**A SEMINAR TO THE INTERNATIONAL COOPERATION-II**

**- PRACTICAL GUIDE TO THE MULTILATERAL DIPLOMACY -**

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**COURSE DESCRIPTION**

 This course addresses the modus operandi, challenges and response of the international organizations including, in particular, the WTO, FTAs and the United Nations. To this end the course will examine several theoretical and/or empirical questions such as, among others, what is the governance structure of an international organization and its decision-making process, what are underlying actors or parameters to influence on such process, which challenges they are confronted from endogenous and exogenous perspectives and how they work to address such challenges.

The course will be conducted, in principle, through lecture, presentations and discussions with underlying focus on the latter two activities on the basis of team or individual presentations. The course devotes 8 weeks to the Multilateral Trading System and International Investment Regimes and 7 weeks to the UN system and selected UN agenda areas of interests.

**COURSE OUTLINE**

 There are no required textbooks for this course. The relevant reading materials will be available mostly in “e-class” webpage. Any questions regarding the class materials or other relevant issues are welcomed at my office hour Thursdays 10:00-11:00 A.M. or by appointment, or after each class. It is recommended that students participating in this course, in particular in the section I, have basic knowledge on the history, evolution and current state of play of the MTS so that they can go into deeper analysis of the topics of the seminar.

 The final assessment for the course will be based on a take-home assignments (40%), class presentation (40%) and attendance and class participation (20%). The first take-home assignment will be given at the end of the section I(trade issues) of the course and the second and last take-home assignment at the end of the section II(UN issues) of the course. The two assignments are assessed in an evenly manner (20% each). The assignments are close to the policy report rather than academic research paper. A policy report should focus on the real world dynamics of certain thematic issues in the course while required to present extensive research materials. The details for the preparation and submission of such assignments will be noticed at the later stage.

 Students in this course are also advised to regularly keep up with current developments in international trade and political areas. For trade area, useful sources will include, *inter-alia*, Financial Times, The Economist, Bridges by ICTSD and Inside US Trade. For the area of international organizations, International New York Times and the UN websites (e.g. [www.un.org](http://www.un.org), [www.ohchr.org](http://www.ohchr.org), [www.unhcr.org](http://www.unhcr.org)) and those of the UN’s subsidiary organizations.

 There are numerous books and materials related to the operation, challenges and response of the international organizations including, *inter-alia*, WTO and UN. You may also refer to the following books for your research and studies:

***For trade issues:***

* VanGrasstek, Craig(2013), The History and Future of the World Trade Organization, WTO publications
* Evenett, Simon J., Jara Alejandro(2013), Building on Bali, A Work Programme for the WTO, Center for Economic Policy Research (CEPR)
* Warwick Commission(2007), The Multilateral Trade Regime: Which Way Forward?, University of Warwick
* WTO (2010), From GATT to the WTO: The Multilateral Trading System in the new Millennium, Kluwer Law International
* Fergusson, I.F, Mark McMinimy and Brock Williams (2014), The Trans-Pacific Partnership(TPP) Negotiations and Issues for Congress, Congressional Research Service
* Lim, C.L., Elms, Deborah k., Low, Patrick(2012), The Trans-Pacific Partnership, Cambridge University Press
* Blustein, Paul(2013), Misadventures of the Most Favored Nations, Public Affairs

- Kanitz, [Roberto et. al(2011),](http://www.amazon.com/Roberto-Kanitz/e/B007VXIQJ6/ref%3Ddp_byline_cont_book_1) Managing Multilateral Trade Negotiations: The Role of the WTO Chairman, CMP Publishing

* WEF (2013), Mega-regional Trade Agreements: Game-Changers or Costly Distractions for the World Trading System?

<http://www3.weforum.org/docs/GAC/2014/WEF_GAC_TradeFDI_MegaRegionalTradeAgreements_Report_2014.pdf>

- WEF, ICTSD (2013), The E15 Initiative: Strengthening the Global Trade and Investment System in the 21st Century

<http://www3.weforum.org/docs/E15/WEF_Full_Report_Strengthening_Global_Trade_Investment_System_21st_Century.pdf>

***For UN issues:***

* Baylis, John, Smith Steve, Owens, Patricia(2014), The Globalization of World Politics; An Introduction to International Relations, 6th edition, Oxford University Press (2014)
* Hauss, Charles (2010), International Conflict Resolution, The Continuum International Publishing Group Inc.
* Joyner, Christopher C.(1999), The United Nations And International Law, The Press Syndicate of the University of Cambridge
* UN(2015), Transforming Our World: The 2030 Agenda for Sustainable Development, A/RES/70/1, www. sustainabledevelopment.un.org
* UN(2015), Adoption of the Paris Agreement, FCCC/CP/2015/L.9/Rev.1, https://unfccc.int/resource/docs/2015/cop21/eng/l09r01.pdf
* UN(2014), Report of COI of DPRK, A/HRC/25/CRP.1, A/HRC/25/63
* UN Security Council(2004), UN Report of the Secretary-General: The Rule of Law and Transitional Justice in Conflict and Post-Conflict Societies(S/2004/616)
* OHCHR (2006), Rule-of Law Tools for Post-Conflict States Truth Commissions, United Nations

**Weekly Schedule: Total 15 weeks from 6 March to 12 June 2016**

**1. 1/15주 General Introduction: (6 March)**

- Discuss on Internet Research; Reference Books; No reading assignments for this

 week.

- Present a revised version of the course overview (15 weeks). The course outline, list of reference materials and the weekly schedule of the course is explained as revised.

- Discuss on the course: The course consists of two sections, that is, Trade section (7 weeks) and UN System and Selected Issues (6 weeks); Introduction and Closure (1 week each)

- Unless otherwise indicated, at each session it is requested that students as a team or individually make presentations on the issues of the session; To this end, students are advised to talk and discuss with other colleagues how to form teams for presentations. The presentation team can be consisted of different members for different issues. The quality of presentation material and the performance of presentation are important elements in assessing each student’s contribution to the course. As mentioned in the general introduction of the course, the details for the preparation and submission of such assignments will be noticed at the later stage.

- Questions and Answer followed by wrap-up of the introductory session.

**[Section I]**

**2. 2/15주 Multilateral Trading System and its Challenges (13 March)**

**A. Reading materials**

* VanGrasstek (2013), WTO negotiations; Modalities; Formulas and modes (Ch. 9)
* VanGrasstek (2013), WTO/DDA negotiations (Ch 10, 12)

**B. Points of discussions**

* *How are multilateral trade negotiations framed in the fields of market access, subsidies and rules to pursue final outcome?*

*- What is the state of play of the DDA negotiations from 2001 to 2015? What are underlying factors of their success, if any, and failure?*

**C. Team Presentations**

* Team A may present the contents of the Chapter 9 of VanGrasstek(2013)
* Team B may present the contents of the Chapters 10 and 12 of VanGrasstek(2013)

**3. 3/15주 WTO Plurilateral Trade Agreements (20 March)**

**A. Reading materials**

* VanGrasstek (2013), History and Future of MTS**:** Chapters 14, 15
* The Marrakesh Agreement establishing WTO (Annex IV): Plutilateral Trade Agreements
* WTO ITA (Information Technology Agreement)
* WTO EGA (Environment Goods Agreement)

**B. Discussion points**

* *Which challenges is the WTO confronted? Try to identify and analyze them from the technical perspectives of negotiations as well as political dynamics surrounding the trade negotiations. Will the negotiating functions of WTO wither? If so, what would be its implications? What alternatives are discussed?*
* *What are differences of plurilateral trade agreements and what are the relationship of the plurilateral trade agreements with the WTO?*

**C. Team presentations**

* Team A may present the contents of the Chapters 14 and 15 of VanGrasstek(2013)
* Team B may present the structure, contents and characteristics of the Agreement on Government Procurement, Agreement on Trade in Civil Aircraft and the Information Technology Agreements

**4. 4/15주 FTAs and MEGA FTAs and their Implications (27 March)**

**A. Reading materials**

* WEF (2013), Mega-regional Trade Agreements: Game-Changers or Costly Distractions for the World Trading System?

<http://www3.weforum.org/docs/GAC/2014/WEF_GAC_TradeFDI_MegaRegionalTradeAgreements_Report_2014.pdf>

* WEF, ICTSD (2013), The E15 Initiative: Strengthening the Global Trade and Investment System in the 21st Century

<http://www3.weforum.org/docs/E15/WEF_Full_Report_Strengthening_Global_Trade_Investment_System_21st_Century.pdf>

* Hamanaka, Shintaro (2014), TPP versus RCEP: Control of Membership and

Agenda Setting, Journal of East Asian Economic Integration, Jun 2014, Vol.18(2), pp.163-186

* Panda, Jagannath P.(2014), Factoring the RCEP and the TPP: China, India and the Politics of Regional Integration, Strategic Analysis, 2014, Vol.38(1), p.49-67
* Wilson, Jeffrey D.(2015), Mega-Regional Trade Deals in the Asia-Pacific:

Choosing Between the TPP and RCEP?, Journal of Contemporary Asia, 03 April 2015, Vol.45(2), p.345-353

* Fergusson, I.F, Mark McMinimy and Brock Williams (2014), The Trans-Pacific Partnership(TPP) Negotiations and Issues for Congress, Congressional Research Service
* Various articles from newspapers and think tanks as well as relevant websites

**B. Discussion points**

* *What are the implications of the evolving Mega-FTA on the global and regional*

*trade and investment architecture from commercial, geo-political and strategic*

*perspectives*

* *Can TPP and RCEP be evolved to be mutually supportive while keeping high*

*standards of liberalization? If so, why and how? If not, why?*

* *Will China and the United States cooperate or confront each other in playing the*

*game in the process of building regional trade architectures? Which other countries can play the role in this context?*

* *What would be the interface between the evolution of the regional Mega-FTAs and the potential development of the One Belt One Road initiatives of China?*

**C. Team presentations**

* Team A may present the overview of the evolution of Mega FTAs (TPP, RCEP and CJK (China-Japan-Korea) FTA, FTAAP)
* Team B may present the implications of those Mega-FTAs on the global and regional trade and investment architecture in the East Asia and Pacific

**5. 5/15주: Multilateralism versus Bilateralism in Trade Agreements (2): (3 April)**

**A. Reading materials**

- TPP full text and summary version: <https://ustr.gov/trade-agreements/free-trade-agreements/trans-pacific-partnership/tpp-full-text>

- Hamanaka, Shintaro (2014), TPP versus RCEP: Control of Membership and Agenda Setting, Journal of East Asian Economic Integration, Jun 2014, Vol.18(2), pp.163-186

- Panda, Jagannath P.(2014), Factoring the RCEP and the TPP: China, India and the Politics of Regional Integration, Strategic Analysis, 2014, Vol.38(1), p.49-67

- Wilson, Jeffrey D.(2015), Mega-Regional Trade Deals in the Asia-Pacific:

Choosing Between the TPP and RCEP?, Journal of Contemporary Asia, 03 April 2015, Vol.45(2), p.345-353

- WEF (2013), Mega-regional Trade Agreements: Game-Changers or Costly Distractions for the World Trading System?

<http://www3.weforum.org/docs/GAC/2014/WEF_GAC_TradeFDI_MegaRegionalTradeAgreements_Report_2014.pdf>

- Various articles from newspapers and report from think tanks as well as relevant websites regarding the trade policy of the U.S. under the new U.S. President and its implications

**B. Discussion points**

* *What are the underlying structure and characteristics of the TPP as a trade agreement comparing with other bilateral, plurilateral or regional trade agreements?*
* *What are provisions of accession to the TPP and its implications on the balance between the need to ensure inclusiveness and to keep higher standards?*
* *What is the impact of the new trade policy under the Trump Administration on multilateralism and the future of the bilateralism?*

**C. Team presentations**

 **-** Team A may present the structure and characteristics of TPP and the provisions of entry into force of TPP and provisions of accession

.

- Team B may present the trade policy of the Trump Administration and its

 implications on the multilateral trading system.

**6. 6/15주 Trade and Investment(including Investor-State Dispute Settlements: ISDS) (10 April)**

**A. Reading materials**

- Lucy Reed, Jan Paulsson, Nigel Blackaby(2004), Guide to ICSID arbitration, The Hague: Kluwer Law International

- OECD (2012), Investor-State Dispute Settlement, Public Consultation: 16 May - 9 July 2012,

- UNCTAD (2015), Recent Trends in IIAs and ISDS

- Chapter 11 of the KORUS FTA; Korea-Belgium Bilateral Investment Treaty; Investment Chapter of TPP

- Various articles from newspapers and report from think tanks as well as relevant websites

**B. Discussion points**

* *What are the underlying structure, characteristics and differences of the investment provisions in WTO, FTAs and BITs (Bilateral Investment Treaties)?*
* *What are characteristics of ISDS compared with WTO dispute settlement system?*
* *What are pros and cons of the ISDS and their arguments?*
* *Try to analyze and discuss an ICSID case concerning the ISDS*

**C. Team presentations**

* Team A may present the structure, characteristics and differences of the investment provisions in WTO, FTAs and BITs(Bilateral Investment Treaties)
* Team B may present the characteristics of ISDS compared with WTO dispute settlement system, as well as the elements of pros and cons of the ISDS and their arguments?

**7. 7/15주 Guide to Trade Negotiations: (17 April)**

**A. Reading materials**

- Practical Guide to the Trade Negotiations: Phases of Preparation, Negotiations and

 Process of Ratification

 - Multilateral vs Bilateral Trade Negotiations

- Sen, Neelanjan ; Biswas, Rajit (2015), Trade Negotiations under Alternative

Bargaining Structure, Economics & Politics, 2015, Vol.27(3), pp.509-523

- Garcia, M.(2013), From idealism to realism in the EU’s trade negotiation strategy,

Journal of Contemporary European Research, 9 (4).

- Elms, Deborah (2006), How Bargaining Alters Outcomes: Bilateral Trade

 Negotiations and Bargaining Strategies, International Negotiation, 2006, Vol.11(3), pp.399-429

- Kanitz, [Roberto et. al(2011),](http://www.amazon.com/Roberto-Kanitz/e/B007VXIQJ6/ref%3Ddp_byline_cont_book_1) Managing Multilateral Trade Negotiations: The Role

of the WTO Chairman, CMP Publishingpp161-188

 - Choi, Seokyoung (2016), A Diplomat’s Journal on Korea’s FTA Negotiations,

 Pakyoung Sa (in Korean) pp370-423

**B. Discussion points**

*Q1: What issues and/or parameters should be dealt with at the preparatory and negotiating phase of the trade negotiations and at the ratification process?*

*Q2: How are the trades negotiations prepared and carried out in the MTS? What are the roles of leading countries or country groups in the context of fairness and real politics?*

*Q3: What is underlying difference of the negotiating dynamics between the bilateral negotiations and multilateral negotiations?*

*Q4: What are jargons and rule of games in the real trade negotiations?*

**C. Team presentations**

- Team A may present the whole process of trade negotiations in the U.S. and EU from the time of decision to launch the trade negotiations to signature to ratification and to the entry into force. It would be useful to prepare for diagrams or flow charts to understand better such process.

- Team B may present the process of trade negotiations in the WTO and the role of Chairpersons in this process.

**8. 8/15주 (24 April) Take-home Assignments on section I: Students are requested to make the written submissions by May 15, 2017. The details of the format of the take-home assignments will be announced in due course but not later than April 15, 2016.**

**[Section II]**

**9. 9/15 UN Structure and its Governance System: (1 May)**

 **A. Reading materials**

 - Muldoon, Jr., James P., Aviel, JoAnn Fagot, Reitano, Richard, Sullivan, Earl

 (2010), The New Dynamics of Multilateralism: Diplomacy, International

 Organizations, and Global Governance, Westview Press, 2010.

 - Baylis, John, Smith Steve, Owens, Patricia (2014), The Globalization of World

 Politics; An Introduction to International Relations, 6th edition, Oxford University

 Press (2014) or earlier editions

 - UN and Host State: Host State Act of the Switzerland:

 https://www.eda.admin.ch/eda/en/fdfa/foreign-policy/international-law/privileges

 and-immunities/host-state-act.html

 **B. Discussion points**

 - *How can we characterize the transformation of the global political constellation*

 *and its implications on the new dynamics of multilateral diplomacy?*

 - *What is the role of Governments, NGOs and other stakeholders in the*

 *contemporary multilateral diplomacy?*

 - *Can the UN Security Council work better? What is the current state of play of the*

 *reform of the Security Council developed?*

 - *Can multilateralism continue to work or wither?*

 **C. Team presentation**

 - Team A may present the organizational structure and an overview of agenda the

 UN System. This presentation may also include the UN’s working with other

**10. 10/15 UN issues I (Development and UNMDG/UNSDG): (8 May)**

 **A. Reading materials**

 - UN(2015), Transforming Our World: The 2030 Agenda for Sustainable

 Development, A/RES/70/1, www.sustainabledevelopment.un.org

 - http://www.un.org/millenniumgoals

 - UN (2015), Addis Ababa Action Agenda of the 3rd International Conference on

 the financing for development

 http://www.un.org/esa/ffd/wp-content/uploads/2015/08/AAAA\_Outcome.pdf

 - Browne, Stephen ; Weiss, Thomas G. (2014), The future UN development agenda:

 contrasting visions, contrasting operations, Third World Quarterly, 2014,

 Vol.35(7), p.1326-1340

 **B. Discussion points**

 - *What were the underlying motivations for the UN to adopt the MDG?*

 - *What is the significance of the Addis Ababa Action Agenda and its relations with*

 *the UNSDG?*

 - *Can the actions of financing for development be worked out? If not, what would*

 *be the sources of problems?*

 - *How is the concept of the development understood by developed and developing*

 *countries?*

**C. Team Presentations**

- Team A may present the contents and significance of MDG and SDG

- Team C may present the contents and significance of Addis Ababa Action Agenda

**11. 11/15주 UN issues II(Environment and Climate Change): (15 May)**

 **A. Reading materials**

 - UN(2015), Adoption of the Paris Agreement, FCCC/CP/2015/L.9/Rev.1,

 https://unfccc.int/resource/docs/2015/cop21/eng/l09r01.pdf

 - WEF(2016), Scaling Up Climate Action through Value Chain Mobilization

 http://www3.weforum.org/docs/WEF\_2016\_Scaling\_Up\_Climate\_Action.pdf

 - Chambers, W. Bradnee, Reforming International Environmental Governance

 From Institutional Limits to Innovative Reforms, Shibuya-ku : United Nations

 University Press, 2005.

 **B. Discussion points**

 - *What is the difference of approaches between the Kyoto Protocol and the Paris*

 *Agreement?*

 - *What is the significance of the Paris Agreement? Will the Agreement be*

 *implemented as agreed or is there any danger of derailing just as the experience*

 *of the implementation of the Kyoto Protocol*

 - *What would be the implications of the Paris Agreement on the economic activities?*

**C. Team presentations**

 - Team A may present the contents and significance of the Paris Agreement while

 briefly touching upon the Kyoto Protocol.

**12. 12/15주 UN Issues III (Humanitarian Assistance): (22 May)**

 **A. Reading materials**

 - UNHCR (2014), Global Report 2014: http://www.unhcr.org/gr14/index.xml

 - UNHCR(2013), Protecting the Refuges and the role of UNHCR:

 http://www.unhcr.org/509a836e9.html

 - http://www.unocha.org/

 - http://www.weforum.org/agenda/2015/12/these-are-the-top-humanitarianconcerns-

 for-2016

 - <http://www.weforum.org/agenda/2015/12/10-migration-trends-to-look-out-for-in-> 2016

 **B. Discussion points**

 - *What is the current state of the humanitarian crises and how has the*

 *international community responded to these crises?*

 - *What is the role of UNOCHA in coordination of the humanitarian assistance in*

 *and outside the UN system?*

 - *What is the mandate of UNHCR in providing the humanitarian assistance?*

 - *What are the actors, governmental or non-governmental or hybrid, in the*

 *humanitarian activities?*

 **C. Team presentations**

 - Team A may present the overview of the global humanitarian crises and the overview of the institutional structure of the international humanitarian assistance.

 - Team B may present the contents of the 1951 Convention relating to the Status of

 Refuges and its 1967 Protocol

**13. 13/15주 UN Issues IV (Migration): (29 May)**

 **A. Reading materials**

 - <https://publications.iom.int/system/files/pdf/book-65years_iom_digital_en.pdf>

 - <https://publications.iom.int/system/files/wmr2015_en.pdf>

 - <http://publications.iom.int/system/files/pdf/iml24.pdf>

 - <http://www.iom.int/>

 **B. Discussion points**

 - *What is the mandate and activities of the IOM and its role of the IOM in the international humanitarian assistance?*

 *- What is the governing structure of the IOM which is outside the UN system?*

 - *What are the actors, governmental or non-governmental or hybrid, in the*

 *humanitarian activities?*

 **C. Team presentations**

 - Team A may present the structure and activities of the IOM as an international organization;

 - Team B may present the contents of Parts II and III in pages 23-41 of the International Migration Law N°24–Rights, Residence, Rehabilitation: A Comparative Study Assessing Residence Options for Trafficked Persons

**14. 14/15주 UN Issues V (Human Rights): (5 June)**

 **A. Reading materials**

 - www.ohchr.org

 - OHCHR, Human Rights Mechanism:

 http://www2.ohchr.org/english/ohchrreport2012/web\_en/allegati/8\_Human\_right

 s\_mechanisms.pdf

 - Human Rights Watch (2011), Curing the Selectivity Syndrome, The 2011 Review of the Human Rights Council:

 <https://www.hrw.org/report/2010/06/24/curingselectivity-syndrome/2011-review-> human-rights-council

 - Freedman, Rosa (2013), The United Nations Human Rights Council : a critique

 and early assessment, Abingdon, Oxon : Routledge, 2013

 **B. Discussion points**

 - *What is the status of the human rights in the context of the three UN pillars such*

 *as peace and security, development and human rights enshrined in the UN*

 *Charter.*

 - *How is the UN human rights mechanism function?*

 - *What is the interface between sovereignty and responsibility?*

 - *What is the interface between universality and cultural relativism?*

 - *How to handle the human rights without remedies?*

 - *What is the human rights from perspectives of collectivism and individualism?*

 **C. Team presentations**

 - Team A may present the overview of the human rights mechanism including the

 Human Rights Council, High Commissioner, Treaty Bodies, UPR, Special

 mandate holders, Complainant Procedure and its characteristics

 - Team B may present the assessment of the functioning of such mechanism and

 the role of NGOs

**15. 15/15 Take-Home Assignment: (12 June)**