## Workshop in China and World Economy (Spring 2019)

By Young-Rok Cheong ( 880-8514, e-mail: yrcheong@snu.ac.kr)

# Meeting Fri 09:00~12:00

# Office: GSIS Building New Wing # 610//

# Office Hour: Tuesday and Thursday 14:00~15:00 or by Appointment

1. **Outline of Class**

Chinese economy is a daily topic to common people of the World. Moreover, having a new leadership of Xi Jinping, China is dreaming to be one of the strongest countries in the near future from the largest, underdeveloped stage. It is the result of the successful transition from a socialist planned to a capitalistic market oriented economy in the past 4 decades. China only took her Open Door and Economic Reform Policy in 1978.

This course, in this respect, will discuss basically key characteristics of the recent Chinese economic transformation and emergence as a new player in the World economy, which will be a companion course with the Chinese Banking and Finance in fall semester.

**2. Requirements**

There is no prerequisite for taking this course. However, students are required to prepare in three different directions; 1) consistent summary of most recent Chinese economic facts related with one’s own curiosity (1page), 2) reading assignments for joining discussions, and 3) preparing group project and presentation in the end of semester(not yet finalized).

1. **Grading Criteria (Absents over 3 classes be automatic F)**
	* 1. Attendance: 25%
		2. Summary: 25%
		3. Participation and Group project and Review of Specific Company: 50%
2. **Class Schedule**

Part I Understanding Transformation

1. Introduction
2. Issue Identification; \*course outline
3. Chronological Review of China
4. Government Policy Decision Making Process
5. Reading Government Working Paper(Report) of 2018
6. Details
7. Major Economic Players (Agents):
8. Firms/ SOEs, TVEs, JVs,
9. Consumers/ Households
10. Foreign Sector: How Big is External Sectors?
11. Government again

\*Public Goods Argument and Infrastructure Building

1. Financial System & Sectors
2. Welfare State Again/ Education/ R&D

\*Social Safety Network// Social Stability; Aging Population, Urbanization and HRS System

**\*substitute of midterm: presentation 1st proposal**

1. Regional Economic Development
2. Role of GCC:
* HK and CEPA + Huanan (Zhu River Delta) +//Taiwan and ECFA+ Huadong (Shanghai)
* Singapore and Suzhou Industrial Park
1. Regional Development Policy in General and Coastal Area
2. Regional Development

\*Beijing(smog/ zhongnanhai// Chengdu and Go West Policy(new silk route)

Part II Impact to the World and Future Role &Evaluation // Mostly Student Presentation

1. Regional (neighboring) Economy:
2. NEAR: China-Japan-Korea/ FTA/ Role of Korean Chinese/ North Korea
3. New Silk Road Project (One Belt One Road)
* ASEAN+3; Overseas Chinese
* SCO/ New Silk Routes /
1. Change in Global Economic Status
* Real Sector/
* Financial Sector: IMF/WB/ADB/ BRICs Development Bank
1. Middle Income Trap Argument and Prospects/
* 3 Gloomy Factors/ Shadow Banking/ Local Debts/
* Chinese Development Model in General; Theoretical Reviews,

\*Comparison with Asian Development Model

Side Readings

The World Bank , DRC (2013), China 2030 (Building a Modern, Harmonious, and Creative Society)

\*could be obtainable through the website of DRC. [www.drc.gov.cn](http://www.drc.gov.cn)

Ross Garnaut, Cai Fang and Ligang Song(2013), China: A New Model for Growth and Development

Gregory Chow(2007), China’s Economic Transformation,

Barry Naughton (2007), The Chinese Economy: Transitions and Growth

Renmin University (People’s University: 2007), Contemporary Chinese Economy (in Chinese)

Justin Yifu Lin(2012), Demystifying the Chinese Economy