**Research Project in International Area Studies3**

**Professor Cheol Hee PARK**

Fall 2012

Course: International Area Studies/ Practical

Time: Wednesday 09:00-12:00

Venue: TBA

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**<Target Students>**

This course is designed for those students who are writing thesis or preparing for dissertation. Students who belong to the following categories are allowed to take this course. Other students need permission from an instructor before they take this course.

1. Ph.D. course students who are preparing for dissertation
2. M.A. course students who are writing their thesis in their fourth semester or beyond.
3. Campus Asia students from Tokyo and Beijing

Instructor will limit the number of students as “LESS THAN 15.”

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**<Prerequisite for the course>**

There is no specific prerequisite for the course. However, those students who are qualified to do case study in social science field, especially in the international area studies, are encouraged to take this course. Students who are taking this course are expected to be equipped with a reasonable level of theoretical knowledge in the field of their study. At least, students taking this course are supposed to have their own topic for writing thesis or dissertation.

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**<Course Description>**

We are going to read classics of social sciences for the purpose of designing thesis better at an earlier stage. Also, students are expected to make periodic presentation about their own research papers according to the phase of thesis writing. This course will deal with setting up puzzles for the thesis, developing arguments in the context of critical review of the existing literature, empirically verifying the arguments, and finding implications for social science field. Each student is expected to develop analytical skills as well as empirical verification of the thesis. Case study method is strongly encouraged.

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**<Presentations>**

Students are required to make weekly presentations. On the one hand, students are supposed to make summary of classics in social science when we deal with representative literatures. On the other hand, students should present their own research proposal in the weeks designated for them.

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**<Evaluation>**

Weekly presentation 20%

Discussion Participation 30%

Final Research Paper 50%

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**Course Organization**

September 5 Course overview and introduction

<Setting Up Puzzles>

September 12 Reading Classics of Social Science I

Helen Milner, Resisting Protectionism

Peter Katzenstein, Small States in World Markets

Peter Evans, Dependent Development

September 19 Reading Classics of Social Science II

James Scott, The Weapons of the Weak

Theda Skocpol, Protecting Soldiers and Mothers

Robert Bates, Beyond the Miracle of Market

September 26 Student Presentations I

October 10 Student Presentations II

<Critical Review of the Literature>

October 17 Reading Classics of Social Science III

Charlmers Johnson, MITI and the Japanese Miracle

Joel Migdal, Strong Societies and Weak States

Charles Tilly, From Mobilization to Revolution

October 24 Reading Classics of Social Science IV

Steven Solnick, Stealing the State

John Huber, Rationalizing Parliament

Elinor Ostrom, Governing the Commons

October 31 Student Presentations III

November 7 Student Presentations IV

<Empirical Verification of Arguments>

November 14 Reading Classics of Social Science V

Gerald Curtis, Election Campaigning, Japanese Style

Kent Calder, Crisis and Compensation

Richard Samuels, Securing Japan

November 21 Reading Classics of Social Science VI

Robert Dahl, Who Governs?

Arend Lijphart, Democracy in Plural Societies

Robert Putnam, Making Democracy Work

November 28 Student Presentations V

December 5 Student Presentations VI

December 12 Final Paper Submission