**A SEMINAR TO THE INTERNATIONAL COOPERATION-I**

**Guide to the Operation of the International Organizations**

**and the Multilateral Diplomacy**

**Professor: CHOI Seokyoung (Visiting Professor)**

**Office: Building 140-1; Office Room No. 519**

**Office Hour: Thursdays 15:00-17:00 , or by appointment, or after each class**

**Phone Number: 010-3171-7675**

**Email:** [**seokyoung.choi@gmail.com**](mailto:seokyoung.choi@gmail.com)

**sychoi79@snu.ac.kr**

**Teaching Assistant: Jeongjoon Park(박정준): (Mobile) 010-6305-7401**

**=================================================================**

**COURSE DESCRIPTION**

This course addresses the modus operandi, challenges and response of the international organizations including, in particular, the WTO and the United Nations. To this end the course will examine several theoretical and/or empirical questions such as, among others, what is the governance structure of an international organization and its decision-making process, what are underlying actors or parameters to influence on such process, which challenges they are confronted from endogenous and exogenous perspectives and how they work to address such challenges.

The course will be conducted, in principle, through lecture, presentations and discussions with underlying focus on the latter two activities on the basis of team or individual presentations. The course devotes 6 weeks to selected issues of the Multilateral Trading System and challenges ahead, and 7 weeks to the UN system and selected UN agenda areas of interests.

**COURSE OUTLINE**

There are no required textbooks for this course. The relevant reading materials will be available mostly in “e-class” webpage. Any questions regarding the class materials or other relevant issues are welcomed at my office hour Thursdays 15:00-17:30 A.M. or by appointment, or after each class. It is recommended that students participating in this course have basic knowledge on the history, evolution and current state of play of the MTS and the UN so that they can go into deeper analysis of the topics of the seminar.

The final assessment for the course will be based on a take-home assignments (40%), class presentation (40%) and attendance and class participation (20%). The first take-home assignment will be given at the end of the section I (trade issues) of the course and the second and last take-home assignment at the end of the section II (UN issues) of the course. The two assignments are assessed in an evenly manner (20% each). The assignments are close to the policy report rather than academic research paper. A policy report should focus on the real world dynamics of certain thematic issues in the course while required to present extensive research materials. The details for the preparation and submission of such assignments will be noticed later at the class.

Students in this course are also advised to regularly keep up with current developments in international trade and political areas. For trade area, useful sources will include, *inter-alia*, Financial Times, The Economist, Bridges by ICTSD and Inside US Trade. For the area of international organizations, International New York Times and the UN websites (e.g. [www.un.org](http://www.un.org)) and those of the UN’s subsidiary organizations.

There are numerous books and materials related to the operation, challenges and response of the international organizations including, *inter-alia*, WTO and UN. You may also refer to the following books for your research and studies:

***For Trade issues:***

* VanGrasstek, Craig(2013), The History and Future of the World Trade Organization, WTO publications
* WTO (2010), From GATT to the WTO: The Multilateral Trading System in the new Millennium, Kluwer Law International
* Fergusson, I.F, Mark McMinimy and Brock Williams (2014), The Trans-Pacific Partnership(TPP) Negotiations and Issues for Congress, Congressional Research Service
* Lim, C.L., Elms, Deborah k., Low, Patrick(2012), The Trans-Pacific Partnership, Cambridge University Press

- Kanitz, [Roberto et. al(2011),](http://www.amazon.com/Roberto-Kanitz/e/B007VXIQJ6/ref=dp_byline_cont_book_1) Managing Multilateral Trade Negotiations: The Role of the WTO Chairman, CMP Publishing

* WEF (2014), Mega-regional Trade Agreements: Game-Changers or Costly Distractions for the World Trading System?

<http://www3.weforum.org/docs/GAC/2014/WEF_GAC_TradeFDI_MegaRegionalTradeAgreements_Report_2014.pdf>

- WEF, ICTSD (2014), The E15 Initiative: Strengthening the Global Trade and Investment System in the 21st Century

<http://www3.weforum.org/docs/E15/WEF_Full_Report_Strengthening_Global_Trade_Investment_System_21st_Century.pdf>

- Additional readings in each session

***For UN issues:***

* Baylis, John, Smith Steve, Owens, Patricia(2014), The Globalization of World Politics; An Introduction to International Relations, 6th edition, Oxford University Press (2014)

- Muldoon, Jr., James P., Aviel, JoAnn Fagot, Reitano, Richard, Sullivan, Earl (2010), The New Dynamics of Multilateralism: Diplomacy, International Organizations, and Global Governance, Boulder, CO : Westview Press, 2010

* Hauss, Charles (2010), International Conflict Resolution, The Continuum International Publishing Group Inc.
* Joyner, Christopher C.(1999), The United Nations And International Law, The Press Syndicate of the University of Cambridge
* UN websites: [www.un.org](http://www.un.org)
* Additional readings in each session

**Weekly Schedule: Total 15 weeks from 3 March to 16 June 2016**

**1. 1/15주 General Introduction**

* Discuss on Internet Research; Reference Books; No reading assignments for this

Week; Present a revised version of the course overview (14 weeks). The course outline, list of reference materials and the weekly schedule of the course is presented as revised.

* Discuss on the course: The course consists of two sections, that is, Trade section (6 weeks) and UN section (7 weeks); Introduction and wrap-up (1 week each)
* Unless otherwise indicated, it is requested that two presentations are made on the issues of each session; To this end, students are advised to talk and discuss with other colleagues how to form teams for presentations. The presentation team can be consisted of different members at each section. The quality of presentation material and the performance of presentation are important elements in assessing each student’s contribution to the course. As mentioned in the general introduction of the course, the details for the preparation and submission of such assignments will be noticed at the later stage.

**[Section I]**

**2. 2/15주 Multilateral Trading System and its Challenges**

**A. Reading materials**

* VanGrasstek (2013), WTO negotiations; Modalities; Formulas and modes (Ch. 9)
* VanGrasstek (2013), WTO/DDA negotiations (Ch 10, 12)

**B. Points of discussions**

* *How are multilateral trade negotiations framed in the fields of market access, subsidies and rules to pursue final outcome?*

*- What is the state of play of the DDA negotiations from 2001 to 2015? What are underlying factors of their success, if any, and failure?*

**C. Team Presentations**

* Team A may present the contents of the Chapter 9 of VanGrasstek(2013)
* Team B may present the contents of the Chapters 10 and 12 of VanGrasstek(2013)

**3. 3/15주 WTO Plurilateral Trade Agreements**

**A. Reading materials**

* VanGrasstek (2013), History and Future of MTS**:** Chapters 14, 15
* The Marrakesh Agreement establishing WTO (Annex IV): Plutilateral Trade Agreements
* WTO ITA (Information Technology Agreement)
* WTO EGA (Environment Goods Agreement)

**B. Discussion points**

* *Which challenges is the WTO confronted? Try to identify and analyze them from the technical perspectives of negotiations as well as political dynamics surrounding the trade negotiations. Will the negotiating functions of WTO wither? If so, what would be its implications? What alternatives are discussed?*
* *What are differences of plurilateral trade agreements and what are the relationship of the plurilateral trade agreements with the WTO?*

**C. Team presentations**

* Team A may present the contents of the Chapters 14 and 15 of VanGrasstek(2013)
* Team B may present the structure, contents and characteristics of the Agreement on Government Procurement, Agreement on Trade in Civil Aircraft and the Information Technology Agreements

**4. 4/15주 FTAs and MEGA FTAs and their Implications**

**A. Reading materials**

* WEF (2013), Mega-regional Trade Agreements: Game-Changers or Costly Distractions for the World Trading System?

<http://www3.weforum.org/docs/GAC/2014/WEF_GAC_TradeFDI_MegaRegionalTradeAgreements_Report_2014.pdf>

* WEF, ICTSD (2013), The E15 Initiative: Strengthening the Global Trade and Investment System in the 21st Century

<http://www3.weforum.org/docs/E15/WEF_Full_Report_Strengthening_Global_Trade_Investment_System_21st_Century.pdf>

* Hamanaka, Shintaro (2014), TPP versus RCEP: Control of Membership and

Agenda Setting, Journal of East Asian Economic Integration, Jun 2014, Vol.18(2), pp.163-186

* Panda, Jagannath P.(2014), Factoring the RCEP and the TPP: China, India and the Politics of Regional Integration, Strategic Analysis, 2014, Vol.38(1), p.49-67
* Wilson, Jeffrey D.(2015), Mega-Regional Trade Deals in the Asia-Pacific:

Choosing Between the TPP and RCEP?, Journal of Contemporary Asia, 03 April 2015, Vol.45(2), p.345-353

* Fergusson, I.F, Mark McMinimy and Brock Williams (2014), The Trans-Pacific Partnership(TPP) Negotiations and Issues for Congress, Congressional Research Service
* Various articles from newspapers and think tanks as well as relevant websites

**B. Discussion points**

* *What are the implications of the evolving Mega-FTA on the global and regional*

*trade and investment architecture from commercial, geo-political and strategic*

*perspectives*

* *Can TPP and RCEP be evolved to be mutually supportive while keeping high*

*standards of liberalization? If so, why and how? If not, why?*

* *Will China and the United States cooperate or confront each other in playing the*

*game in the process of building regional trade architectures? Which other countries can play the role in this context?*

* *What would be the interface between the evolution of the regional Mega-FTAs and the potential development of the One Belt One Road initiatives of China?*

**C. Team presentations**

* Team A may present the overview of the evolution of Mega FTAs (TPP, RCEP and CJK (China-Japan-Korea) FTA, FTAAP)
* Team B may present the implications of those Mega-FTAs on the global and regional trade and investment and regional trade and investment architecture in the East Asia and Pacific

**5. 5/15주 Selected Trade Issues (1): Investment and Investor-State Dispute Settlements (ISDS)**

**A. Reading materials**

- Lucy Reed, Jan Paulsson, Nigel Blackaby(2004), Guide to ICSID arbitration, The Hague: Kluwer Law International

- OECD (2012), Investor-State Dispute Settlement, Public Consultation: 16 May - 9 July 2012,

- UNCTAD (2015), Recent Trends in IIAs and ISDS

- Chapter 11 of the KORUS FTA; Korea-Belgium Bilateral Investment Treaty; Investment Chapter of TPP

- Various articles from newspapers and report from think tanks as well as relevant websites

**B. Discussion points**

* *What are the underlying structure, characteristics and differences of the investment provisions in WTO, FTAs and BITs (Bilateral Investment Treaties)?*

**C. Team presentations**

* Team A may present the structure, characteristics and differences of the investment provisions in WTO and FTAs
* Team B may present the structure, characteristics and differences of the investment provisions in FTAs and BITs (Bilateral Investment Treaties)?

**6. 6/15주 Selected Trade Issues (2): Investment and Investor-State Dispute Settlements (ISDS)**

**A. Reading materials**

- Lucy Reed, Jan Paulsson, Nigel Blackaby(2004), Guide to ICSID arbitration, The Hague: Kluwer Law International

- OECD (2012), Investor-State Dispute Settlement, Public Consultation: 16 May - 9 July 2012,

- UNCTAD (2015), Recent Trends in IIAs and ISDS

- Chapter 11 of the KORUS FTA; Korea-Belgium Bilateral Investment Treaty; Investment Chapter of TPP

- Various articles from newspapers and report from think tanks as well as relevant websites

**B. Discussion points**

* *What are characteristics of ISDS compared with WTO dispute settlement system?*
* *What are pros and cons of the ISDS and their arguments?*
* *Try to analyze and discuss an ICSID case concerning the ISDS*

**C. Team presentations**

* Team A may present the characteristics of ISDS compared with WTO dispute settlement system?
* Team B may present the elements of pros and cons of the ISDS and their arguments?

**7. 7/14주 Take-home Assignments on section I: The details of the substance and format for the preparation of the take-home assignments will be announced in due course.**

**[Section II]**

**8. 8/15주 UN Mission to maintain Peace and Security(1)**

**A. Reading materials**

* Muldoon, Jr., James P., Aviel, JoAnn Fagot, Reitano, Richard, Sullivan, Earl (2010), The New Dynamics of Multilateralism: Diplomacy, International Organizations, and Global Governance, Westview Press, 2010.
* Baylis, John, Smith Steve, Owens, Patricia (2014), The Globalization of World Politics; An Introduction to International Relations, 6th edition, Oxford University

Press (2014) or earlier editions

- The Charter of the United Nations, in particular, Chapter VII

- Ban Ki-moon (2015), Report of the Secretary-General on the work of the

Organization, Section B, UN

**B. Discussion points**

* *What is the history, current deployment and core principles of UN’s peacekeeping activities?*

**C. Team presentation**

* Team A may present the history and functions of the UN system on maintenance of peace and security
* Team B may present the ‘Capstone Doctrine’ and overall peace-keeping operations of UN

**9. 9/15주 UN Mission to maintain Peace and Security(2)**

**A. Reading materials**

- William J. Durch, Victoria K. Holt, Caroline R. Earle, Moira K. Shanahan (2003), The Brahimi Report and the Future of the UN Peace Operations, The Henry L. Stimson Center: <http://www.stimson.org/images/uploads/research-pdfs/BR-CompleteVersion-Dec03.pdf>

- A/55/305–S/2000/809, Report of the Panel on United Nations Peace Operations (Brahimi Report), UN

- Dr. Bruce Jones, Richard Gowan, Jake Sherman (2009), Building on Brahimi-Peacekeeping in an era of Strategic Uncertainty, Center on International Cooperation

**B. Discussion points**

* *What is the background of the Brahimi Report and how were the follow-up actions taken by the UN system?*

**C. Team Presentations**

* Team A may present the background and contents *the Brahimi Report.*
* Team B may present the assessment of the Brahimi Report and its follow up actions taken by various UN organizations.

**10. 10/15주 UN Disarmament and Non-proliferation (1)**

**A. Reading materials**

* Melissa Gillis (2012), Disarmament, A Basic Guide, UN
* Shannon Report (1995), Outcome of Consultations on the FMCT or other nuclear materials, CD/1299
* The Report of GGE(Group of Government Experts) on FMCT (2015), A/70/81
* <http://www.unog.ch/80256EE600585943/(httpHomepages)/$first?OpenDocument>

**B. Discussion points**

* *What are the spectrum of issues and structure of discussions on disarmament in the UN system(UNGA, SC, CD etc)?*
* *What is the current state of play of the four core nuclear disarmament such as FMCT, nuclear disarmament, negative security assurance and PAROS*

**C. Team presentations**

* Team A may present the spectrum of issues and structure of discussions on disarmament in the UN system(UNGA, SC, CD etc)

- Team B may present the the current state of play of the four core nuclear disarmament such as FMCT, nuclear disarmament, negative security assurance and PAROS

**10. 11/15주 UN Disarmament and Non-proliferation (2)**

**A. Reading materials**

**-** [http://www.cfr.org/nonproliferation-arms-control-and-disarmament/global-nuclear- nonproliferation-regime/p18984](http://www.cfr.org/nonproliferation-arms-control-and-disarmament/global-nuclear-%20nonproliferation-regime/p18984)

**-** <http://www.globalpolicyjournal.com/sites/default/files/pdf/Siracusa%20->

%20Eight%20Pillars%20of%20the%20Nuclear%20Non-proliferation%20Regime%2009.12.pdf

- Paul Lettow(2010), Strengthening the Nuclear Nonproliferation Regime, Council Special Report No. 54

**B. Discussion points**

* *What is the overall picture of the non-proliferation regime?*
* *What is the strength and weak points of the global non-proliferation regime?*

**C. Team presentations**

* Team A may present the overall picture of the non-proliferation regimes.
* Team B may analyze the strength and weak points of the global non-proliferation regime.

**11. 12/14주 UN Disarmament and Non-proliferation (3)**

**A. Reading materials**

* <http://www.unog.ch/80256EE600585943/(httpHomepages)/$first?OpenDocument>
* CCW(Convention on Certain Conventional Weapons):

<http://www.unog.ch/80256EE600585943/(httpPages)/4F0DEF093B4860B4C1257180004B1B30?OpenDocument>

- APCL(Anti-Personal Convention on Landmines):

<http://www.unog.ch/80256EE600585943/(httpPages)/CA826818C8330D2BC1257180004B1B2E?OpenDocument>

- BWC; CWC

**B. Discussion points**

* *What are the legal instruments of conventional weapons and their contents and characteristics?*
* *What are the contents and significance of CCW?*

**C. Team presentations**

* Team A may present the overview of the international agreements on conventional weapons.
* Team B may present the contents and significance of CCW.

**13. 13/15주 Treaties and Treaty making Process(1)**

**A. Reading materials: all available in UN websites**

* **M. Fitzmaurice, A. Quast (2007), Law of Treaties, London School of Economics**
* **The Practitioner’s Guide to International Law(2010), The Law Society of New South Wales of Australia**
* UN (1986), Vienna Convention on the Law of Treaties between States and International Organizations or between International Organizations
* International Treaty Making- Guidance for government agencies on practice and procedures for concluding international treaties and arrangements (2014), New Zealand

**B. Discussion points**

* *What is the definition of treaties, and how is the treaty making process?*
* *What are the contents of the 1986 Vienna Convention on the Law of Treaties between States and International Organizations or between International Organizations?*

**C. Team presentations**

* Team A may present the contents of the 1986 Vienna Convention on the Law of Treaties between States and International Organizations or between International Organizations.
* Team B may present the elaboration of treaties and the treaty making process.

**14. 14/15주 Treaties and Treaty making process (2)**

**A. Reading materials**

- S/RES/2270 (2016): Resolution on sanctions against the DPRK

- <http://www.un.org/en/sc/>

**B. Discussion points**

- What is the structure and contents of the resolution?

- How is the resolution implemented and monitored?

**C. Team presentations**

- Team A may present the contents of the resolution. .

- Team B may present the state of implementation of the resolution.

**15. 15/15주 Final Assignments**