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| **Economic Development Strategy** |
| [**Links**](http://iia.snu.ac.kr/cskim/bookmark.htm)http://iia.snu.ac.kr/cskim/images/butto04a.gif**Course Objective**         The objective of the course is to study the issues and theories related with economic development and to review the policies which developing countries can implement for their economic development. Among these issues, there are those related with income distribution and poverty, population growth, urbanization and rural-urban migration, education and health, agriculture and rural development, trade and foreign direct investment, foreign debt and foreign aid, etc. http://iia.snu.ac.kr/cskim/images/butto04a.gif**Teaching Methods**http://iia.snu.ac.kr/cskim/images/pin03c.gifLectures by the professor http://iia.snu.ac.kr/cskim/images/pin03c.gifGroup and individual assignmentshttp://iia.snu.ac.kr/cskim/images/pin03c.gifPresentations by the students http://iia.snu.ac.kr/cskim/images/pin03c.gifDiscussions  http://iia.snu.ac.kr/cskim/images/butto04a.gif **Textbooks**http://iia.snu.ac.kr/cskim/images/pin03c.gifTodaro, Michael P., and Stephen C. Smith, *Economic Development*, Addison Wesley  ([student resources](http://wps.aw.com/aw_todarosmit_econdevelp_8/4/1111/284582.cw/index.html)) http://iia.snu.ac.kr/cskim/images/butto04a.gif **References**http://iia.snu.ac.kr/cskim/images/pin03c.gif[StephenC. Smith, Case Studies in EconomicDevelopment](http://iia.snu.ac.kr/cskim/devel/case%20studies%20in%20economic%20development_todar%26%20.pdf)http://iia.snu.ac.kr/cskim/images/pin03c.gifNorth, Douglass C., Institutions, Institutional Change and Economic Performance http://iia.snu.ac.kr/cskim/images/pin03c.gif<http://www.worldbank.org/en/topic>http://iia.snu.ac.kr/cskim/images/pin03c.gif<http://www.adb.org/focus-areas>http://iia.snu.ac.kr/cskim/images/pin03c.gif<http://www.afdb.org/en/topics-and-sectors/sectors/>http://iia.snu.ac.kr/cskim/images/pin03c.gif[World Development Book Case Studies (New Internationalist)](http://newint.org/books/reference/world-development/case-studies/)http://iia.snu.ac.kr/cskim/images/pin03c.gif[Country Sector Reviews and Case Studies (AfDB)-reviews-and-case-studies](http://www.afdb.org/en/documents/evaluation-reports/country-sector-reviews-and-case-studies) http://iia.snu.ac.kr/cskim/images/butto04a.gifEvaluationhttp://iia.snu.ac.kr/cskim/images/pin03c.gifFinal exam: 50%http://iia.snu.ac.kr/cskim/images/pin03c.gifAssignments and Presentations: 30%http://iia.snu.ac.kr/cskim/images/pin03c.gifAttendance and class participation: 20%  |
| **Class Sequence** |
|  Week 1  Introduction (Ch. 1,2)[Human Development Report](http://hdr.undp.org/)[UN MDG indicators](http://mdgs.un.org/unsd/mdg/Default.aspx)Week 2 Economic Growth and Development (Ch.3,4)Week 3 Poverty, Inequality, and Development (Ch.5)             [Group A] Case Study Analysis of Microfinance[Microcredit and Grameen Bank](http://newint.org/books/reference/world-development/case-studies/poverty-microcredit-grameen-bank/)<http://www.delhibusinessreview.org/casestudy.pdf><http://www.ifad.org/ruralfinance/pub/case_studies.pdf>Week 4 Population Growth and Economic Development (Ch.6) Week 5 Urbanization and Rural-Urban Migration (Ch.7)[Group B] Case Study Analysis of Urbanization and Rural Urban Migration[Population Distribution, Urbanization, Internal Migration & Development](http://www.un.org/esa/population/publications/PopDistribUrbanization/PopulationDistributionUrbanization.pdf)Week 6 Human Capital Part I: Education (Ch.8)[Group C] Case Study Analysis of Female education and empowerment[2012 World Development Report on Gender Equality and Development](http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTWDRS/EXTWDR2012/0%2C%2CmenuPK%3A7778074~pagePK%3A7778278~piPK%3A7778320~theSitePK%3A7778063~contentMDK%3A22851055%2C00.html)[Gender and Development Case Studies (World Bank)](http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTGENDER/0%2C%2CcontentMDK%3A20206498~pagePK%3A210058~piPK%3A210062~theSitePK%3A336868%2C00.html)[Gender and Development Case Studies (ADB)](http://www.adb.org/themes/gender/case-studies)Week 7 Human Capital Part II: Health (Ch.8)[Center for Global Development Case Studies](http://www.cgdev.org/page/case-studies)Week 8 Agricultural Transformation and Rural Development (Ch.9)[Group D] Agricultural Transformation and Rural Development[World Development Report 2008 Agriculture for Development](http://web.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTWDRS/0%2C%2CcontentMDK%3A23062293~pagePK%3A478093~piPK%3A477627~theSitePK%3A477624%2C00.html)Week 9 The Environment and Development (Ch.10)[Group E] Environment: Deforestation[Combating Deforestation (UNEP)](http://www.unep.org/Documents.multilingual/Default.asp?DocumentID=52&ArticleID=59&l=en)Week 10  National Holiday: NO CLASSWeek 11 Development Policymaking and the Roles of Market, State, and Civil Society (Ch.11)Week 12 International Trade Theory and Development Strategy (Ch.12)Week 13 Foreign Finance, Investment, and Aid (Ch.15) Development Cooperation and AidWeek 14 Capstone Seminar\*: Development Policy Recommendation   \*Case of development problem-solving will be provided three weeks before.Week 15 Final Exam **Group Assignments****1.      Group Presentation: Case Analysis\***\*Each group will select a country and its case on the given topic to be included in their presentation. [Group A] Microfinance (3/18)[Group B] Urbanization and Rural-Urban Migration (4/1)[Group C] Gender: Female education and empowerment (4/8) [Group D] Agricultural Transformation and Rural Development (4/22)[Group E] Environment : Deforestration (4/29)**2.      Capstone Seminar: Development Policy Recommendation** -    Role playing case study and presentation by each group-    Each group will submit a policy paper\* which represents a stance of the designated development institutions such as central and local government, donor country and NGO etc. involved in the given case. \*http://www.bu.edu/ir/graduate/current/papers/policy/ \*http://www.afdb.org/en/documents/policy-documents/ |
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