**Fall 2016**

**Globalization and Social Development in Latin America**

**Class hours: Wednesdays 9 a.m. ~ 12 p.m.**

**Instructor: Taekyoon Lim (Assistant professor)**

**Class room:**

**E-mail: limtk95@snu.ac.kr**

**Office Hours: By appointment at 5-316**

**COURSE DESCRIPTION**

This course is to provide a comprehensive understanding of the social development of Latin America in the globalizing political economy. Latin America has been the main laboratory of neoliberal globalization, and it has undergone several vicissitudes in economic, political and social development under external and internal pressures. It also has experienced anti-neoliberalizing reactions in some countries. This course deals with various important social issues Latin America is currently facing in the backdrop of such paradigm shift of the political economy. The issues include poverty & inequality, race & ethnicity, labor & informal economy, health, education, pension, crime & security.

This course does not have prerequisites or require background knowledge about Latin America. Anyone who is interested in Latin America in any respect is encouraged to take this course. However, this course is a seminar, which is mainly run by class participants. All participants in the course are expected to read all the required weekly readings (3 readings per week) ahead and come to class ready to discuss the relevant issues.

**COURSE OBJECTIVES**

1) To better understand the contemporary social development in Latin America

2) To enhance the ability to read literature critically and present his/her own thoughts coherently

3) To learn and experience research and paper writing

**COURSE READINGS**

All readings for the course will be posted on the class website in the form of PDF file.

**ASSIGNMENTS**

1. To read all the articles assigned for each week before the class
2. Weekly critical reviews of all the readings of the week: The critical reviews must be posted on the class website by 6p.m. on the day before the class. Students should bring a copy of their own reviews for the sake of in-class discussion.
3. Presentation on assigned readings: An extensive written paper of critical review and 5 discussion questions is required. The presentation should be analytically-organized and include the major issues, the empirical supports, and your own critique and relevant questions to discuss. To be posted on the class website by 6p.m. on the day before the class. The presenters are expected to initiate and lead the discussion under the guide of the instructor.
4. A term paper on a topic related to the themes of the course: Minimum 15 double-spaced pages including bibliography. Font: Times New Roman 12. Due on Saturday of Week 15.
5. One-page description of your term paper idea due the night before the class of Week 9. To be presented and discussed in class.
6. Term paper presentation in the class of Week 15.

**GRADING POLICY**

1. Term paper (35%)

2. Class attendance and participation (20%)

3. Weekly critical reviews (20%)

4. Presentation of weekly readings (15%)

5. Term paper ideas (5%)

6. Term paper presentation (5%)

**COURSE SCHEDULE & READING LIST**

(Subject to change and to be updated)

**Week 1**

**Introduction & Brief overview of Latin American Economic Development**

Franko, P. 2007 The Puzzle of Latin American Economic Development. Chapter 1 “Development in Latin America: a: conceptualizing economic change in the region”

Franko, P. 2007 The Puzzle of Latin American Economic Development. Chapter 2 “Historical Legacies: Patterns of Unequal and Unstable Growth”

Franko, P. 2007 The Puzzle of Latin American Economic Development. Chapter 3 “Import Substitution Industrialization: Looking Inward for the Source of Economic Growth”

**Week 2**

**Theories of Globalization and Neoliberalism**

Held & McGrew 2003 “The Great Globalization Debate: An Introduction” in The Global Transformations Reader: An Introduction to the Globalization Debate, edited by Held & McGrew.

Linda Weiss 2003 “Introduction: bringing domestic institutions back in”, in her States in the Global Economy. Cambridge University Press.

Gamble 2006 “Two Faces of Neo-liberalism”, in The Neo-liberal Revolution: Forging the Market State, edited by Robison, New York, N.Y.

Patricio Silva 2006 “The politics of neo-liberalism in Latin America: legitimacy, depoliticization and technocratic rule in Chile” in The Neo-liberal Revolution: Forging the Market State, edited by Robison, New York, N.Y.

**Week 3**

**Anti-neoliberalism**

Ellner, Steve. 2004 “Leftist Goals and the Debate over Anti-Neoliberal Strategy in Latin America,” Science & Society, Vol. 68:1, pp. 10-32.

Robert R. Kaufman 2011 “The Political Left, the Export Boom, and the Populist Temptation,” in Levitsky and Roberts, eds. The Resurgence of the Latin American Left. Baltimore: Johns Hopkins University Press.

Luis Reygadas and Fernando Filgueira, 2010. “Inequality and the Incorporation Crisis: The Left’s Social Policy Toolkit,” in Latin America’s Left Turns: Politics, Policies, and Trajectories of Change, eds. Maxwell A. Cameron and Eric Hershberg. Boulder, CO: Lynne Rienner, pp. 171-91.

**Week 4**

**Poverty and Inequality**

Thorbecke, Eric and Nissanke, Machiko. 2008 “The Impact of Globalization on the Poor in Latin America/Comments” Economia 9:1, pp. 153-196

Castilho, Marta; Menendez, Marta; Sztulman, Aude. 2012 “Trade Liberalization, Inequality, and Poverty in Brazilian States” World Development40.4: 821-835.

Huber, Evelyne; Nielsen, François; Pribble, Jenny; Stephens, John D. 2006 “Politics and Inequality in Latin America and the Caribbean” American Sociological Review71.6: 943-963.

Korzeniewicz, Roberto Patricio. 2012 “INEQUALITY IN LATIN AMERICA AND THE QUANDARY OF CLIENTELISM” Latin American Research Review47.3: 191-200.

**Week 5**

**Race/ethnicity, Indigenous rights**

RICHARDS, PATRICIA. 2010 “Of Indians and Terrorists: How the State and Local Elites Construct the Mapuche in Neoliberal Multicultural Chile” Journal of Latin American Studies42.1: 59-90.

Yoshioka, Hirotoshi. 2010 “INDIGENOUS LANGUAGE USAGE AND MAINTENANCE PATTERNS AMONG INDIGENOUS PEOPLE IN THE ERA OF Neoliberal MULTICULTURALISM IN MEXICO AND GUATEMALA”Latin American Research Review45.3: 5-34.

Hooker, Juliet. 2005 “Indigenous Inclusion/Black Exclusion: Race, Ethnicity, and Multicultural Citizenship in Latin America.” Journal of Latin American Studies Vol. 37, pp. 285-310.

**Week 6**

**Labor and informal economy**

Reinecke, Gerhard 2006 “Is Globalization Good for Workers? Definitions and Evidence from  Latin America” International Labor and Working Class HistoryVol.70, No.1,pp. 11-34.

Jonakin, Jon 2006 “Cycling between Vice and Virtue: Assessing the Informal Sector's Awkward Role under Neoliberal Reform” Review of International Political EconomyVol.13, No.2, pp. 290-312.

Barbara Stallings 2010 “Globalization and Labor in Four Developing Regions: An Institutional Approach” Studies in Comparative International Development45.2: 127-150.

Duarte, Pedro Henrique Evangelista. 2013 “STRUCTURAL UNEMPLOYMENT IN BRAZIL IN THE NEOLIBERAL ERA” World Review of Political Economy4.2: 192-217.

**Week 7**

**Gender**

Franzoni, Juliana Martinez; Voorend, Koen. 2012 “Blacks, Whites, or Grays? Conditional Transfers and Gender Equality in Latin America” Social Politics19.3: 383-407.

TBD

**Week 8**

**Health care and education**

TBD

**Week 9**

**In-class Discussion on Individual Term Paper Ideas**

Based on one-page description of term paper ideas submitted by the day before the class of Week 9

**Week 10**

**Social movements and Civil society**

Gilbreth, Chris, and Gerado Otero, 2001. “Democratization in Mexico: The Zapatista Uprising and Civil Society,” Latin American Perspectives, 28:4 : 7-29.

Sandoval, Salvador A M. 2007 “Alternative Forms of Working-Class Organization and the Mobilization ofInformal-Sector Workers in Brazil in the Era of Neoliberalism” International Labor and Working Class History72.1: 63-89.

BLACKWELL, MAYLEI. 2012 “The Practice of Autonomy in the Age of Neoliberalism: Strategies from Indigenous Women's Organising in Mexico” Journal of Latin American Studies44.4: 703-732.

Keck & Sikkink 1998 “Human Rights Advocacy Networks in Latin America” Activists beyond Borders: Advocacy Networks in International Politics. Ithaca, NY: Cornell University Press

**Week 11**

**Social security and Pension**

Brooks, Sarah M 2007 “Globalization and Pension Reform in Latin America” Latin American Politics and Society49.4: 31-III.

Weyland, Kurt Gerhard 2005. “Theories of Policy Diffusion: Lessons from Latin American Pension

Reform” World Politics

Arza, C. 2008. Pension reform in Latin America: Distributional principles, inequalities and alternative policy options. Journal of Latin American Studies, 40(1), 1-28.

**Week 12**

**Conditional cash transfer**

Sugiyama, N. B. 2011. The diffusion of conditional cash transfer programs in the americas. Global Social Policy, 11(2-3), 250-278.

Sanchez-Ancochea, D., & Mattei, L. 2011 Bolsa Familia, poverty and inequality: Political and economic effects in the short and long run. Global Social Policy, 11(2-3), 299-318.

TBD

**Week 13**

**International migration**

Pellegrino, Adela. 2001 “Trends in Latin American Skilled Migration: "Brain Drain" or "Brain Exchange"?” International Migration39.5: 111-132.

Canales, Alejandro I. 2003 “Mexican Labour Migration to the United States in the Age of Globalisation” Journal of Ethnic and Migration Studies29.4: 741-761.

Peixoto, Joao. 2012 “Back to the South: Social and Political Aspects of Latin American Migration to Southern Europe”  International Migration50.6 : 58-82.

**Week 14**

**Crime and security**

Briceño-León, Villaveces, and Concha-Eastman 2008 “Understanding the uneven distribution of the incidence of homicide in Latin America” International Journal of Epidemiology 37:751–757

Chamlin & Cochran 2006 “Economic Inequality, Legitimacy, and Cross-National Homicide Rates” Homicide Studies, Volume 10 Number 4, 231-252

Loureiro & Silva 2012 “WHAT CAUSES INTENTIONAL HOMICIDE?” Journal of International Development, 24, 287–303.

Shirk & Wallman 2015 “Understanding Mexico’s Drug Violence” Journal of Conflict Resolution, 1-30

**Week 15**

**Term paper presentations and Conclusion of the course**

**(The class syllabus may be subject to change, depending on the number of class participants.)**