

GLOBAL PERSPECTIVE

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GSIS

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GLOBAL PERSPECTIVE

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Distinguished Lectures Asia and the World

Dealing with North Korea: Strategies for Peace -making on the Korean Peninsula - Professor Chung-in Moon

Chung-in Moon, distinguished professor at Yonsei University and a special adviser to President Moon Jae-in on foreign affairs and national security, delivered a special lecture on Monday, December 3rd, 2018 in Socheon Hall. Sponsored by Toyota Motor Korea, the lecture was entitled “Dealing with North Korea: Strategy for Peace-making on the Korean Peninsula,” and Professor Moon shared his firsthand experience at inter-Korean summits as a special adviser. While emphasizing the significance of the great reversal in inter-Korean relations in 2018, Professor Chung-in Moon provided his personal views on the remaining and emerging challenges and what strategic steps must be taken for the process of peace making on the Korean peninsula. The lecture was followed by a Q&A session and it ended with the presentation of an appreciation plaque and photo session.



Issues and Perspectives Seminar

Revisiting 'Security Roads' and Transport Infrastructure – John P. DiMoia

On November 16th, 2018, SNU GSIS invited Mr. John P. DiMoia, the Associate Professor of Department of Korean History at SNU, to speak at on Issues and Perspectives Seminar. Sponsored by Toyota Motor Korea, the Issues and Perspectives Seminar series put on by SNU GSIS in order to discuss timely policy issues. In the seminar, Mr. DiMoia touched on Southeast Asia (Thailand and Vietnam) and South Korea's formative construction industry during 1954-1973; Addressing historical background and competition over the construction. Professor Tae Gyun Park and Professor Erik Mobrand participated as a moderator and a discussant.



Diversifying the Origins of the North Korea Nuclear Crisis



On November 11th, 2018, the seminar was held under the topic of "Diversifying the Origins of the North Korean Nuclear Crisis." Sponsored by Toyota Motor Korea, the Issues and Perspectives Seminar series are put on by SNU GSIS in order to discuss timely policy issues. This time, the seminar was designed to discuss how to interpret the origins of North Korea Nuclear Crisis: the structure problems, the repeated cycle of crisis-negotiation-agreement, and the humanitarian origins. The seminar was attended not only by GSIS students, but also by those from embassies in Seoul who are interested in the topic.

Global Perspective

[Yulchon-GSIS Center for Emerging Economies]

Making Africa Work: Trends and Options – Dr. Greg Mills



Dr. Greg Mills visited SNU GSIS last October 2nd to conduct a lecture on "Making Africa Work: Trends and Options." While Professor Chongsup Kim gave us an opening remark and Professor Taekyoon Kim facilitated the lecture, SNU GSIS students (including the DCPD students) and students from Hangeuk University of Foreign Studies participated in the lecture. After an extensive lecture as to the status quo and the challenges Africa face - starting from demographic change, urban opportunities, and commodity prices, a 30-minute Q&A session was conducted where students asked questions that ranged from economic performance, climate, democracy, and international engagement.

[Yulchon-GSIS Center for Emerging Economies]

The Transformation of Racial Discrimination in Modern Time – José Francisco Cali Tzay

The Yulchon-GSIS center lecture was held on Tuesday, October 23rd, 2018 in the GL room, GSIS. The lecture entitled 'Transformation of racial discrimination in modern times' was presented by José Francisco Cali Tzay, director for Human Rights on the ministry of foreign affairs, Guatemala and also former member of the UN Committee on the elimination of racial discrimination. The seminar dealt various aspects of racial discrimination and its related conventions and articles. Throughout the lecture and the Q&A session held afterwards, students had the opportunity to reflect on their respective countries' situation and shared their experience in Korea



[EU Centre-International Conference]

Developing a Joint Response of Korea and Europe to Global Challenges



Jean Monnet Centre of Excellence (EU Centre) hosted the international conference entitled “Developing a Joint Response of Korea and Europe to Global Challenges” on the 26th October, 2018 at GSIS Global Strategic Room. The conference was attended by 17 experts and scholars from 6 different countries, as well as 60 students.

The conference was first welcomed by His Excellency Michael Reiterer, Ambassador of the European Union to the Republic of Korea, who shared in his address the importance of close cooperation and mutual interest in issues between

multilateral relations. Mentioning President Moon Jae-in’s recent 9-day trip to Europe, the Ambassador underscored the need to bring stronger support and efforts to forge lasting peace to the Korean Peninsula, as well as to reaffirm the commitment to maintain close strategic relations between Korea and the EU that have persisted for the past 55 years since the diplomatic normalization in 1936.

Chaired by Professor Woosik Moon, the first session “Europe and East Asia in the Era of Uncertainty” dealt with subject matters such as refugee protection crisis in the EU and Korea, EU’s economic and monetary union, and global migration in the perspective of Japan. The second session was chaired by Professor JeongHun Han, and the presentations contended with topics such as “How can the EU contribute to the stabilization of the Korean Peninsula” and “Foreign Policy Agendas and Multilateral Cooperation in the UN.”

Overall, the conference enabled to not only share assessments on EU-Korea relations, but also create new issue areas for academic exchanges as well as provide opportunities to seek cooperation between universities.

GSIS Events

Professor Jong-Ho Jeong's Dean Inauguration

On 3rd of September, there was a ceremony for the turnover and inauguration for dean of GSIS. The former Dean, Professor Cheol-Hee Park welcomed the new Dean, Jong-Ho Jeong. The ceremony was attended by fellow deans of professional graduate schools in SNU, faculty, staff members and students. During his speech, Dean Jong-Ho Jeong thanked every member of GSIS for their contribution and pledged to work for their benefit. Upon presentation of a bouquet of flowers by the student council members, the former Dean Cheol-Hee Park awarded a plaque to Dean Jong-Ho Jeong to congratulate him in his inauguration.



SNU GSIS 41st Commencement



The 41st Commencement of SNU GSIS was held on February 26th, 2019 at Socheon Hall. The graduates were composed of 43 Masters in International Studies and 4 Doctors of Philosophy in International Studies. Professor Jong-Ho Jeong, Dean of SNU GSIS, extended his congratulations to the graduates on successfully completing their degrees and urging graduates to stay informed and active in their respective fields. The valedictorian speech was given by Julia Lee, who graduated as the valedictorian among the Masters of International Studies (International Commerce).

Campus Asia

Seoul Tour



On September 26th, Campus Asia students joined in the one-day Seoul Tour. They first visited the National Museum of Korea. The museum displayed various artifacts from the Paleolithic period to the Great Korean Empire, with elaborate explanations of each historical phase such as Unification of Shilla, Japanese colonization and etc. The students also enjoyed cultural artworks of Korea such as woodworks, Buddhist paintings and more. Then, the students visited Namsangol Hanok Village to experience traditional Korean culture including Hanbok fitting, falconry hunting, and archery making. For the finale, they visited Namsan Tower and enjoyed the scenery of entire Seoul along with local Korean cuisine.

Field Trip to Busan

On October 26th to 27th, Campus Asia students joined in the two-day Busan Tour. They first visited the UN Memorial Cemetery. The cemetery consisted of graves and memorial halls of the soldiers around the world who have sacrificed their lives for the peace of Korea. The students listened to the explanations of the guide and learned how much sacrifice was dedicated to achieve peace. Then, the students visited Nurimaru APEC House and listened to the explanations of how the summit was held back in 2005. Next, the students went to Haedong Yonggung Temple where they were able to enjoy beautiful scenery of ocean and Korean Buddhism culture. For the finale, the students visited Gamcheon Culture Village and enjoyed colorful landscape of Busan along with experiencing current Korean culture.



Field Trip to Jeju



On December 17th to 19th, Campus Asia students joined in the three-day Jeju Island Field Trip. They first visited the Seongsan Ilchungbong Park, the place where it was chosen as one of the UNESCO's World Natural Heritage sites. The

students enjoyed the beautiful landscape of the island. Next, the students went to the 4.3 Peace Park where they learned about the history of Jeju Island. They educated themselves with the tragic history that happened during the 4.3 incident, which is the event resulted in sacrifices of many innocent victims who were regular citizens of the island. Then, the students joined in tangerine picking experience where they experienced how tangerine, Jeju Island's unique original fruit comes from. The students later joined in Eco Land Theme Park tour and enjoyed the healing nature of Jeju. For the finale, the students visited Jeju Folk Village and learned about how people in Jeju lived in the 19th century by looking around the traditional houses and joining in the traditional gaming activities such as a game of yut (traditional board game), janggi (Korean chess) and more.

Campus Asia Final Presentation

On December 3rd, Campus Asia students participated in the final presentation. The first group presented about the drinking culture in three countries, China, Japan and Korea. As countries in the East Asia region, they have analyzed various types of drinks that differ from country to country including the drinking culture such as customs and events. The second group presented about the fashion trends in China, Japan and Korea. They looked at the fashion history starting from the 1980s and the present time and made us think could fashion be considered as a way of contributing to CJK's unification. The third group presented about the wedding culture in China, Japan and Korea. The students explained about the wedding history, and the content further led on to various wedding events that are being held in three countries today. The fourth group presented about the job hunting in China, Japan and Korea. Just as the other groups,



the students introduced the job hunting environment that differ among three countries, but young people who are working hard to get a job was a commonality that we all share. For the finale, the students have received prizes as a reward for their hard work they have put in the presentations.

Campus Asia Winter Program

From December 17th to 30th, students from Seoul National University, Peking University and The University of Tokyo joined in Campus Asia Winter Program. The students attended lectures of well-known professors from the three universities, learning about the countries' economy, culture and more. They also participated in discussions every day, exchanging each other's opinions and thoughts about various topics concentrating in East Asia region. Not only they engaged in lectures and discussion but also, they joined in one-day Seoul field trip. During the trip, they visited the National Museum of Korean Contemporary History and enjoyed Korean traditional cuisine. Moreover, the students went to Jeju Island and learned the history of Jeju, also exploring beautiful nature of the island. On December 29th, Campus Asia Winter Program students participated in the final presentation. The first group presented about the elderly suicide in China, Japan and Korea. The second group presented about the



main causes of death in China, Japan and Korea. The third group presented about the trilateral cooperation regarding the environmental issues in China, Japan and Korea. For the finale, the students received prizes as a reward for their hard work and effort they have put in during the program.

DCPD

The Strategy for Korea's Economic Success - Professor Hwy-Chang Moon



The 40th International Development Policy Seminar was held on Tuesday, September 18th, 2018 in the Global Leaders Room. The lecture entitled "The Strategy for Korea's Economic Success" was presented by Professor Hwy-Chang Moon, an emeritus professor of international business strategy who taught at SNU GSIS. The lecture was attended by the 10th and 11th batch of DCPD Students, Professor Chong-Sup Kim, and seven graduate students. The seminar dealt with the ABCD model of economic development. Throughout the seminar and the Q&A session held afterwards, students had the opportunity to reflect on their respective countries' economic development.

Korea's Economic Development Success Factors and Challenges - Professor Myungho Park

The 41st International Development Policy Seminar was held on Thursday, October 18th, 2018 in the Global Leaders Room. The lecture entitled "Korea's Economic Development: Success Factors and Challenges" was presented by Professor Myungho Park, a Professor of Economics at Hankuk University of Foreign Studies. The lecture was attended by the 10th and 11th batch DCPD Students, Professor Hyeok Jeong, and other graduate students. The seminar dealt with some of the success factors of Korea's economic development, including its export-oriented industrialization strategy, flexibility in policy-making, adoption of a market economy's principles, and the government's capacity for efficient implementation, rather than mere policy-making. Furthermore, the Professor concluded that there needs to be a shift from an input-driven growth to one driven by productivity.



Origins of Korean Economic Growth – Professor Duol Kim



The 42nd International Development Policy Seminar was held on Thursday, November 22nd, 2018 in the International Conference Room. The lecture entitled “Origins of Korean Economic Growth” was presented by Professor Duol Kim, a Professor of Economics at Myongji University. The lecture was attended by the 10th and 11th batch DCPD Students, Professor Hyeok Jeong, and other graduate students. The seminar explained how foreign aid, land redistribution, and efforts to industrialize and export were key for Korea’s economic recovery and growth from 1945 to 1960. Later on, from 1960 to 1997, Korea focused on export-oriented economic development. The seminar concluded with some of Korea’s current issues such as sources of growth, labor, deregulation and structural change, public finance, household income and debt, and foreign relations.

SNU GSIS-KOICA Capacity Building Evaluation Conference: Effective Development Cooperation on Higher Education

The 2018 SNU GSIS-KOICA Capacity Building Evaluation Conference was held in the International Conference Room. The opening speech was given by Professor Hyeok Jeong, followed by a special lecture given by Professor Tae Gyun Park. DCPD graduates Ms. Shireen Essam El-Din Abd-Allah Youssef and Mr. Vincent Ishimwe presented case studies about human capital development. Afterward, a roundtable was held and discussions proceeded. Professor Oung Byun moderated the overall event.



People

Marcel Blöchlinger, President of the Student Council



1. Brief introduction of yourself.

My Name is Marcel Blöchlinger and I am currently enrolled as an International Commerce Major Student at GSIS. Before coming to South Korea, I worked for the Swiss Federal Customs Administration as a customs officer as well as other positions and later for a multinational consulting firm in the field of indirect tax for more than eight years in total. While working, I was able to simultaneously obtain a Bachelor in General Management at the University of Applied Sciences in Business Administration Zurich, Switzerland. In my free time, I enjoy martial arts, running, travelling and learning more about different cultures.

2. Why were you interested in becoming a student council member?

I thought that becoming a member of the Student Council would be an interesting experience since we do not have such an organisational body back home. In addition, I hoped that I could also contribute my expertise to run the Student Council efficiently, supporting students in the best way possible and also organising various student events.

3. How is life as a student council member?

So far I cannot complain too much about it. Of course there are certain situations where things can get hectic and one has to find pragmatic solutions or there are many meetings besides taking classes and so forth, however, this is normally rather the case in the first few weeks when organising bigger events such as the MT. I am also glad to have motivated and competent members in the Student Council that make life much easier.

4. What was the hardest part of being the student council president?

Since the new semester has only started recently, I cannot answer this question very thoroughly, however, I would say that one always has to keep the overview on all the ongoing things. This can be though, particularly when there are many different tasks and deadlines to be met. Another point would be to provide students interesting events that can satisfy everyone's interest. Students expect a certain quality and efforts when paying the student council fee, thus the Student Council has to meet these expectations accordingly.

5. What do you believe was your proudest achievement as student council president?

It is a little early to be already proud of something but I would like to say that I am happy of how things have been going till now. We were able to plan the past events well in advance and there were no real unexpected events so I have been satisfied with the current outcome so far and I am hopeful that we can achieve this also in the future

6. Do you have any advice for the next student council members?

Personally, I think there are a few important things that have to be considered when taking up the role as a Student Council Member. One is to organise events early in advance to be able to

focus and plan other tasks. Another important point is team work. Without a good team it is hard to achieve anything and make things run smoothly, thus people who join the Student Council should be reliable and motivated team players.

7. To our GSIS students!

Since being a student is one of the best period's in one's life, the Student Council is organising various academic and social events to live up to that. We also encourage students not to hesitate to contact us in case of any issues or suggestions at any time, our doors are always open!

Jisu Lee, Campus Asia Program Cooperation Major



1. Brief Introduction of yourself

My name is Jisu Lee. I was accepted in SNU in 2017 Spring. I started to study abroad semester under Campus Asia program since spring of 2018 in Tokyo as an exchange student and now staying in Peking University for double degree.

2. Why did you apply for Campus Asia?

Campus Asia program was a too precious opportunity to miss. As a student interested in Northeast Asian regional affairs, I thought learning perspectives of the two neighboring nations is very important in expanding my view on various subjects from daily life to controversial issues. I wanted to find my own answer between widespread misperception and truths on the two nations in order to better understand them as they are, not as one might expect them to be. The fact that I would be studying in the one of the most prestigious universities in the world in each country each semester as a government scholarship student was also attractive.

3. How has the Campus Asia program prepared you academically and/or professionally for your future?

The program was very helpful in that it provided opportunity to widen my perspective in understating China and Japan, whom our society often prejudices or misunderstands due to various reasons. I can say now I become to have at least more neutral view compared to before, although having a perfect neutrality is yet difficult, and this is an important attitude for me to train myself in studying academic field of regional international relations. I am very satisfied with the study environment Campus Asia program provides to learn domestic view of each nation by being a part of it on the spot.

4. What is some advice you would give to students who are planning to apply for Campus Asia?

Having a clear goal for attending the program is crucial. Campus Asia program is a academic, productive and very rare program. The program itself, however, does not make you a better person. You have to know what you want and what you will do to attain the goal since it is only yourself who can make an outcome out of the opportunity. If you already decided to apply, then check and compare academic calendars in each university to make further plan. Since the days of start and end of semester differs at most half a month among the three universities including SNU, it might delay your graduation. I also suggest you to fully understand what courses are held in each university so that you can make the most convenience in transferring course credits between schools.

Cheikh Gueye, DCP Program



1. Brief introduction of yourself.

I am Cheikh GUEYE from Senegal (West Africa), and student of Development Cooperation Policy Program (DCPP) of the Graduate School of International Studies (GSIS). I am a government officer and have been working as a secondary English teacher in my country for almost ten years. During that period I was the coordinator of the English zonal cell and participated in many seminars and workshops. From junior high school to the University, I used to join the school clubs (English club, drama club) and I used to be an active member because I have always felt the need to belong to those people who make progress and participate in the development of my country. So far, I kept the same wavelength, and that is why as an educator I have always looked up to people who were passionate about their jobs. From my childhood to adulthood, I have always admired people who influenced me positively.

2. How is life in Korea?

Life in Korea is so far good. I appreciate Korean way of life, people are kind and respectful and peaceful. And most importantly they are hard workers. What I also like is that Korea is a safety country. Moreover, my stay here in South Korea as a graduate student is also giving me another experience as a student in a different education system and culture. My exposure to these two will allow me to discover new important things. Roughly speaking, I am enjoying my life in Korea and I'm experiencing a nice winter season.

3. Why did you apply for DCP?

I think like every other student in GSIS I was just trying to work hard and be diligent in my studies and pursuing my goals. Since every student has different interests, it is not a race and not about competing to be the best, but rather following your research interests and trying to make a difference with our work.

4. How has the DCP program prepared you academically and/or professionally for your future?

Studying in Seoul National University is something important to me because it's among the most prestigious University in Korea. I applied to this program because of the many benefits that I could gain from it. The courses they deliver on National Development Policy for African Countries are of paramount relevant and I also think that this program will give me the opportunity to be trained in a well-known international University. (SNU)

5. What is your favorite memory of SNU GSIS?

My favorite memory of SNU/ GSIS is so far good. I appreciate the fact that the dean usually invites our batch to a dinner or lunch to talk about many things such as dormitory or academic life and gives advice and suggestions regarding life in general. What I also appreciate is that our professors are humble and available at any time. Not only they do their job perfectly but also have a good way of monitoring students. The way that courses are conducted is also interesting in the sense that professors mostly focus on practice rather than theories. Another thing that I like is the field trips we did so far because they helped me discover a lot of things in Korea's economic and culture.

6. What is some advice you would give to underclassmen?

Actually we are living in a global world, so my first advice to those people could be to encourage them to apply to this program because it is a paramount important and this could help them know more about development. African countries need to know more about Korea's model of development so as to inspire on it. I would tell them the importance of being trained in a University like Seoul National University (S.N.U.), the high quality of education which is delivered in a professional way. My last but not least advice would be to tell them to be ready to work hard and make sacrifices and so on.

7. What are your future plans?

Back to my home country, I could share my experience with my fellows and people will benefit from it because this program will obviously prepare me for the leadership of my organization and that of my country. My choice of your program's focus on African policy of development which shows again the importance that I give to African development, but more specifically, Senegalese development. What I plan to do is to help my country with the experience and knowledge I would gain from here by participating actively in the process of applying the Senegalese Emergent Plan (PSE) and of course I will give some proposals or recommendations basing on the Korea's model of development.

Student Council



President
Marcel Blöchlinger



Vice-President
Yoon jung Jung



External Vice-President
Kwangwoo Kim



Secretary
Hyun Shin Jun



Treasurer
Ambrine Dumas



Coop Representative
Miri Moon



Coop Vice-Representative
Dooil Kim



Area Representative
Hannah Park



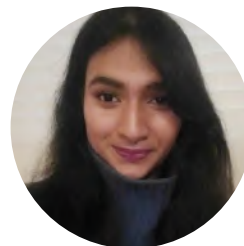
Area Vice-Representative
Haeun Yoon



Commerce Representative
Eugene Kim



Commerce Vice-Representative
Sookyung Huh



Korean Studies Representative
Snigdha Gupta



Korean Studies Vice-Representative
Huynh Nhu

Student Council's Activities

GSIS Students 2018 Fall MT

After the official welcome of orientation, student council arranged an MT for new SNU GSIS students. The MT was a fantastic opportunity for everyone to meet each other for the first time and the event was a great success. The student council organized games and cooked meals for the students to enjoy and the merriment continued long into the night. After waking up the next morning and enjoying a nice breakfast together, the students returned to GSIS, ready to begin a wonderful new semester.

Major Nights

At the beginning and end of each semester, student representatives of each major coordinate a major night. Major nights are special because they are an opportunity for students to mingle with each other and talk to professors in a casual non-academic setting. As professors and students enjoy the food and drinks, they develop a strong relationship and form a true community. Thanks to these major nights, classmates and professors feel very connected to each other at SNU GSIS.

Midterm and Final Snacks

Just hearing the word "midterm" is enough to make any student feel stressed. Snacking on treats, though, is a favorite way for students to relieve stress. That's why during the midterm season at SNU GSIS, the student council provides midterm snacks to busy students. The sweets and cookies provide energy to students before examinations and are a much-needed pick-me-up for busy students. The student council will continue to plan events to help students succeed in their academic and social lives.

Thirsty Thursday

Thursdays mark the beginning of the weekend for most students at GSIS. Continuing the tradition from the fall semester, GSIS students met at Sponsor Bar on Thursdays for drinks and laughs with fellow students. With the help of the event, classmates became friends and students from separate majors had the opportunity to meet one another for the first time. Thirsty Thursdays will remain a fixture in the years ahead and hopefully continue to help build social relations amongst GSIS students.

Inter-GSIS Events

During this semester, the SC continued to organize Inter-GSIS events that aims to bring back students from other GSIS institutions within Seoul. The biggest event was the Halloween Party where students could mingle with each other over drinks and wearing fun costumes. Another highlight was the hiking event, starting at the SNU main gate, going all the way up to Gwanak mountain and ending with a nice dinner / after drinks near SNU station. The potluck provided also a good opportunity to taste food that students from various students and nationalities prepared for other students

Thesis Workshop by Professors

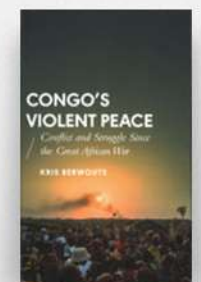
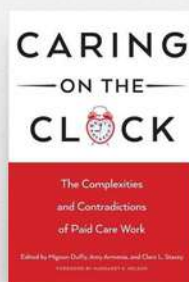
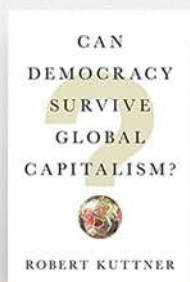
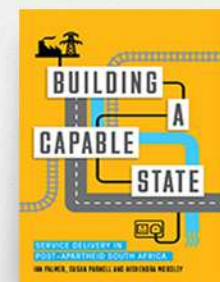
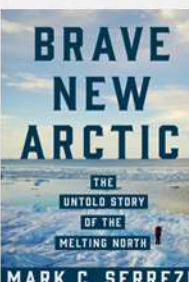
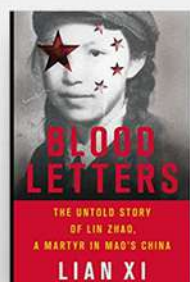
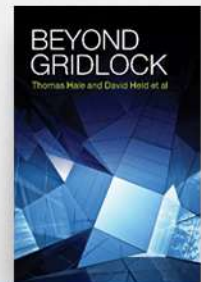
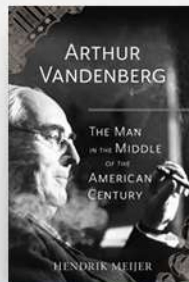
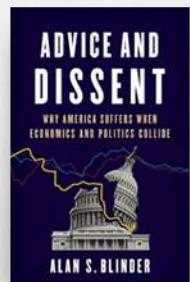
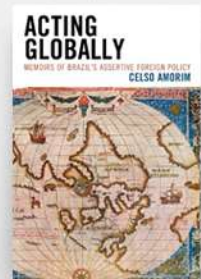
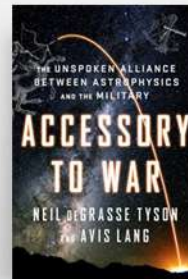
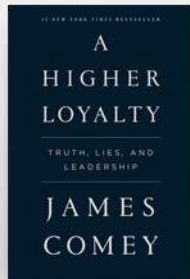
GSIS students often worry about writing their Master's Thesis. There are so many unknowns. How does one find an advisor? How does one come up with an interesting topic? How does one avoid the many pitfalls of thesis-writing? To help allay these

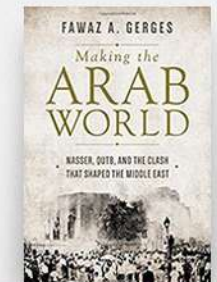
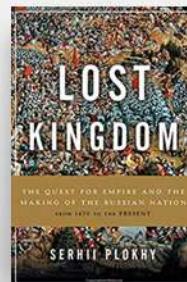
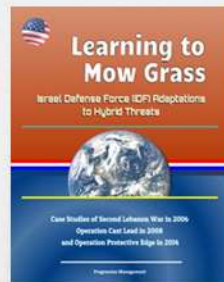
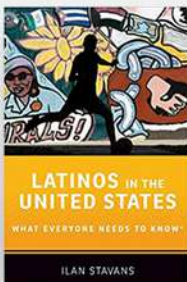
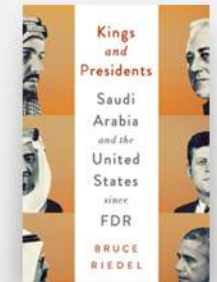
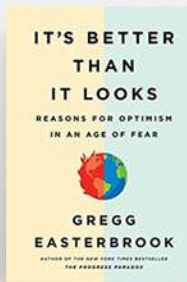
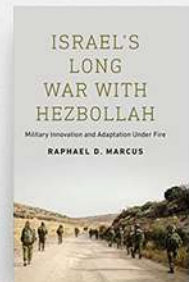
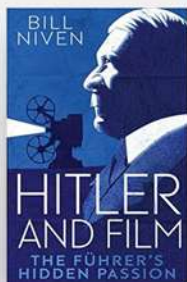
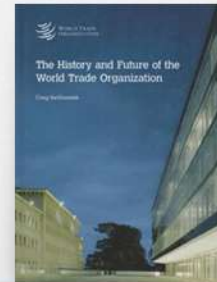
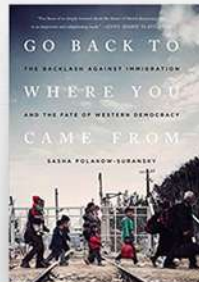
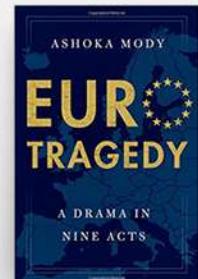
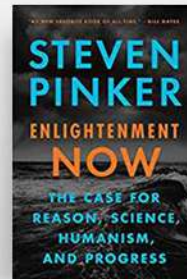
concerns, the student council works with professors to host thesis workshops. These workshops serve as an important forum for students to voice their concerns and to have their questions answered by some of the most experienced academic writers in Korea

Thesis Workshop by Ph.D. students

SNU GSIS student council hosted several thesis workshops. These workshops were special in that they were led by Ph.D. students. Students in attendance were able to hear the experiences of students that have completed their own theses and learned the best tactics for writing a great thesis. In addition, the students learned what mistakes to avoid in the process. The casual atmosphere of the workshops favored a highly beneficial discussion on thesis-writing and left many students feeling more confident about the work ahead.

Books





Military
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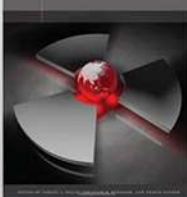


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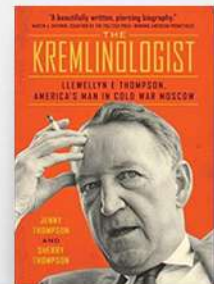
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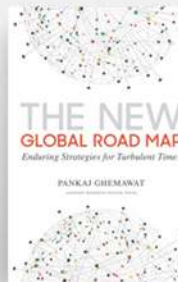
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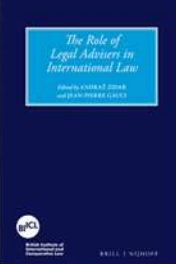
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& HOW TO SAVE IT

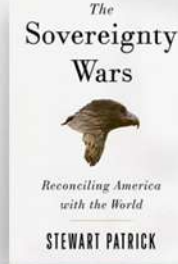
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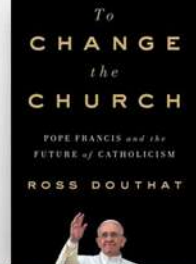


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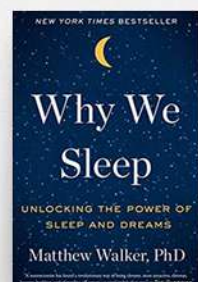
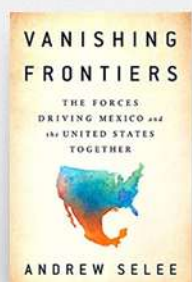
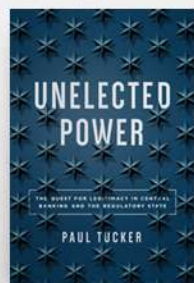
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The
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Wars
Reconciling America
with the World
STEWART PATRICK



To
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Professor Activities



Professor Dukgeun Ahn

Journal:

"이용가능한 자료활용을 위한 제도적 과제," <국제통상연구> (2018)

"Trade Gains from Legal Rulings in the WTO Dispute Settlement System", *World Trade Review* (2019)



Professor Jeong-Ho Jung

Journal:

"1987년이래한국공민사회적발전력정," <한국연구논총> (2018)



Professor Taekyoon Kim

Book:

"대항적 공존: 글로벌 책무성의 아시아적 재생산," <서울대학교출판문화원> (2018)

Journal:

"반동 이후: 제3세계론의 쇠퇴와 남남협력의 정치세력화," <국제정치논총> (2018)



Professor Erik Mobrand

Journal:

"On Parties' Terms: Gender Quota Politics in South Korea's Mixed Electoral System," *Asian Studies Review* (2018)

"Authoritarian Legality after Authoritarianism: Legal Governance of Parties and Elections before and after Democratic Transition in South Korea," *Authoritarian Legality in Asia* (2018)

"Nordic Representation of North Korea: A Study of Newspaper Sources," *The Review of Korean Studies* (2018)

"Democracy Is More Than a Political System: Lessons from South Korea's Democratic Transformation," *The Asan Forum* (2018)



Professor Tae Gyun Park

Book:

“현대한미관계의 이해,” 〈명인문화사〉 (2019)

“한국현대사: 10개 대표성사건의 심도해독,” 〈후단대학교 출판부〉 (2018)

Journal:

“한반도 중립국 통일론과 주한미군,” 〈황해문화〉 (2018)



Professor Seong-Ho Sheen

Book:

“4차 산업혁명과 남북관계,” 〈사회평론〉 (2018)

Journal:

“미국의 인도-태평양 전략과 한국의 대응,” 〈군사논단〉 (2018)



Professor Woo-Sik Moon

Book:

“통화정책론,” 〈울곡출판사〉 (2018)



Professor Cheol-Hee Park

Book:

“아베시대 일본의 국가전략,” 〈서울대학교출판문화원〉 (2018)



Professor Jiyeoun Song

Book:

“아베시대 일본의 국가전략,” 〈서울대학교출판문화원〉 (2018)

Journal:

"Young People, Precarious Works, and the Development of Youth Employment Policies in Japan," *Japanese Journal of Political Science* (2018)

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