Spring 2024

Theory and Practice of European Integration

8753.638

Monday, 14:00-17:00

Room 1401-1/202

Professor: JeongHun Han

**<Aims of Course>**

The aim of this course is to enhance the understanding of the process of European integration. In particular, we are going to focus on the European Parliament (EP) this year since the EP will hold its 10th regular elections in June. We will cover the theoretical and practical aspects of EP elections. In so doing, each student will choose one of EU member states, collect the election data by keep following the media reports in each member state, and analyze the data to examine the characteristics of the 2024 EP elections. For the methodological help, this course will teach a basic technical skill for the content analysis of media reports.

**<Evaluation Method>**

The evaluation of this course is divided into five parts. First, 10% of final grade is assigned to your attendance. If you miss more than 5 classes, then your grade will be F irrespective of your performance on this course. Second, 20% of final grade is assigned to your participation on the Q&A during the class. The baseline grade for this will be 10 points and students will be get additional points up to 5 depending on their level of participation. Third, 20% of your final grade is assigned to your presentation of the assigned reading materials or media reports in EU member states. Every student has to present at least twice during this course. Each student has to prepare a 15 minute-presentation. The presentation is not to summarize the materials, but to deliver certain ideas you found from the materials or media reports. Fourth, 25% of your final grade is assigned to the class discussion on data collection of the European Parliament elections. You have to show your efforts in keeping following the electoral processes in the country you choose. Fifth, the remaining 25% of your grade is assigned to the final report. For the final report, students, using the collected a country-level data of the EP elections, should describe the data, and develop certain ideas and hypotheses concerning the future of the EP, or the relationship between the EP and the other EU institutions. The length of the final report might be limited to 5~10 pages.

<Weekly Plan>

Week 1. 03. 04. Class Introduction.

* Assigning a member state to each students.
* Nielsen and Franklin 2017. (assign chapter depending on the member state assignment)

Week 2. 03. 11. **Understanding the EU: Theories, Treaty, and Historical Development**

* Kenealy et al. 2018. chapter 1 ~ chapter 3

Week 3. 03. 18**. European Parliament**

* Kreppel, Armie. 2018. “Bicameralism and the Balance of Power in EU Legislative Politics,: Journal of Legislative Studies 24(1):11-33
* Lord, Christopher. 2018. “The European Parliament: A Working Parliament Without a Public?” Journal of Legislative Studies 24(1):34-50
* Poyet, Corentin. 2018. “Working at Home: French MEPs’ Day-to-Day Practice of Political Representation in Their District,” Journal of Legislative Studies 24(1):109-126

Week 4. 03. 25. **EP Elections: Rules**

* The European Parliament: Electoral Procedure. Fact Sheets on the European Union – 2023.
* 1976 Act concerning the election of the representatives of the Assembly by direct universal suffrage
* 1993 Council Directive about the EP election rules
* 2002 Council decision amending the 1976 Act
* 2012 EP Resolution on the 2014 EP elections
* 2012 Council Directive amending 1993 Directive
* 2014 Regulation: Statute and funding of European political parties
* 2015 EP Resolution on the reform of the electoral law
* 2017 EP Resolution on the EPG funding
* 2018 Council decision amending the 1976 Act
* 2018 EP Decision: Relations between EP and Commission
* 2018 Regulation: amending 2014 regulation on the statute and funding of European political parties
* 2019 Regulation\_ personal data at EP elections
* 2020 Resolution \_ stocktaking of European elections
* TEU article 14; TFEU article 20, 22 and 223; Charter of Fundamental Rights article 39

Week 5. 04. 01. . Theoretical and Methodological Issues in Election Studies I

* Voter Turnout Theory
* W.H.Riker & P.C.Ordeshook. 1968. A Theory of the Calculus of Voting. American Political Science Review 62(1):25-42.
* D. Darmofal. 2010. Reexamining the Calculus of Voting. Political Psychology 31(2):149-174.
* Ching-Hsing Wang. 2013. Why do people vote? Rationality or emotion. International Political Science Review 34(5):483-501.

Week 6. 04. 08. . Theoretical and Methodological Issues in Election Studies II

* Candidate Choice Theory
* W.H.Riker & P.C.Ordeshook. 1968. A Theory of the Calculus of Voting. American Political Science Review 62(1):25-42.
* M.S.Lewis-Beck. 1988. Economics and the American Voter: Past, Present, Future. Political Behavior 10(1):5-21
* R.D.Brown and J.A.Woods. 1991. Towards a Model of Congressional Elections. Journal of Politics 5392):454-473.

Week 7. 04. 15. Content Analysis

* M. Leidecker-Sandmann. Content Analysis in the Research Field of Election Coverage
* N. Marchal et al. 2021. Investigating Visual Content Shared over Twitter during the 2019 EU parliamentary election campaign. Media and Communication 9(1):158-170.

Week 8. 04. 22. Midterm Exam

Week 9. 04. 29. . Technical Tool for Content Analysis & Student Summary of Media Reports

NetMiner에서 무료로 배포하는 Topic modeling 분석 프로그램

<https://www.netminer.com/kr/support/add_on.php?bgu=view&idx=58>

<https://cyram.tistory.com/350>

<https://cyram.tistory.com/249>

토픽 모델링에 대해

<https://www.datacamp.com/tutorial/what-is-topic-modeling>

<https://www.tidytextmining.com/topicmodeling>

<https://guides.library.upenn.edu/penntdm/methods/topic_modeling>

Week 10. 05. 06. National Holiday(Home work assignments)

Week 11. 05. 13. Special Lecture (Invited Talk for EP Elections)

Week 12. 05. 20. EP Elections as Second-order Elections & Student Summary of Media Reports

* S. Hix and M. Marsh. 2007. “Punishment or Protest? Understanding European Parliament Elections,” Journal of Politics 69(2):495-510
* Reif, K., & Schimitt, H. (1980). Nine second order national elections: A conceptual framework for the analysis of European election results. *European Journal of Political Research*, *8*, 3–44.

Week 13. 05. 27. . EP Elections as Pan-European elections& Student Summary of Media Reports

Hix, S., & Marsh, M. (2011). Second-order effects plus pan-European political swings: An analysis of European Parliament elections across time. *Electoral Studies*, *30*, 4–15.

Hobolt, S. B., & Spoon, J. J. (2012). Motivating the European voter: Parties, issues, campaigns in European Parliament elections. *European Journal of Political Research*, *51*, 701–727.

Week 14. 05. 03. EP elections and single issue parties& Student Summary of Media Reports

JeongHun Han & Daniel Finke. 2023. “Voting Green in European Parliament Elections: Issue Voting in an Electoral Context” Journal of European Public Policy

Abou-Chadi, T. (2016). Niche party success and mainstream party policy shifts: How green and radical right parties differ in their impact. *British Journal of Political Science*, *46*, 417–436.

Week 15. 06. 10. Final Paper (Take-home)