible if students come to class and are well prepared. You are expected to attend class, to arrive on time, and to come to class prepared to engage in class discussion by doing the assigned reading, noting the key arguments, and identifying and thinking about discussion questions and raising questions of your own. You should be prepared to be called upon at random and asked to introduce a reading by outlining its main discussion points.

**Course Requirements**

**Grading**

• Mid-term exam (30%)

• Final exam (30%)

• Presentation (20%)

• Discussion participation (10%)

• Class participation and attendance are a basic requirement that all students enrolled to this course are expected to meet (10%).

**Presentation**

All students are required to make verbal presentations, at least once, on a particular topic of different sessions. You can present your own analytical points on the basis of the required and recommended readings. Make sure that you need to present empirical applications of a particular set of development theories. The number of presentations depends on how many students will be enrolled, so that the instructor will adjust it after the first week.

**Basic Reading**

• **Benería, Lourdes, Günseli Berik and Maria S. Floro (Eds). *Gender, Development and Globalization: Economics As If All People Mattered* (Abingdon: Routledge, 2016).**

• Anne Marie Goetz (ed.), *Getting Institutions Right for Women in Development* (London: Zed Books, 1997).

**Office Hours**

This office hour sign-up sheet will be put on the door of the instructor’s office. Please sign up for a slot; if you find that you must cancel, please cross off your name, or let me know via emailing, so that the slot will be available for another students. If you find that you cannot arrange to meet during the office hours, please email me to set up a special arrangement. Please do not hesitate to email me if you have any questions or concerns.

**Individual Exceptions**

In the interest of fairness to all students, no individual exceptions to the rules stated in this syllabus will be granted in principle.

**Course Outlines**

All sessions will be conducted in the combined fashion of instructor’s lecture, students’ presentations, and class discussions which invite all students enrolled in this course.

**WEEK 1 (09/01): COURSE INTRODUCTION**

Alejandro Portes, “Neoliberalism and the Sociology of Development,” *Population and Development Review* 23(2), 1997.

**[PART 1] CONCEPTUAL AND THEORETICAL PERSPECTIVES ON GENDER AND DEVELOPMENT**

**WEEK 2 (09/08): LEVELING THE FIELD OF GENDER AND DEVELOPMENT**

**Required Readings:**

M. Patricia Fernandez Kelly, “Broadening the Scope: Gender and International Economic Development,” *Sociological Forum* 4(4), 1989.

Hazel Reeves and Sally Baden, “Gender and Development: Concepts and Definitions,” *BRIDGE: Development-Gender* Report No. 55, IDS (<http://www.bridge.ids.ac.uk/sites/bridge.ids.ac.uk/files/reports/re55.pdf>).

Samuel Cohn and Rae Lesser Blumberg, *Gender and Development: The Economic Basis of Women’s Power* (Thousand Oaks: Sage, 2020), ch. 1.

**Recommended Readings:**

Ester Boserup, *Women’s Role in Economic Development* (London: Earthscan, 1989).

**WEEK 3 (09/15): DEVELOPING THE FIELD: FROM WOMEN TO GENDER**

**Required Readings:**

Shahrashoub Razavi and Carol Miller, *From WID to GAD: Conceptual Shifts in the Women and Development Discourse* (Geneva: UNRISD, 1995).

Caroline Moser, *Gender Planning and Development: Theory, Practice & Training* (London: Routledge, 1993), ch. 1.

Diane Elson (ed.), *Male Bias in the Development Process* (Manchester: Manchester University Press, 1995), ch. 1.

**Recommended Readings:**

M. Patricia Fernandez Kelly, “Political Economy and Gender in Latin America: The Emerging Dilemmas,” Latin American Program Working Papers, Woodrow Wilson International Center for Scholars, 1993.

Gita Sen and Caren Grown, *Development, Crises and Alternative Visions* (London: Earthscan, 1988), ch. 3.

**WEEK 4 (09/22): NO CLASS. Make-up later.**

**CONTENDING PERSPECTIVES AND ALTERNATIVE VOICES**

**Required Readings:**

Anne Marie Goetz, “Feminism and the Claim to Know: Contradictions in Feminist Approaches to Women in Development,” in Rebecca Grant and Kathleen Newland (eds.), *Gender and International Relations* (Bloomington: Indiana University Press, 1991).

Irene Tinker, *Persistent Inequalities: Women and World Development* (New York: Oxford University Press, 1990), ch. 5.

Chandra Talpade Mohanty, “Under Western Eyes: Feminist Scholarship and Colonial Discourses,” in Chandra Talpade Mohanty, Ann Russo, and Lourdes Torres (eds.), *Third World Women and the Politics of Feminism* (Bloomington: Indiana University Press, 1991).

**Recommended Readings:**

Em Rathgeber, “WID, WAD, and GAD: Trends in Research and Practice,” *Journal of Developing Areas* 24(4), 1990.

Ruth Dixon-Mueller, Population Policy and Women’s Reproductive Rights (New York: Praeger Press, 1993), ch. 1.

**WEEK 5 (09/29): KOREAN THANKSGIVING DAY (CHUSEOK) – NO CLASS**

**WEEK 6 (10/06): INSTITUTIONALIZING GENDER IN DEVELOPMENT**

**Required Readings:**

Ann Marie Goetz (ed.), Getting Institutions Right for Women in Development (London: Zed Books, 1997), ch. 1, 2, 5.

**Recommended Readings:**

S. Alvarez, “Politicizing Gender and Engendering Democracy,” in A. Stepan (ed.), *Democratising Brazil’s Problems of Transition and Consolidation* (Oxford: Oxford University Press, 1989).

**WEEK 7 (10/13): Special Lecture by Dr. Marina Durano (CARE ECONOMY)**

**[PART 2] PRACTICAL UNDERSTANDING OF GENDER AND DEVELOPMENT**

**WEEK 8 (10/20): MID-TERM EXAMINATION**

**WEEK 9 (10/27): INTRODUCTION TO SUBSTANTIAL ISSUES**

**WEEK 10 (11/03): WORK AND GENDER RELATIONS**

**Required Readings:**

Caroline Moser, *Gender Planning and Development*, ch. 2.

Kathryn Ward (ed.), *Women Workers and Global Restructuring* (Ithaca: Cornell University Press, 1990), ch. 1, 2.

Alison MacEwen Scott, “Informal Sector or Female Sector? Gender Bias in Urban Labor Market Models,” in Diane Elson (ed.), *Male Bias in the Development Process.*

M. Patricia Fernandez Kelly and Saskia Sassen, “Recasting Women in the Global Economy: Internationalization and Changing Definitions of Gender,” in Christine E. Bose and Edna Acosta-Belen (eds.), *Women in the Latin American Development Process* (Philadelphia: Temple University Press, 1995).

**Recommended Readings:**

Anju Malhotra and Deborah DeGraff, “Entry Versus Success in the Labor Force: Young Women’s Employment in Sri Lanka,” *World Development* 25(3), 1997.

Elizabeth Katz, “Gender and Trade within the Household: Observations from Rural Guatemala,” *World Development* 23(2), 1995.

Jane Collins, “Gender, Contracts and Wage Work: Agricultural Restructuring in Brazil’s Sao Francisco Valley,” *Development and Change* 24, 1993.

**WEEK 11 (11/10) POPULATION AND GENDER**

McNicoll, Geoffrey. 2011. “Achievers and Laggards in Demographic Transition: A Comparison of Indonesia and Nigeria” *Population and Development Review* 37 (Supplement): 191–214.

Ashraf, Quamrul H., David N. Weil, and Joshua Wilde. 2013. “The Effect of Fertility Reduction on Economic Growth” *Population and Development Review* 39(1) : 97–130.

Lal, Deepak. 2006. “India: Population Change and Its Consequences” *Population and Development Review* Vol. 32. *The Political Economy of Global Population Change, 1950-2050*. Pp. 145-182.

Alexandratos, Nikos. 2005. “Countries with Rapid Population Growth and Resource Constraints: Issues of Food, Agriculture, and Development” *Population and Development Review* 31(2): 237–258.

**WEEK 12 (11/17): EDUCATION, GENDER AND DEVELOPMENT**

Boserup, Ester. 1989. “Chapter 7. The Educated Woman” *Women’s Role in Economic Development*. Earthscan. Pp. 107-126.

World Bank. 2012. “Ch. 3. Education and Health”, *World Development Report 2012*. Pp. 104-117.

Grant, Monica J., and Jere R. Behrman. 2010. “Gender Gaps in Educational Attainment in Less Developed Countries” *Population and Development Review* 36(1): 71-89.

Colclough, Christopher, Pauline Rose, and Mercy Tembon. 2000. “Gender inequalities in primary schooling: The roles of poverty and adverse cultural practice,” *International Journal of Educational Development* 20(1): 5–27.

Roy, Sudipta, Samia Huq, Aisha Binte Abdur Rob. 2020. “Faith and education in Bangladesh A review of the contemporary landscape and challenges” *International Journal of Educational Development.* Vol. 79.

* Learning poverty <https://www.worldbank.org/en/topic/education/brief/learning-poverty>
* Pandemic and learning loss

<https://www.brookings.edu/blog/future-development/2020/07/30/learning-losses-due-to-covid-19-could-add-up-to-10-trillion/>

**WEEK 13 (11/24): GENDER, CARE AND MIGRATION IN EAST ASIAN CONTEXT**

Beneria, Lourdes, Gunseli Berik and Maria S. Floro (eds). 2003. “Chapter 5. Paid and Unpaid Work: Meanings and Debates” In *Gender, Development, and Globalization. Economics as if All People Mattered*. Routledge. Pp. 179-226.

Williams, Fiona. 2017. “Chapter 2. Intersections of Migrant Care Work: An Overview”. In *Gender, Migration, and the Work of Care* edited by Sonya Michel and Ito Peng. Palgrave McMillan. Pp. 23-37.

Ogawa, Reiko. 2018. “Care and Migration Regimes in Japan, Taiwan and Korea” In *Gender, Care and Migration in East Asia* edited by Reiko Ogawa, Raymond K.H. Chan, Akiko S. Oishi and Lih-Rong Wang. Palgrave McMillan. Pp. 181-204.

Peng, Ito. 2017. “Chapter 9. Explaining Exceptionality: Care and Migration Policies in Japan and South Korea” In *Gender, Migration, and the Work of Care* edited by Sonya Michel and Ito Peng. Palgrave McMillan. Pp. 191-213.

**WEEK 14 (12/01): GLOBALIZATION, GENDER AND DEVELOPMENT**

Benería, Lourdes, Günseli Berik and Maria S. Floro (Eds). 2016. *Gender, Development, and Globalization. Economics as if All People Mattered*. Abingdon:Routledge.

Ch. 1. Gender and Development: A Historical Review. Pp. 1-40.

Ch. 3. Markets, Globalization, and Gender. Pp. 93-134.

Ch. 6. Development as if All People Mattered. Pp.227-253.

**WEEK 15 (12/08): FINAL EXAMINATION**