**GENDER AND HUMAN RIGHTS**

Course Number: M2051.001100 001

Graduate School of International Studies

Seoul National University

Spring, 2023

**Instructor**: Chinsung Chung

**Email**: chungcs@snu.ac.kr

**Classroom**: GSIS Bldg. 140-2, Rm. 202

**Class hours**: Tuesday 14:00 – 18:00

**Office hours**: right after class, via emailing

**TA**:

**COURSE DESCRIPTION**

This course is designed for a better understanding of the importance of gender in improving overall human rights. The course is composed of three parts. The first part covers introductory lectures on concepts of and approaches to gender and human rights. The questions in this part include “What are gender and human rights and what is the relationship between the two?” and “How can we approach them academically? At the second part we will focus on the internationalization of human rights and gender issues. We will discuss some international human rights bills including Universal Declaration of Human Rights, and global governance such as United Nations. UN Sustainable Development Goals will be considered with the gender perspective. The third part deals with some aspects of women’s human rights violation including military sexual slavery. It also discusses discrimination against women in the fields of employment, migration and health care.

Throughout the course, it will be useful and helpful to refer to the United Nations, the place where human rights norms have been formed, and where women’s organizations have met together, raising their voice. Also, the course touches upon some aspects of the Korean society, covering various issues on gender and women’s situation in Korea. Students will be expected to hold active discussions on the concepts and theories of gender and human rights as well as practices in various societies.

Most of the reading materials are easily found on the Web. Otherwise, the materials will be uploaded at eTL before each lecture.

**COURSE REQUIREMENTS**

**Grading**

* Final examination (35%)
* Research paper (35%)
* Group presentation (20%)
* Class attendance and participation (10%)

**Final Examination** (June 13)

It is a review of the readings, lectures and presentations made during the whole semester. Students can provide their opinions to several questions provided.

**Research Paper** (due June 20 23:59)

Students are required to write an original research paper on a topic of gender and development and present it in class. The paper should be approximately 15 pages in length (double-space). Guidelines for the class paper will be provided in class.

**Group Presentation**

Students should participate in at least one group presentation. 3-4 students form a group which will be decided following the students choice. Students of each group discuss and decide the topic, and prepare the presentation. Any topic related with the contents of the class is welcome.

**Class Attendance and Participation**

Full attendance, with assigned readings done and active participation in the class discussions are expected from the students.

**COURSE OUTLINE**

All sessions will be conducted in the combined fashion of instructor’s lecture, students’ presentations, and class discussions which invite all students enrolled in this course.

***WEEK 1 (March 7):* Introduction to the Course**

1. **Concepts and Approaches**

***WEEK 2 (March 14): Perspectives on* Gender and Human Rights**

* Gender/ Human Rights
* Gender mainstreaming in Human Rights Discussions
* Women’s rights as human rights.
* Women’s human rights

**Required Readings:**

Bunch, Charlotte. “Transforming Human Rights from Feminist Perspective” in *Women’s Rights, Human Rights*. Julie Peters and Andrea Wolper (eds). Routledge. 1995.

UN OHCHR. *Women’s Rights are Human Rights*. pp.25-40. 2014.

UN OHCHR. *International Convention on the Elimination of All Forms of Discrimination against Women*. 1979.

(<https://www.ohchr.org/EN/ProfessionalInterest/Pages/CEDAW.aspx>)

Kaufman, Natalie Hevener and Stefanie A. Lindquist. “Critiquing Gender-Neutral Treat Language: The Convention on the Elimination of All Forms of Discrimination Against Women” in *Women’s Rights, Human Rights*. Julie Peters and Andrea Wolper (eds). Routledge. 1995.

**Recommended Readings:**

Scott, Joan. "Gender: A Useful Category of Analysis." *The American Historical Review* 91(5).

1986.

“Integrating the human rights of women throughout the United Nations system" Draft

 Guidelines on methods to operationalize gender mainstreaming, including action-

 oriented mechanisms, Prepared by Ms. Chinsung Chung, Ms. Mona Zulficar, Ms.

 Purificacion V. Quisumbing, Mr. Ansar Ahmed Burney and Mr. Shigeki Sakamoto

 (A/HRC/AC/2/CRP.4). 2009.

Moser, Caroline and Annalise Moser. "Gender mainstreaming since Beijing: A Review

 of Success and Limitations.*" Gender and Development* 13(2). 2005.

**Recommended Video**

UDHR (<https://youtu.be/nDgIVseTkuE>) /

UN Human Rights Mechanism  (<https://youtu.be/JP0fB-_X0l8>),

***WEEK 3 (March 21):* Concept of Human Rights and UN Human Rights Mechanism, especially for Women’s Human Rights**

* UN Human Rights Council/ Advisory Committee
* Treaty bodies
* Specialized agencies

**Required Readings:**

Stamatopoulou, Elissavet. “Women’s Rights and the United Nations” in *Women’s Rights,*

*Human Rights*. Julie Peters and Andrea Wolper (eds). Routledge. 1995.

UN OHCHR. *Women’s Rights are Human Rights*. pp.3-24. 2014.

**Recommended Readings:**

Special Rapporteur on violence against women, its causes and consequences.

(<http://www.ohchr.org/EN/Issues/Women/SRWomen/Pages/SRWomenIndex.aspx>)

UN Commission on the Status of Women. (<http://www.unwomen.org/en/csw>)
 (<http://www.unwomen.org/en/csw/csw63-2019>)
UN Women: United Nations Entity for Gender Equality and the Empowerment of Women.

(<http://www.unwomen.org/en/about-us>).
Women, Peace and Security. (<http://www.unwomen.org/en/what-we-do/peace-and-security>)

**Recommended Video**:

UN CEDAW. The Principle of State Obligation 2014.

(<https://www.youtube.com/watch?v=>umETapJ4b8o)

**Decision of Presentation groups**

***WEEK 4 (March 28*): Feminism: Women’s Responses to the Discrimination against Women**

**Required Readings:**

Friedman, Elisabeth. “Women’s Human Rights: The Emergence of Movement” in *Women’s Rights, Human Rights*. Julie Peters and Andrea Wolper (eds). Routledge. 1995.

Hur, Songwoo. "Mapping S.Korean Women's Movements during and after Democritization"

in *East Asian Social Movements: Power, Protest and Change in a Dynamic Region*. Jeffrey Praed Broadbent (ed.). New York: Springer. 2010.

Rupp, Leila J.. “The International First Wave” in *An Introduction to Women's Studies:*

*Gender in a Transnational World* 2nd Edition. Inderpal Grewal, Caren Kaplan. 2006.Gill, Rosalind and Shani Orgad. “The shifting terrain of sex and power: From the

sexualization of culture to #metoo.” *Sexualities* Vol 21(8). 2018.

**Recommended Readings:**

Kollontai, Alexandra. “Feminism and the Question of Class” in *An Introduction to Women's*

*Studies: Gender in a Transnational World* 2nd Edition. Inderpal Grewal, Caren Kaplan.

2006.

Woodhull, Winnie. “Global Feminists, Transnational Political Economies, Third World Cultural

Production” in *An Introduction to Women's Studies: Gender in a Transnational World*

2nd Edition. Inderpal Grewal, Caren Kaplan. 2006.

International Women’s Day. (<https://www.internationalwomensday.com/About>)

**Recommended Video:**

A Global History of Women’s Rights.(<https://www.youtube.com/watch?v=m.UjYOfmkn8>)

1. **GENDER and Human Rights at the United Nations**

***WEEK 5 (April 4)****:* **Gender and Nation, Color: UN Committee on the Elimination of Racial Discrimination**

* Gender and nation
* Gender and race, color

**Required Readings:**

Yuval-davis, Nira. “Gender and Nation” in *An Introduction to Women's Studies: Gender in a Transnational World* 2nd Edition. Inderpal Grewal, Caren Kaplan. 2006.

Crenshaw, Kimberle. “Mapping the Margins: Intersectionality, Identity Politics and Violence against Women of Color” in *An Introduction to Women's Studies: Gender in a Transnational World* 2nd Edition. Inderpal Grewal, Caren Kaplan. 2006.

UN CERD. *General Recommendation no. 25 - Gender Related Dimensions of Racial Discrimination*. 2000. (<http://www.bayefsky.com/general/cerd_genrecom_25.php>)

**Presentation 1**

***WEEK 6 (April 11):* UDHR and Gender**

Special Lectuer by **Aselmo Lee**

(Coordinator, Asia Civil Society Partnership for Sustainable Development (APSD)

* **Story-telling about the UDHR**
* **Structure and context**
* **From UDHR to UPR: Historical evolution of the international HR Mechanisms**

**Required Readings:**

UN Charter

Universal Declaration of Human Rights (UDHR)

UPR-III country report

**Presentation 2**

***WEEK 7 (April 18)*: Global Governance, International CSOs and Gender**

Special Lectuer by **Aselmo Lee**

(Coordinator, Asia Civil Society Partnership for Sustainable Development (APSD)

* Global governance in terms of gender – structure and context
* UN mechanisms on gender equality and women’s rights
* Role of international CSOs on gender equality

**Required Readings;**

UN Women Annual Report 2021-2022

**Presentation Case Study:**

UN - UN Women, UN CSW

Global NGO: Women Major Group (MGOS), WEDO, DAWN, WILPF, etc.

Asia: APWLD

Korea: KWAU

**Presentation 3**

***WEEK 8 (April 25)*: *SDGs and Gender***

Special Lectuer by **Aselmo Lee**

(Coordinator, Asia Civil Society Partnership for Sustainable Development (APSD)

* SDGs – structure and context
* Status of the SDGs’ implementation in 2022 – gender perspective
* Gender mainstreaming in SDGs
* SDG 5, 16 and 17 Nexus approach

**Required Readings:**

UN 2030 Agenda for Sustainable Development

UN SG’s SDG Report 2022

SDSN Sustainable Development Report/Index 2022

**Presentation 4**

***WEEK 9 (May 2)*: Field Visit**

1. **Aspects of Discrimination against Women**

**WEEK 10 (May 9): Gendered War Crimes: Military Sexual Slavery**

**Required Readings:**

Copelon, Rhonda. “Gendered War Crimes: Reconceptualizing Rape in Time of War” in *Women’s Rights, Human Rights*. Julie Peters and Andrea Wolper (ed.). Routledge. 1995.

Chung, Chinsung. "The Origin and Development of Military Sexual Slavery in Imperial Japan" in *Asian Labor in the Wartime Japanese Empire*. Paul H.Kratoska (ed.). London: M.E.Sharpe. 2005.

The Korean Council for Justice and Remembrance for the Issues of Military Sexual

Slavery by Japan. *A to Z Guide for Just Resolution of the Japanese Military*

*Sexual Slavery Issue*. 2020.

**Presentation 5**

***WEEK 11 (May 16)*: *Gender and Employment***

* Equal pay
* Domestic labor
* Irregular work

**Required Readings:**

ILO. *Equal Pay – An introductory guide*. pp.1-36 (ch.1-4). 2013.

UNDP. *Human Development Report 2015 – Work for Human Development*. pp.105-127

(ch.4). 2015.

ILO. *Domestic Workers Convention* (No. 189). 2011.

(<http://www.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:12100:0::NO::P12100_ILO_CODE:C189>)

Chun, J.Jihye. “Legal Liminality: the gender and labour politics of organizing South

 Korea’s irregular workforce.” *Third World Quarterly* 30(3): 469-483. 2009.

**Presentation 6**

***WEEK 12 (May 23)*: Gendered Migration/ Labor and Marriage Migration/ Trafficking**

**Required Readings:**

UN Women. *Women Migrant Workers’ Journey through the Margins: Labor, Migration and Trafficking.* 2016.

Ogawa, Reiko. “Care and Migration Regimes in Japan, Taiwan and Korea” in *Gender,*

*Care and Migration in East Asia*. Reiko Ogawa, Raymond K.H. Chan, Akiko

S. Oishi and Lih-Rong Wang. Palgrave McMillan. pp.181-204. 2018.

Chung, Chinsung, Keuntae Kim and Nicola Piper. “Marriage migration in Southeast and

East Asia revisited through a migration-development nexus lens.” *Journal of Critical*

*Asian Studies* Volume 48 (4): 463-472. 2016.

Kim, Minjeong. "South Korean Rural Husbands, Compensatory Masculinity and International

Marriage." *Journal of Korean Studies* 19 (2): 291-325. 2014.

Glenn, Evelyn Nakano. “Women and Labor Migration” in *An Introduction to Women's*

*Studies: Gender in A Transnational World* 2nd Edition. Inderpal Grewal, Caren Kaplan*.*

*2006.*

UN General Assembly. *Report of the Special Rapporteur on trafficking in persons, especially*

*women and children.* 2015.

**Presentation 7**

***WEEK 13 (May 31):* Gender and Rights to Health: Case of COVID-19**

**Required Readings:**

OECD. [*Women at the core of the fight against COVID-19 crisis*](https://mail.snu.ac.kr/mail/manage/downloadAttach?mailUid=1455655836&position=3)*.* 2020.

UN. *P*[*olicy Brief: The Impact of COVID 19 on Women*](https://mail.snu.ac.kr/mail/manage/downloadAttach?mailUid=1455655836&position=4). 2020.

**Recommended Readings:**

Msimang, Sisonke. "HIV/AIDS, globalization and the international women's movement"

*Gender and Development* 11(1): 109-114. 2003.

Articles at the UN webpage (<http://www.un.org/en/coronavirus/search?=right+to+health>)

* UN urges protection of domestic workers’ rights during COVID-19 pandemic
* [The pandemic is exposing and exploiting inequalities of all kinds, including gender inequality](https://www.un.org/en/un-coronavirus-communications-team/pandemic-exposing-and-exploiting-inequalities-all-kinds-including)
* [Gender equality in the time of COVID-19](https://www.un.org/en/un-coronavirus-communications-team/gender-equality-time-covid-19)
* [Target women in all aspects of economic recovery and stimulus plans in Southeast Asia](https://www.un.org/en/coronavirus/target-women-all-aspects-economic-recovery-and-stimulus-plans-southeast-asia)

UN Women Brazil Country Office. “Letter to UN Committee on the Elimination of Racial

Discrimination.” 2020.

(<https://extranet.ohchr.org/sites/cerd/Sessions/101session/DL_EWUA_EXCEPT_BRAZIL/2020.11_Ltr_Brazil_COVID_UN%20Women_4%20July%202020.pdf>)

UN Women. “COVID-19 and Gender: What do we know; What do we need to know?” 2020.

(<https://data.unwomen.org/features/covid-19-and-gender-what-do-we-know-what-do-we-need-know>)

**Presentation 8**

***WEEK 14(June 13)*: Final Examination**

***June 20 23:59*: Research Paper due**