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| Course No. | 8752.717 | Lecture No. | 001 | Course Title(Subtitle) | Conflict and Cooperation in East Asia | Credit | 3-2-2 |
| RepresentativeInstructor | Name | Seoyeon Yoon |  |  |  | Homepage |  |
| E-mail | greenwhite@snu.ac.kr | Phone No. |  |
| Interview Time/Place : | By appointment |
| PrerequisiteCourse | NONE |
| **\*** 1.Purpose of Course | Discussing contemporary issues in East Asia, this course helps students analyze the topics with both theoretical perspectives and empirical approaches. In addition to mainstream positions of rationality and system/state level of analysis, psychological aspects and individual level analysis are introduced. Each week, students will learn to investigate the conflictual and cooperative aspects of East Asian experience by discussing their causes, solutions, and policy implications. Students are expected to keep up with current geopolitical dynamics of the related issues.  |
| **\*** 2.Materials and Reference | * Swaine, Michael D. et al. 2015. *Conflict and Cooperation in the Asia-Pacific Region* (Washington, DC: Carnegie Endowment for International Peace).
* Friedberg, Aaron L. 2005. "The future of US-China relations: Is conflict inevitable?" *International security*. Vol. 30, No. 2. pp. 7-45.
* Walt, Stephen M. 1998. "International Relations: One World, Many Theories." *Foreign policy*. No. 110. pp. 29-46.
* Cha, Victor D. and Kang, David C. 2004. “The Debate over North Korea.” *Political Science Quarterly*. Vol. 119, No. 2. pp. 229-254.
* Hemmer, Christopher and Katzenstein, Peter J. 2002. “Why Is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism.” *International Organization*. Vol. 56, No. 3. pp. 575–607.

and others. |
| **\*** 3.Evaluation Method | Attendance | Task | Medium | Final | Random Evaluation | Attitude | Other | Total |
| 10 | 20 | 20 | 20 |  | 30 | 0 | 100 |
| AttendancePolicy : | Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.) |
| Remark of Others : | Class participation 40%(Class attendance included)Weekly Summaries and Presentations 20%Mid-term Exam 20%Final Exam 20%\* Good attendance and active class participation will be reflected in grade. In particular, all students are required to join issue discussions in class after reading assigned materials.  |
| **\*** 4.Lecture Plan | **Week 1 (9/7)** Introduction **Week 2 (9/14)**Conflict and Cooperation: Theoretical Approaches 1 **Week 3 (9/21)** Conflict and Cooperation: Theoretical Approaches 2 **Week 4 (9/28)**Korean Peninsula Security Topic 1: Inter Korean Relations, ROK-US Alliance **Week 5 (10/5)**Korean Peninsula Security Topic 2: US-North Korea Relations and Nuclear Weapons**Week 6 (10/12)**US-China Military Security Rivalry **Week 7 (10/19)**China’s Multilateralism : From an Accommodator to an Initiator? (Special Lecture) **Week 8 (10/26)**Mid-term Exam**Week 9 (11/2)**Maritime Security Disputes**Week 10 (11/9)**Economic Interdependence and Conflict**Week 11 (11/16)**Cyber Security **Week 12 (11/23)** Human Rights and Human Trafficking **Week 13 (11/30)**Institutions and Barriers **Week 14 (12/7)**Free Discussion / Finding Ways for Cooperation**Week 15 (12/14)**Final Exam  |
| 5.References to Course Registration |  |
| 6. Support Services for Students with Disabilities※ You can modify these default contents.  | For Lectures | ○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants○ Hearing Impairment: Allow note takers and translators, Allow lecture recording○ Health Impairment: Excuse absence due to health problems, Allow note takers○ Learning Disability: Allow note takers○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors |
| For Assignments & Evaluations | ○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations |
| Others | Students who take this course can get appropriate level of support service including the support listed above depending on the students’ individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor \*\*\* (02-880-\*\*\*\*) or Support Center for Students with Disabilities (02-880-8787). |

 ◇ fields with **\*** : required fields

 ◇ If you don’t release the syllabus, you may have some disadvantages.