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**Research Project in International Area Studies3**

**: Reading Classics in International Studies**

**Professor Cheol Hee PARK**

**Fall 2022**

Course: International Area Studies/ Theory & Practical

Time: Wednesday 14:00-17:00

Venue: Room 202, 140-1

Contact: 508 @ GSIS Bldg 140-1 chpark82@snu.ac.kr

T.A.: Brian Hyunjun Kim <colorado96@snu.ac.kr>

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**<Target Students>**

This course is designed for those students who are writing thesis or preparing for dissertation. Students who belong to the following categories are allowed to take this course. Other students need permission from an instructor before they take this course.

1. Ph.D. course students at GSIS
2. M.A. course students who are preparing for their thesis in their third or fourth semester.
3. Campus Asia students from Tokyo and Beijing

Instructor will limit the number of students as “LESS THAN 15.”

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**<Prerequisite for the course>**

Those students who are qualified to undertake independent researches in social science field, especially in the international studies, are encouraged to take this course. Students who are taking this course are expected to be equipped with a reasonable level of theoretical knowledge in the field of their study. Students taking this course are expected to have their own topic for writing thesis or dissertation.

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**<Course Description>**

We are going to read classics of social sciences for the purpose of designing dissertation or thesis better at an earlier stage. Also, students are expected to make periodic presentation about their own research papers. This course will deal with setting up puzzles for the thesis, developing arguments in the context of critical review of the existing literature, empirically verifying the arguments, and finding implications for social science field. Each student is expected to develop analytical skills as well as empirical verification of the thesis.

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**<Presentations>**

Students are required to make weekly presentations. On the one hand, students are supposed to make summary of the readings that is combined with the critical review of the literatures. On the other hand, students should prepare and present their own research proposals and final papers in a timely manner.

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**<Evaluation>**

Weekly presentation and discussion 30%

Mid-term Research Design 20%

Final Research Paper 50%

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**[Course Organization]**

**September 7. Course overview and introduction**

**<Required Readings>**

Ira Katznelson and Barry Weingast, eds. *Preferences and Situations Points of Intersection between*

*Historical and Rational Choice Institutionalism* (New York: Russell Sage Foundation,

2005), chapter 1.

**<Actions and Preferences>**

**September 14. Human Choices and Actions under Structured Situations**

**<Required Readings>**

 Albert Hirshman, *Exit Voice and Loyalty: Responses to Decline in Firms,*

*Organizations, and States* (Cambridge: Harvard University Press, 1970): 1-43, 76-105.

 James Scott, *The Weapons of the Week* (New Haven: Yale University Press, 1985):

preface, 28-47, 241-303. Skim 304-380.

**September 21. Structure and Strategy**

**<Required Readings>**

 Helen Milner, *Resisting Protectionism: Global Industries and the Politics of*

*International Trade* (Princeton: Princeton University Press, 1988): xi-44, 227-

247.

: Global business and trade preferences

 David Lake, *Power, Protection, and Free Trade: International Sources of U.S.*

*Commercial Strategy, 1887-1939*. (Ithaca: Cornell University Press, 1988): 1-88.

 : Preferences in a Hierarchy (leader, free rider, supporter, spoiler)

**September 28. Alliance Formation and Management**

**<Required Readings>**

Stephen Walt, *The Origins of Alliances* (Ithaca: Cornell University Press, 1988): 1-49,

147-180, 262-286.

 Glenn Snyder, *Alliance Politics* (Ithaca: Cornell University Press, 1997): 1-79, 129-201.

**<Recommended Readings>**

Victor Cha, Alignment Despite Antagonism (Stanford: Stanford University Press, 1999): 1-58, 199-232.

**<Comparative Historical Analysis>**

**October 5. Comparing Pathways of Historical Development**

**<Required Readings>**

 Barrington Moore, Jr. *Social Origins of Dictatorship and Democracy: Lord and*

*Peasant in the Making of the Modern World* (New York: Beacon Press, 1966):

Preface, 413-483.

 Theda Skocpol, *States and Social Revolutions: A Comparative Analysis of France,*

*Russia and China* (Cambridge: Cambridge University Press, 1979): 3-46.

Peter B. Evans, Rüschemeyer Dietrich, and Theda Skocpol. *Bringing the State Back In*

(Cambridge: Cambridge University Press, 1985): 3-43.

**<Recommended Readings>**

Alexander Gerschenkron, Economic Backwardness in Historical Perspective

**October 12. Political Economy of Development**

**<Required Readings>**

Chalmers Johnson, *MITI and the Japanese Economic Miracle: The Growth of*

*Industrial Policy 1925-1975* (Stanford: Stanford University Press, 1982): 3-34,

305-324.

 Peter B. Evans, *Embedded Autonomy: States and Industrial Transformation* (Princeton,

NJ: Princeton University Press, 1995): 3-73.

**<Recommended Readings>**

Peter Evans, *Dependent Development: The Alliance of Multinational, State, and Local*

*Capital in Brazil* (Princeton: Princeton University, 1979):

Peter Katzenstein, Small States in World Markets

**October 19. Democracies in a Comparative Context**

**<Required Readings>**

 Samuel P. Huntington, *Political Order in Changing Societies* (New Haven, CT: Yale

University Press, 1968): 1-92.

 Robert Putnam, *Making Democracy Work: Civic Traditions in Modern Italy*

(Princeton: Princeton University Press, 1993): 1-17, 121-186.

**<Recommended Readings>**

Robert Dahl, *Who Governs?* (New Haven: Yale University Press, 1961)

 : Pluralism

 Alex Toqueville, Democracy in America

**October 26. *Mid-term Student Presentation: Research Design***

**<Rational Choice and Collective Outcome>**

**November 2. Rational Actors and Development/Decay**

**<Required Readings>**

 Robert Bates, *Beyond the Miracle of the Market: The Political Economy of Agrarian*

*Development in Kenya* (Cambridge: Cambridge University Press, 1989): 1-10,

45-72, 147-154.

 Steven Solnick, *Stealing the State* (Cambridge: Harvard University Press, 1998): 1-59,

241-254.

**<Recommended Readings>**

 John Huber, *Rationalizing Parliament: Legislative Institutions and Party Politics in*

*France* (Cambridge: Cambridge University Press, 1996)

**November 9. Collective Action, Cooperation, and Public Goods**

**<Required Readings>**

 Mancur Olson, *The Logic of Collective Action: Public Goods and the Theory of*

*Groups* (Cambridge: Harvard University Press, 1965): 1-65.

 Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective*

*Actio*n (Cambridge: Cambridge University Press, 1990): 1-57, 182-216.

**<Recommended Readings>**

Robert Axelrod, *The Evolution of Cooperation* (New York: Basic Books, 1984).

**< Cooperation and Conflict in International Relations>**

**November 16. Cooperation and Conflict among Nations**

**<Required Readings>**

Joseph Grieco, *Cooperation among Nations: Europe, America and Non-Tariff Barriers*

*to Trade* (Ithaca: Cornell University Press, 1990): 1-50.

Kenneth Waltz, *Man, State and the War: A Theoretical Analysis* (New York: Columbia

University Press, 1954): 1-42, 80-123, 159-187.

Kenneth A. Oye, Robert Axelrod, and Robert Keohane. “Achieving Cooperation under Anarchy.” In *Cooperation under Anarchy* (Princeton, NJ: Princeton University Press, 1986): 226–54.

**<Recommended Readings>**

Kenneth Waltz, *The Theory of International Politics* (Reading: Addison-Wesley, 1979)

Robert Keohane and Joseph Nye, *Power and Interdependence* (Boston: Little Brown,

1977)

Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political*

*Economy* (Princeton: Princeton University Press, 1984),

**November 23. Social Construction and International Relations**

**<Required Readings>**

 Alexander Wendt, *Social Theory of International Politics* (Cambridge: Cambridge

University Press, 1999): 1-46, 246-312, 370-378.

Alexander Wendt, "Anarchy Is What States Make of It: The Social Construction of

Power Politics." *International Organization* 46, no. 2 (1992): 391-425.

Robert Jervis, *Perceptions and Misperceptions in International Relations* (Princeton:

Princeton University Press, 1976): 13-116. Skim 319-408.

**<Recommended Readings>**

 Peter Katzenstein, *The Culture of National Security* (New York: Columbia University

Press, 1996)

**<Power, Institutions, and Global Order>**

**November 30. Power Transition and World Order**

**<Required Readings>**

 Robert Gilpin, *War and Change in International Politics* (New York: Cambridge

University Press, 1981), pp. 1-50 & 186-210.

: Thucydides trap

Charles P. Kindleberger, *The World in Depression: 1929-1939* (Berkeley: University of

California Press, 1986): 19-30, 262-308.

: Kindleberger trap

 Randall Schweller, “Managing the Rise of Great Powers,” in Alastair Iain Johnston

and Robert Ross. eds. *Engaging China: The Management of an Emerging Power* (New York: Routledge, 1999), pp. 1-30.

**<Recommended Readings>**

 Graham Allison, *Destined for War: Can America and China Escape Thucydides’ Trap?*

(New York: Houghton Mifflin, 2018)

**December 7. Hegemony and International Institutions**

**<Required Readings>**

 G. John Ikenberry, *Liberal Leviathan: The Origins, Crisis, and Transformation of the*

*American World Order* (Princeton: Princeton University Press, 2011): 1-77, 333-

360.

 John J. Mearsheimer, *The Tragedy of Great Power* (New York: W.W. Norton and

Company, 2001): 1-54, 334-347, 360-402.

**<Recommended Readings>**

 Joseph Nye, *Soft Power: The Means to Success in World Politics* (New York: Public

Affairs, 2004)

**December 14. *Final Paper Submission (by 5 p.m.)***