Outline of the Course

This course is designed for a new critical experiment introducing sociological and political theories, which can be translated as analytical framework for international development. It would be no exaggeration to state that scholarly explanations on international development have been dominated by the so-called ‘development economics’ since the discipline of development studies was established. Given that development economics has limits of explanatory power when it encounters different paths of social and political development, more careful attention should be paid to socio-political theories which are able to cover political regimes, civil society, culture, state-society relations, power formation, and so forth. Thus, this course is a logical outgrowth of academic endeavours to collect possible scenarios and theoretical frames, all of which provide explanatory alternatives of social and political aspects of international development beyond the dominant paradigm of economic solutions. In this regard, this course is theory-oriented and assumes that all students who take this course have pre-knowledge on main thoughts of political science and sociology.

Honor code

You are expected to be thoroughly familiar with the Honor Code, which provides guidance on when citation is required. Essentially, all quotations must be set off as such and attributed; citations should be used whenever material is derived from another source; and students who present words or ideas from another
source as their own in papers or examinations by failing to give proper attribution will receive a failing grade in the class, at a minimum. Please do not plagiarize your own work: work that has been prepared for a purpose other than this class may not be submitted to fulfill class requirements and doing so is a violation of the Honor Code. If you have any questions about plagiarism or proper citation practices please do not hesitate to ask.

**Participation**
Stimulating and thoughtful class discussion is a public good that is only possible if students come to class and are well prepared. You are expected to attend class, to arrive on time, and to come to class prepared to engage in class discussion by doing the assigned reading, noting the key arguments, and identifying and thinking about discussion questions and raising questions of your own. You should be prepared to be called upon at random and asked to introduce a reading by outlining its main discussion points.

**Course Requirements**

**Grading**
- Mid-term exam (30%)
- Final exam (30%)
- Weekly summaries (15%)
- Presentation (15%)
- Discussion participation (10%)
- Class participation and attendance are a basic requirement that all students enrolled to this course are expected to meet.

**Weekly Summaries**
In order to help prepare for class discussion, you are required to prepare and submit one or two-paged weekly summary. Weekly summary should include **two key points** which you see as the most important arguments from the reading assignments. You need to explain why they are chosen as key arguments of main scholars. This requirement needs to be turned in no later than 10 pm, every Tuesday, via emailing (oxonian07@snu.ac.kr).

**Presentation**
All students are required to make verbal presentations, at least once, on a particular topic of different sessions. You can present your own analytical points on the basis of the required and recommended readings. Make sure that you need to present empirical applications of a particular set of development
theories. The number of presentations depends on how many students will be enrolled, so that the instructor will adjust it after the first week.

**Basic Reading**
- David Simon (ed.), *Fifty Thinkers on Development* (London: Routledge, 2006).

**Office Hours**
This office hour sign-up sheet will be put on the door of the instructor's office. Please sign up for a slot; if you find that you must cancel, please cross off your name, or let me know via emailing, so that the slot will be available for another students. If you find that you cannot arrange to meet during the office hours, please email me to set up a special arrangement. Please do not hesitate to email me if you have any questions or concerns.

**Individual Exceptions**
In the interest of fairness to all students, no individual exceptions to the rules stated in this syllabus will be granted in principle.
Course Readings

All sessions will be conducted in the combined fashion of instructor’s lecture, students’ presentations, and class discussions which invite all students enrolled in this course.

WEEK 1: COURSE INTRODUCTION

Eric Hobsbawm and Terence Ranger (eds.), *The Invention of Tradition*  

[PART 1] POLITICS AND POLITICAL ECONOMY

WEEK 2: THE EVOLUTION OF DEVELOPMENT ECONOMICS

Required Readings:

Recommended Readings:

WEEK 3: DEVELOPMENT STATE THEORY (JOHNSON/ WOO-CUMINGS/ EVANS)

Required Readings:
Meredith Woo-Cumings (ed.), *The Developmental State* (Ithaca: Cornell University Press, 1999), ch. 1, 2, 3.  
Peter B. Evans, *In Search of the 21st Century Developmental State*, Working Paper No. 4, The Centre for Global Political Economy, University of Sussex,
December 2008.

**Recommended Readings:**

**WEEK 4: CAPACITY APPROACH TO DEVELOPMENT (SEN)**

**Required Readings:**

**Recommended Readings:**

**WEEK 5: POLITICAL DEVELOPMENT (HUNTINGTON/FUKUYAMA)**

**Required Readings:**

**Recommended Readings:**
WEEK 6: LEGITIMATION AND POWER (WEBER)

Required Readings:

Recommended Readings:

WEEK 7: INSTITUTIONAL APPROACH (MYRDAL/OSTROM/MEYER)

Required Readings:

Recommended Readings:

WEEK 8: MID-TERM EXAMINATION

[PART 2] SOCIOLOGICAL PERSPECTIVES
WEEK 9: NATIONAL HOLIDAY (BUDDHA’S BIRTHDAY)

WEEK 10: SOCIAL DIVISION OF LABOUR (DURKHEIM)

Required Readings:

Recommended Readings:

WEEK 11: SOCIAL CAPITAL AND THE STATE (PUTNAM/EVANS)

Required Readings:

Recommended Readings:

WEEK 12: CONTENTIOUS POLITICS AND SOCIAL PROCESSES (TILLY)

Required Readings:
Recommended Readings:

WEEK 13: DEPENDENCY THEORY (FANON/AMIN/WALLERSTEIN)

Required Readings:
Frantz Fanon, *The Wretched of the Earth* (New York: Grove Press, 1963), ch. 1.

Recommended Readings:

WEEK 14: THE STATE, VIOLENCE & SOCIAL ORDERS (NORTH/GIDDENS)

Required Readings:

Recommended Readings:

**WEEK 15: FINAL EXAMINATION**