## Workshop in China and World Economy (Spring 2023; syllabus)

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# Meeting Session Wednesday 09:00~12:00

# Office: GSIS Building New Wing # 610 Office Hour: by Appointment

1. **Outline of Class**

Chinese economy is a daily topic to common people of the World. Moreover, having a third-generation leadership of Xi Jinping, China is dreaming to be one of the strongest countries in the World in the near future. It is the result of the successful transition from a socialist planned to a capitalistic market oriented economy in the past 4 decades. China only took her Open Door and Economic Reform Policy in 1978, 45 years ago.

This course, in this respect, will discuss basically key characteristics of the recent Chinese economic transformation and emergence as a new player in the World economy, which will be a companion course with the Chinese Banking and Finance in coming fall semester. In addition, this class is specially designed for helping the Campus Asia students to understand Chinese economic development and its influence on the North East Asian region and the World. Students are requested weekly summary of related issues covering comparisons among 3 countries of China, Japan, and Korea. In the end of semester, students are request for group presentation based on their weekly summary and independent studies.

**2. Requirements**

There is no prerequisite for taking this course. However, students are required to prepare in three different directions; 1) consistent weekly summary of most recent Chinese economic facts related with one’s own curiosity (1page). A critical comment is to be added. It will work as preparatory work for presentation in the last part of Semester. 2) reading assignments for joining discussions, and 3) preparing team project and presentation in the end of semester based on the 1). In addition, a review of leading Chinese companies is also requested.

1. **Grading Criteria (Absents over 3 classes be automatic F)**
	* 1. Attendance: 25%
		2. Weekly Summary, Review of Specific Company, and short quiz : 35%
		3. Participation in session and Group project and: 40%

**Class Schedule**

Part I Understanding Transformation

1. Introduction
2. Issue Identification; \*course outline
3. Chronological Review of China
4. Government Policy Decision Making Process
5. Reading Government Working Paper(Report) of 2021

**\*substitute of midterm: presentation 1st proposal**

1. Details
2. Major Economic Players (Agents):
3. Firms/ SOEs, TVEs, JVs,
4. Consumers/ Households
5. Foreign Sector: How Big is External Sector?
6. Government again

\*Public Goods Argument and Infrastructure Building

1. Financial System & Sectors
2. Welfare State Again/ Education/ R&D

\*Social Safety Network// Social Stability; Aging Population, Urbanization and HRS System

1. Regional Economic Development
2. Role of GCC:
* HK and CEPA + Huanan (Zhu River Delta) +//Taiwan and ECFA+ Huadong (Shanghai)
* Singapore and Suzhou Industrial Park
1. Regional Development Policy in General and Coastal Area
2. Regional Development

\*Beijing(zhongnanhai// Chengdu and Go West Policy (new silk route)

Part II Impact to the World and Future Role &Evaluation; Student Presentation

1. Regional (neighboring) Economy:
2. NEAR: China-Japan-Korea/ FTA/ Role of Korean Chinese/ North Korea
3. New Silk Road Project (One Belt One Road)
* ASEAN+3; Overseas Chinese
* SCO/ New Silk Routes /
1. Change in Global Economic Status
* Real Sector/
* Financial Sector: IMF/WB/ADB/ BRICs Development Bank
1. Middle Income Trap Argument and Prospects/
* 3 Gloomy Factors/ Shadow Banking/ Local Debts/Potential Real Estate Bubble Burst
* Chinese Development Model in General; Theoretical Reviews,

\*Comparison with Asian Development Model

Side Readings

The World Bank , DRC (2013), China 2030 (Building a Modern, Harmonious, and Creative Society)

\*could be obtainable through the website of DRC. [www.drc.gov.cn](http://www.drc.gov.cn)

Ross Garnaut, Cai Fang and Ligang Song(2013), China: A New Model for Growth and Development

Gregory Chow(2007), China’s Economic Transformation,

Barry Naughton (2007), The Chinese Economy: Transitions and Growth

Renmin University (People’s University: 2007), Contemporary Chinese Economy (in Chinese)

Justin Yifu Lin(2012), Demystifying the Chinese Economy

Tentative Schedule

1. Mar 8; Introduction
2. Mar 15; Chronological Review
3. Mar 22; Policy Decision Making Process
4. Mar 29; Government Working Report
5. Apr 5: Firms
6. Apr 12; Consumers
7. Apr 19; Independent Activities
8. Apr 26; Government
9. May 3; External Sector
10. May 10; Financial Sector
11. May 17; Regional Economies
12. May 24; Presentation I
13. May 31; Presentation II
14. June 7; Presentation III
15. June 14; Wrap Up