**Qualitative Research**

**Fall 2021 Tuesday 10:00AM-12:50 PM**

**Online Class (temporary)**

Instructor: Jeehwan PARK(associate professor, cultural anthropologist)

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Office Hours: BN140-1 #510 or Zoom meeting by appointment

**Class Description and Objectives**

This class is designed to review the features, theoretical and ethical issues, and practical methods of qualitative research in its broad sense. Even though it may focus on ethnographic research method, this seminar will also try to pay attention to the qualitative analysis on texts, images, and visual worlds. By doing so, it aims to help graduate students to conduct qualitative research for their own thesis and dissertation.

**Reading Materials**

Beuving, Joost, and Geert De Vries. 2015. Doing qualitative research: The Craft of Naturalistic Inquiry. Amsterdam University Press. (E-book available on the library)

Antonius Robben & Jeffrey Sluka eds. 2007. Ethnographic Fieldwork: An Anthropological Reader, Oxford: Blackwell Publishing. (E-book available on the library)

Other class materials will be electronically provided on the ETL, <http://etl.snu.ac.kr/>.

**Course Requirements and Grading**

This seminar will be conducted as discussion as well as lecture and student presentation. Therefore, every member in this seminar including me MUST read ALL articles in each week and be prepared to actively participate in discussion.

To facilitate your engagement with the readings and your participation in class, we have one or two student presenters every week. Everyone should play the presenter role once in the seminar. You are also required to add discussion question(s) about the readings on the ETL by 6 PM on Wednesday every week. Then I highly recommend you should read questions other classmates raised in advance.

Grades will be given by evaluating individual response papers, presentations, participation in class discussion and attendance overall.

**Class Format**

Class format includes brief lecture, student presentation(s), and intensive discussion.

First, I will give a lecture on the readings and give you a chance to ask some quick and simple questions on my lecture before fully discussing all relevant issues on the readings. It may take about 50 minutes to complete this lecture and question session.

Second, after taking a short break, one or two students will make a summary on one or two readings assigned in each week. It may take about 10 minutes for you to make the presentation.

Third, we will proceed to intensive discussion based on the questions you raised on the ETL. Of course, you are welcomed to raise new and additional questions during our discussion. The intensive discussion does not mean that you should speak up as much as you can. Instead, listening to others’ argument carefully and adding your opinion to that can be a way of participating in class discussion. It is important to respect other classmates to promote a helpful discussion during the seminar.

**Class Schedule**

**\*Reading materials are subject to change.**

**1st week September 7 Introduction**

**2nd week September 14 the Nature of Qualitative Research**

Beuving, Joost, and Geert De Vries. 2015. “Introduction” “On naturalistic inquiry” “Theorizing society” “Epilogue” *Doing qualitative research*. Amsterdam University Press. Pp. 15-63 and191-200.

**3rd week September 21 Korean Thanksgiving Holliday (Make-up class in 16th week)**

**4th week September 28 Problems of Ethnographic Representations**

Clifford, James. 1983. “On Ethnographic Authority,” In Representations 2: 118-146.

Clifford, James, 1986, “Introduction: Partial Truths”. J. Clifford & George Marcus (eds.), Writing Culture: The Poetics and Politics of Ethnography. Berkeley: Univ. of California Press. Pp. 1-26.

Scheper-Hughes, Nancy. 2000. “Ire in Ireland.” Ethnography 1(1): 117-140.

Audra Simpson. 2007. “On Ethnographic Refusal: Indigeneity, ‘Voice,’ and Colonial Citizenship.” Junctures 9: 67-80.

**5th week October 5 Qualitative Research Design**

Hammersley, Martyn and Paul Atkinson. 2007. “Research Design” “Access” *Ethnography: Principles in Practices*. New York: Routledge. Pp. 21-62.

Johnson, Norris. 1984. “Sex, color, and rites of passage in ethnographic research.” *Human organization* 43(2): 108-120.

Nordling, Linda. 2020. “Who Gets to Study Whom?” *Sapiens*. https://www.sapiens.org/culture/anthropology-colonial-history/

**6th week October 12 Observation and Participation**

Beuving, Joost, and Geert De Vries. 2015. “Looking at society” *Doing qualitative research*. Amsterdam University Press. Pp. 63-88.

Hammersley, Martyn and Paul Atkinson. 2007. “Field Relations” *Ethnography: Principles in Practices*. New York: Routledge. Pp. 63-96.

Bestor, Theodore C. 2003. “Inquisitive Observation: Following Networks in Urban Fieldwork” Doing Fieldwork in Japan. University of Hawaii Press. Pp. 315-334.

**7th week October 19 Interview**

Beuving, Joost, and Geert De Vries. 2015. “Talking about society” *Doing qualitative research*. Amsterdam University Press. Pp. 89-112.

Hammersley, Martyn and Paul Atkinson. 2007. “Oral accounts and the role of interviewing” *Ethnography: Principles in Practices*. New York: Routledge. Pp. 97-120.

Hollan, Douglas. 2005. “Setting a New Standard: The Person‐Centered Interviewing and Observation of Robert I. Levy.” *Ethos* 33(4): 459-466.

Hockey, Jenny, and Martin Forsey. 2012. “Ethnography is not participant observation: Reflections on the interview as participatory qualitative research.” *The Interview: An Ethnographic Approach*. Routledge. Pp. 69-87.

**8th week October 26 Research Ethics**

Hammersley, Martyn and Paul Atkinson. 2007. “Research Ethics” *Ethnography: Principles in Practices*. New York: Routledge. Pp. 209-229.

Roth, Joshua Hotaka. 2003. “Responsibility and the Limits of Identification: Fieldwork among Japanese and Japanese Brazilian Workers in Japan.” University of Hawaii Press. Pp. 335-351.

Price, David H. 2016. “A Short History of American Anthropological Ethics, Codes, Principles, and Responsibilities: Professional and Otherwise.” Anthropological Ethics in Context: An Ongoing Dialogue. Walnut Creek: Left Coast Press, Inc. Pp. 23-38.

**9th week November 2 Reading Text and Image**

Beuving, Joost, and Geert De Vries. 2015. “Reading society” *Doing qualitative research*. Amsterdam University Press. Pp. 113-133.

Hammersley, Martyn and Paul Atkinson. 2007. “Documents and other artefacts, real and virtual ” *Ethnography: Principles in Practices*. New York: Routledge. Pp. 121-139.

Boellstorff, Tom, et al., 2012. “Participant Observation in Virtual Worlds” Other Data Collection Methods for Virtual Worlds Research” *Ethnography and Virtual Worlds: A Handbook of Method*. Princeton: Princeton University Press. Pp. 65-91, 113-126.

**10th week November 9 Analyzing Data**

Beuving, Joost, and Geert De Vries. 2015. “Not getting lost in society” *Doing qualitative research*. Amsterdam University Press. Pp. 135-156.

Hammersley, Martyn and Paul Atkinson. 2007. “Recording and organizing data” “The process of analysis” *Ethnography: Principles in Practices*. New York: Routledge. Pp. 140-190.

**11th week November 16 Writing Ethnography**

Beuving, Joost, and Geert De Vries. 2015. “Telling about society” *Doing qualitative research*. Amsterdam University Press. Pp. 157-189.

Hammersley, Martyn and Paul Atkinson. 2007. “Writing Ethnography” *Ethnography: Principles in Practices*. New York: Routledge. Pp. 191-208.

Fassin, Didier. 2013. “Why ethnography matters: On anthropology and its publics.” Cultural Anthropology 28(4): 621-646.

**12th week November 23 Conducting Ethnographic Research under the Covid 19 Pandemic**

Lems, Annika. 2020. “The (Im)possibility of Ethnographic Research during Corona.” Max Planck Institute for Social Anthropology. https://www.eth.mpg.de/5478478/ news-2020-06-11-01

DeHart, Monica. 2020. “Thinking Ethnographically in Pandemic Times.” Social Science Research Council. https://items.ssrc.org/covid-19-and-the-social-sciences/ social-research-and-insecurity/thinking-ethnographically-in-pandemic-times/

Chao, Sophie. 2020. “When Crisis Brings Us Closer: Reflecting on Family, Fieldwork, and Faraway Homes in the COVID-19 Pandemic.” Somatosphere. http:// somatosphere.net/2020/when-crisis-brings-us-closer-reflecting-on-family-fieldwork-and-faraway-homes-in-the-covid-19-pandemic.html/

Various Authors. 2020. “The Future of Anthropological Research: Ethics, Questions, and Methods in the Age of COVID-19: Part I” http://blog.wennergren.org/2020/06/ the-future-of-anthropological-research-ethics-questions-and-methods-in-the-age-of- covid-19-part-i/

**13th week November 30 Reading Ethnography (1)**

**14th week December 7 Reading Ethnography (2)**

**15th week December 14 Reading Ethnography (3)**

**16th week December 21 Reading Ethnography (4)**