

강의계획서

Credits	Department	Representative Instructor
3	International Area Studies Major	JeongHun Han(Associate Professor) gurus72@snu.ac.kr

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Attachment(Korean)	
Attachment(English)	

Course Syllabus

1. Goals	<p>This course aims to improve our understanding of European integration, particularly focusing on the European Parliament.</p> <p>Specifically, this course consists of three broad topics.</p> <p>First, it investigates the historical development of the European Parliament, beginning from a nominal Common Assembly.</p> <p>Second, it examines the institutional development of the elections to the European Parliament, including the issues of adopting direct and uniform electoral system.</p> <p>Third, it analyzes the party competitions in EP elections, focusing on the competitions between major parties and minor extreme parties.</p>					
2. Texts and References						
3. Evaluation	Grading method	Absolute evaluation	Rating status	A~F		
	Attendance(%)	10%				
	Task(%)	10%				
	Medium(%)	30%				
	Final(%)	30%				
	Random Evaluation(%)	10%				
	Attitude(%)	10%				
	Etc(%)	0%				
	Total(%)	100%				
	Attendance Policy	Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)				
Other						
4. Quota Exceeding Course Registration	Acceptable student	Maxium				
5. Guideline for Students						
	Interview Time/Place					
6. Lecture Plan	Lecture method	<input type="checkbox"/> Flip learning	<input type="checkbox"/> Theory-driven learning	<input type="checkbox"/> Discussion-oriented learning	<input type="checkbox"/> Project-based learning	<input type="checkbox"/> Etc
		Other Contents				
Week 1. Course Introduction						

Week 2. Understanding the European Union and the European Parliament

1) Kenealy et al. (2018) Chapter 1,2,3 (pp.3-74)

Week 3. Invited Talk, EU ambassador.

Week4. Federalism, European Union, European Parliament

1) Burgess (1996) "Introduction: Federalism and Building the European Union" Journal of Federalism 26(4)

2) Lodge (1996) "Federalism and the European Parliament" Journal of Federalism 26(4).

Week 5. Historical Development of the European Parliament I

1) Judge and Earnshaw (2008) chapter 1, and 2 (pp.9-67)

Week 6, Historical Development of the European Parliament II

1) Guerrieri (2008) "The start of european integration and the parliamentary dimension: the common assembly of the ECSC (1952-1958)" Parliament, Estates & Representation 28(1)

2) Salm (2019) "The ECSC Common Assembly's decision to create political groups" European Parliament History Series.

3) 1951 Paris Treaty, 1957 Rome Treaty

Week 7. Representation and Power of the EP

Judge and Shaw (2008) chapter 4 and 7 (pp.90-112, 188-228)

Week 8. Midterm Exam

Week 9. Institutional Development of the EP Elections.

1) Piodi (2009) Toward Direct Elections to the European Parliament, "The Universal Suffrage Debate in the ECSC (1952~1958)" pp.9~14.

2) Piodi (2009) Toward Direct Elections to the European Parliament, "Towards direct elections" pp.31~45

3) Farrell and Scully (2005) "Electing the European Parliament: How uniform are uniform electoral system?" Journal of Common Market Studies 43(5):969-984.

Week 10. Electoral system of the EP

1) Fact Sheet: Electoral Procedure of the EP

2) Lijphart (1994) chapter 2 (pp.10-39)

3) Bowler and Farrell (2011) "Electoral Institutions and Campaigning in Comparative Perspective" European Journal of Political Research 50

4) Hix and Hagemann (2009) "Could changing the electoral rules fix the European parliament elections?"

Week 11. Invited Talk (TBA)

Week 12. Second-Order Model and EU Issue Voting

1) Hix and Marsh (2007) "Punishment or Protest? Understanding European Parliament Elections" Journal of Politics 69(2):495-510

2) de Vries et al. (2011) "Individual and Contextual Variation in EU issue voting: The role of political information" Electoral Studies 30:16-28.

3) Hobolt and Spoon (2012) "Motivating the European voters: parties, issues and campaign in european parliament elections" EJPR 51:701-727

Week 13. Niche Parties

1) Meguid (2007) chapter 1 and 2, pp.1-40

2) Mudde 1999. West European Politics 22(3):182-197

Week 14. Niche Party Success

1) Abou-Chadi (2014) "Niche Party Success and Mainstream Party Policy Shifts: How Green and Radical Right Parties Differ in their impact" BJPS 46:417-436.

2) Hobolt and Tilley (2016) "Fleeing the centre: the rise of challenger parties in the aftermath of the euro crisis" West European Politics 39(5):971-991

3) Meguid (2007) Chapter 4. pp.91~109

Week 15. Final Exam (Research Design)

7. Support Services for Students with Disabilities

For Lectures

- Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers
- Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants
- Hearing Impairment: Allow note takers and translators, Allow lecture recording
- Health Impairment: Excuse absence due to health problems, Allow note takers
- Learning Disability: Allow note takers
- Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors

For

- Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning

	Assignments & Evaluations	Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room ○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations
	Remark	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor JeongHun Han(02-880-2296) or Support Center for Students with Disabilities (02-880-8787).

Weekly Lecture Plan

Week	Contents
	Sorry, There is no weekly lecture plans. Ask the lecturer if you want detail information.