

M2190.000400
Political Development and Economic Cooperation in East Asia
Fall 2023
Wednesday 9:30am-12:20pm
Building 140-1, Room 202

Instructor: Jiyeoun Song

Office: Building 140-1, Room 614

Email: jiyeoun.song@snu.ac.kr

Office hours: Wednesday 2:00-4:00 pm and by appointment

Teaching Assistant: Kunhee Kim (u20451@snu.ac.kr)

I. Course Description

The primary purpose of this course is to examine political development and economic cooperation in the region of East Asia, focusing on the cases of Japan, South Korea, and Taiwan. East Asia stands out not only for rapid economic growth, but also for its experience of the destructive power of global capital, exemplified as the 1997 Asian financial crisis. In addition, East Asian countries have experienced different types of political regime across countries as well as across time, such as stable democracy in Japan, and authoritarian rule and democratic transition in South Korea and Taiwan. This course analyzes the political and economic dynamics of East Asia, ranging from the developmental strategy, a set of political and economic institutions that have undergirded the model of the East Asian development, and recent economic, social, and demographic challenges to regional cooperation.

This course is composed of four main parts. The first part analyzes rapid economic growth in East Asia during the postwar period, with an emphasis on the state-led developmental strategy, its critiques, and the legacies of colonial rule. The second part examines a set of political institutions in Japan, South Korea, and Taiwan, which have contributed to high-speed growth as well as recent political challenges to each country, such as the collapse of the one party-dominated political system and democratic transition. The third part discusses recent economic, social, and demographic challenges, most of which have led to the realignment of political and market institutions in East Asia. The last part studies the patterns of regional cooperation, like international development cooperation, financial and monetary cooperation, and environmental cooperation in East Asia.

II. Prerequisites and Background

The course materials are designed for graduate students with some previous coursework in political science, economics, and/or East Asian studies, although there are no prerequisites.

III. Course Format

The format of this course will be based on a combination of lecture and seminar. Thus, it is critical for all students to actively participate in debates and discussions during the class. In order to facilitate engaging classroom atmosphere, each student is expected to complete all the required reading each week and to contribute to the class discussion. On average, students can expect around 100 pages of reading per class. “Cold calls” may sometimes be used.

IV. Textbook, References, and Reading Assignment

There are no required textbooks for this course. The instructor will post all course reading materials on the course eTL. Please check the course eTL periodically.

V. Grading Policy and Evaluation

- 1) Attendance and class participation: 20%
- 2) Class presentation and discussion leading: 10%
- 3) Weekly summary report: 24%
- 4) Final research paper: 46%

A. Course Requirements

(1) Attendance and class participation: 20%

Attendance at all classes is mandatory. Students’ active class participation is strongly encouraged and expected. Not only quantity, but also quality of participation will be critically evaluated. Two latenesses (showing up more than 15 minutes late) or early departures (without any prior notice to the instructor) will be counted as one absence. *Three absences (without valid excuse) will lead to a failure of the course.*

(2) Class presentation and discussion leading: 10%

Each student is assigned for leading a class presentation and discussion *at least once* during the semester. Each discussion leader is expected to present the core arguments of the reading assignments in a very concise manner, provide critical evaluations on the readings, and prepare one or two discussion questions. Students are expected to send power point slides for the presentation to the instructor as well as teaching assistant by *Tuesday early afternoon, but no later than 5:00 pm*. No show-up for the week responsible for leading a class discussion will result in a zero point for this assignment.

(3) Weekly summary report: 24% (12 reports, 2% per report)

Students are expected to write a weekly summary report with one or two discussion questions about the reading. The report should be composed of one or two sentence-long summary of the each reading or a paragraph long summary of the overall theme of the reading, as well as one or two discussion questions based on the reading. Students should upload an electronic copy of the weekly summary report to the course eTL *by Tuesday 9:30am (24 hours before the class)*. *No longer than one page (in single-spaced, Times*

New Roman, 12 point fonts, 1 inch margin, approximately 300-350 words). Keep the page limit.

The weekly report should be based on the assigned reading of the given week, NOT the assigned reading of the prior week (i.e., week 3 report should be based on the assigned reading of week 3, NOT week 2).

Please submit a weekly report *with the format of MS word file, NOT PDF file*. Teaching assistant will collect student weekly reports, and circulate them to the class before each lecture. *Any late submission will not be accepted, except for medical or family emergencies.*

(4) Final research paper: 46% (Due by 5:00 pm on December 15th, Friday)

Students should write a final research paper (10-12 pages, double-spaced, 12 font size, 1 inch margin) with a full bibliography (which is not going to be included in the page count). Students can choose any topics related to the course materials that examines the politics and/or economics of East Asia, focusing on Japan, South Korea or Taiwan, but need to receive a prior approval from the instructor. *No country case on China and no research paper on the security issues.*

Since it is a writing assignment, both the contents of the research paper and the quality of the writing itself will be critically evaluated.

(4-1) Research proposal: 8%

Students should upload an electronic copy of the proposal to the course eTL *by 5:00 pm October 13th (Friday)*. The proposal should include a research question, hypothesis, preliminary research findings, and several academic references. The length of the research proposal should be 1-2 pages in double spaced, except for the references.

Unless students have a very compelling reason to do so, they **CANNOT** change research paper topics after submitting the proposal to the instructor. The instructor **WILL NOT** read any additional version of the research proposal after initial submission, either. Thus, please be careful when choosing a research topic and more importantly, begin to conduct research early on. Don't wait until the day before the deadline.

(4-2) Paper presentation: 8%

Students should make a 10-15 minute-long presentation during the weeks of 14 and 15 based on the research paper working in progress.

(4-3) Final research paper: 30%

Students should upload an electronic copy of the proposal to the course eTL *by 5:00 pm on December 15th (Friday)*. The length of the final research paper should be 10-12 pages in double spaced, except for all figures, tables, and references.

Please keep the length of the paper and make sure that a paper has a title and each page is numbered. Use a standard bibliographic style (e.g., Chicago, APA, or MLA) to list all of the works cited in the paper.

Grades for late papers will be downgraded by “one full letter grade” per day late (e.g., A+ to B+).

IMPORTANT! To avoid plagiarism, students are expected to provide proper citations in final research for all quotations, paraphrases, and ideas taken from any source other than students’ original thoughts. **No block quotations unless they are essential!!!**

NOTE: The instructor will submit all writing assignments to turnitin.com in order to check for a possible sign of plagiarism. ***Any writing assignments created or substantially supported by AI writing tools are also considered as plagiarism.***

B. Make-up and Lateness Policies

Except documented family or medical emergencies, there will be no make-up exams or assignment extension provided in this course. ***Routine doctor’s appointment (e.g., flu or cold) does not qualify as medical emergencies.*** If students need to take a make-up exam or extend the assignment due for family or medical emergencies, it is students’ responsibility to contact the instructor and schedule a make-up exam or assignment due.

C. Office Hours Policy

Students should contact teaching assistant in advance (1-2 business days preferably) to schedule a meeting during the instructor’s office hours (Wednesday 2:00-4:00pm). If students cannot make it during the regular office hours because of other class and/or work schedule (not because of student convenience), they have to email teaching assistant to consult additional office hours.

D. Laptop and Cell Phone Policy

Students can use their own laptops for note taking in class, yet web browsing, on-line chatting, and/or other course-unrelated activities will NOT be allowed. No cell phone use (including phone call, texting message, and/or phone applications) will be permitted during the class. Any violations will directly affect attendance and participation grades.

E. Academic Honesty

Any plagiarism or academic dishonesty will be severely punished. It will result in a failing grade and an official report to the Graduate School of International Studies. If students cite from other people’s books, articles, or written/verbal materials, they should provide proper citations in their writing materials for all quotations, paraphrases, and ideas taken from any source other than their own original thoughts. Regarding academic misconduct, please refer to the university’s guideline on the principle of research ethics.

E. Accommodation Policy

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the instructor personally as soon as

possible to discuss accommodations necessary to ensure full participation and facilitate students' educational opportunities.

VI. Course Schedule

	TOPIC	METHOD	ETC.
Week 1 (September 6)	Introduction and Course Overview	Lecture	
Week 2 (September 13)	East Asia's Economic Miracle: Japan, South Korea, and Taiwan	Lecture/Seminar	
Week 3 (September 20)	Origins and Development of Market Institutions	Lecture/Seminar	
Week 4 (September 27)	Japan's LDP-Dominated Political System and Its Changes in the 1990s	Lecture/Seminar	
Week 5 (October 4)	Authoritarian Rule and Democratic Transition in South Korea and Taiwan	Lecture/Seminar	
Week 6 (October 11)	Japan's Bubble Economy and Asia's Financial Crisis	Lecture/Seminar	<i>Research Paper Proposal by October 13</i>
Week 7 (October 18)	Labor Politics and Reforming Labor Markets in East Asia	Lecture/Seminar	
Week 8 (October 25)	Socio-Demographic Challenges in East Asia: Gender, Declining Fertility Rates, Aging, and Migration	Lecture/Seminar	
Week 9 (November 1)	Welfare States in East Asia	Lecture/Seminar	
Week 10 (November 8)	International Development Cooperation in East Asia	Lecture/Seminar	
Week 11 (November 15)	Economic Integration and Regional Governance in East Asia	Lecture/Seminar	
Week 12 (November 22)	Environmental Cooperation in East Asia	Lecture/Seminar	
Week 13 (November 29)	Forces for Change?	Lecture/Seminar	
Week 14 (December 6)	Students Presentation		
Week 15 (December 13)	Students Presentation		<i>Research Paper Due by December 15</i>

<Course Schedule and Reading Assignments>

Note: I may make some minor changes regarding reading assignments and course schedule.

Week 1 (September 6): Introduction and Course Overview

World Bank, *East Asian Miracle: Economic Growth and Public Policy* (Oxford: Oxford University Press, 1993), Overview, pp. 1-26.

PART I: THE RISE OF EAST ASIA

Week 2 (September 13): East Asia's Economic Miracle—Japan, South Korea, and Taiwan

Gerschenkron, Alexander, *Economic Backwardness in Historical Perspective* (Cambridge, MA: Harvard University Press, 1962), chapter 1, pp. 5-30.

Johnson, Chalmers, *MITI and the Japanese Miracle* (Stanford, CA: Stanford University Press, 1982), chapter 1, pp. 3-34.

Woo-Cumings, Meredith Jung-eun, "National Security and the Rise of the Developmental State," in Henry Rowen, ed., *Behind East Asian Growth* (London: Routledge, 1998), pp. 319-337.

(Recommended):

Kohli, Atul, "Where Do High Growth Political Economies Come From? The Japanese Lineage of Korea's 'Developmental State,'" *World Development* 22:9 (1994), pp. 1269-1293.

Haggard, Stephan, David Kang, and Chung-in Moon, "Japanese Colonialism and Korean Development: A Critique," *World Development* 25:6 (1997), pp. 867-881.

Johnson, Chalmers, "The Development State: Odyssey of a Concept," in Meredith Woo-Cumings, ed., *The Developmental State* (Ithaca, NY: Cornell University Press, 1999), pp. 32-60.

Week 3 (September 20): Origins and Development of Market Institutions

Rosenbluth, Frances McCall, and Michael F. Thies, *Japan Transformed: Political Change and Economic Restructuring* (Princeton, NJ: Princeton University Press, 2010), chapter 5, pp. 72-84 (only).

Kim, Eun Mee, and Gil-Sung Park, "Chapter 9: The Chaebol" in Byung-Kook Kim and Ezra F. Vogel eds., *The Park Chung Hee Era: The Transformation of South Korea* (Cambridge, MA: Harvard University Press, 2011), pp. 265-294.

Haggard, Stephan, *Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries* (Ithaca, NY: Cornell University Press, 1990), chapter 4: Taiwan: From Import Substitution to Export-Led Growth, pp. 76-99.

(Recommended):

North, Douglas C., *Institutions, Institutional Change, and Economic Performance* (New York, NY: Cambridge University Press, 1990), pp. 83-104, 107-117.

PART II: POLITICAL INSTITUTIONS DURING THE PERIOD OF HIGH ECONOMIC GROWTH

Week 4 (September 27): Japan's LDP-Dominated Political System and Its Changes in the 1990s

Rosenbluth, Frances McCall, and Michael F. Thies, *Japan Transformed: Political Change and Economic Restructuring* (Princeton, NJ: Princeton University Press, 2010), chapter 4, pp. 53-71.

Park, Cheol Hee, "Factional Dynamics in Japan's LDP since Political Reform," *Asian Survey* 41:3 (2001), pp. 428-461.

Pempel, T.J., "Collapse From Within: The Liberal Democratic Party between Pork and Productivity," *Journal of Japanese Studies* 36:2 (2010), pp. 227-254.

(Recommended):

Curtis, Gerald, *The Logic of the Japanese Politics* (New York: Columbia University Press, 1999), chapters 2-3, pp. 65-136.

Krauss, Ellis, and Robert Pekkanen, "Explaining Party Adaptation to Electoral Reform," *Journal of Japanese Studies* 30:1 (2004), pp. 1-34.

Week 5 (October 4): Authoritarian Rule and Democratic Transition in South Korea and Taiwan

Oh, John Kie-Chang, *Korean Politics: The Quest for Democratization and Economic Development* (Ithaca, NY: Cornell University Press, 1999), chapter 3, pp. 48-73.

Roy, Denny, *Taiwan: A Political History* (Ithaca, NY: Cornell University Press, 2003), chapter 4, pp. 76-104.

Hahm, Chaibong, "South Korea's Miraculous Democracy," *Journal of Democracy* 19:3 (July 2008), pp. 128-142.

Chu, Yun-han, "Taiwan's Year of Stress," *Journal of Democracy* 16:2 (April 2005), pp. 43-57.

(Recommended):

Kim, Byung-Kook, "Party Politics in South Korea's Democracy: The Crisis of Success," in Larry Diamond and Byung-Kook Kim, eds., *Consolidating Democracy in South Korea* (Boulder, CO: Lynn Reiner, 2000).

Chu, Yun-han, and Tse-min Lin, "The Process of Democratic Consolidation in Taiwan: Social Cleavages, Electoral Competition, and the Emerging Party System," in Hung Mao Tien, ed., *Taiwan's Electoral Politics and Democratic Transition: Riding the Third Wave* (Armonk: ME Sharpe, 1996).

Cho, Youngho, Mi-Son Kim, and Yong Cheol Kim, "Cultural Foundations of Contentious Democracy in South Korea: What Type of Democracy Do Korean Citizens Prefer?" *Asian Survey* 59:2 (2019), pp. 272-294.

PART III: NEW POLITICAL, ECONOMIC, AND SOCIAL AGENDAS BEYOND DEVELOPMENTALISM

Week 6 (October 11): Japan's Bubble Economy & Asian Financial Crisis

***** Research Paper Proposal Due by October 13th *****

Laurence, Henry, "Financial System Reform and the Currency Crisis in East Asia," *Asian Survey* 39:2 (March/April, 1999), pp. 348-373.

Krugman, Paul, "The Myth of Asia's Miracle," *Foreign Affairs* 73:6 (1994), pp. 63-78.
Chang, Ha-joon, "Korea: The Misunderstood Crisis," *World Development* 26:8 (1998), pp. 1555-1561.

Pempel, T.J. ed., *The Politics of the Asian Economic Crisis* (Ithaca, NY: Cornell University Press, 1999), Introduction and Conclusion, pp. 1-16, 224-238.

Chu, Yun-han, "Surviving the East Asian Financial Storm: The Political Foundation of Taiwan's Resilience," in T.J. Pempel, ed., *The Politics of the Asian Economic Crisis* (Ithaca, NY: Cornell University Press, 1999), pp. 184-202.

(Recommended):

Grimes, William W., *Unmaking the Japanese Miracle: Macroeconomic Politics 1985-2000* (Ithaca, NY: Cornell University Press, 2002), chapter 5: Inflating and Bursting the Bubble 1988-1992, pp. 108-135.

Haggard, Stephan, *The Political Economy of the Asian Financial Crisis* (Washington, D.C.: Institute for International Economics, 2000), chapter 1, pp. 15-46.

Week 7 (October 18): Labor Politics and Reforming Labor Markets in East Asia

Kume, Ikuo, “Changing Relations among the Government, Labor, and Business in Japan after the Oil Crisis,” *International Organization* 42:4 (1988), pp. 659-687.

Koo, Hagen, “The State, *Minjung*, and the Working Class in South Korea,” in Hagen Koo, ed., *State and Society in Contemporary Korea* (Ithaca, NY: Cornell University Press, 1993), pp. 131-162.

Lee, Yoonkyung, “Varieties of Labor Politics in Northeast Asian Democracies: Political Institutions and Union Activism in Korea and Taiwan,” *Asian Survey* 46:5 (September/October 2006), pp. 721-740.

(Recommended):

Song, Jiyeoun, “Economic Distress, Labor Market Reforms, and Dualism in Japan and Korea,” *Governance: An International Journal of Policy, Administration, and Institutions* 25:3 (July 2012), pp. 415-438.

Pempel, T.J., and Keiichi Tsunekawa, “Corporatism without Labor? The Japanese Anomaly,” in Philippe C. Schmitter and Gerhard Lehmbruch, eds., *Trends toward Corporatist Intermediation* (London: Sage Publications, 1979), pp. 231-270.

Week 8 (October 25): Socio-Demographic Challenges in East Asia—Gender, Declining Fertility Rates, Aging, and Migration

Rosenbluth, Frances McCall, “Political Economy of Low Fertility,” in Frances McCall Rosenbluth, ed., *The Political Economy of Japan’s Low Fertility* (Stanford, CA: Stanford University Press, 2007), pp. 3-36.

Schoppa, Leonard J., *Race for the Exits: The Unraveling of Japan’s System of Social Protection* (Ithaca, NY: Cornell University Press, 2006), chapter 7, pp. 150-182.

Lim, Timothy, “Rethinking Belongingness in Korea: Transnational Migration, Migrant Marriages, and the Politics of Multiculturalism,” *Pacific Affairs* 83:1 (March 2010), pp. 51-71.

Lan, Pei-Chia, *Global Cinderellas: Migrant Domestic Workers and Newly Rich Employers in Taiwan* (Durham, NC: Duke University Press, 2006), chapter 2, pp. 29-58.

(Recommended):

Eggleston, Karen, *Aging Asia: The Economic and Social Implications of Rapid*

Demographic Change in China, Japan, and South Korea (Washington D.C.: Brookings Institution Press, 2010).

Week 9 (November 1): Welfare States in East Asia

Esping-Andersen, Gosta, *Three Worlds of Welfare Capitalism* (Princeton, NJ: Princeton University Press), chapter 1, pp. 18-33 (only).

Peng, Ito, "A Fresh Look at the Japanese Welfare State," *Social Policy & Administration* 34:1 (2000), pp. 87-114.

Wong, Joseph, *Healthy Democracies* (Ithaca, NY: Cornell University Press, 2004), chapter 1, pp. 1-18.

Yang, Jae-jin, "Parochial Welfare Politics and the Small Welfare State in South Korea," *Comparative Politics* 45:4 (July 2013), pp. 457-475.

Lin, Chen-Wei, "The Policymaking Process for the Social Security System in Taiwan: The National Health Insurance and National Pension Program," *The Development Economies*, XL-3 (September 2002), pp. 327-358.

(Recommended):

Haggard, Stephan, and Robert R. Kaufman, *Development, Democracy, and Welfare States: Latin America, East Asia, and Eastern Europe* (Princeton, NJ: Princeton University Press, 2008).

Estevez-Abe, Margarita, *Welfare and Capitalism in Postwar Japan* (New York, NY: Cambridge University Press, 2008), chapter 1, pp. 19-50.

PART IV: REGIONAL COOPERATION & NEW CHALLENGES IN EAST ASIA

Week 10 (November 8): International Development Cooperation in East Asia

Reilly, James, "Chapter 14: A Northeast Asian Model of ODA? Comparing Chinese, Japanese and Korean Official Development Assistance," in Christopher M. Dent and Jorn Dosch, eds., *Regionalism and the Global System* (Edward Elgar Publishing, 2012).

Stallings, Barbara, and Eun Mee Kim, "Japan, Korea, and China: Styles of ODA in East Asia," in Hiroshi Kato, John Page, and Yasutami Shimomura, eds., *Japan's Development Assistance: Foreign Aid and the Post-2015 Agenda* (Palgrave Macmillan, 2016), pp. 120-134.

Takamine, Tsukasa, "The Political Economy of Japanese Foreign Aid: The Role of Yen Loans in China's Economic Growth and Openness," *Pacific Affairs* 79:1 (2006), pp. 29-

48.

Jiang, Yang, “Competitive Partners in Development Financing: China and Japan Expanding Overseas Infrastructure Investment,” *The Pacific Review* 32:5(2019), pp. 778-808.

Ren, Xiao, “China as an institution-builder: The Case of the AIIB,” *The Pacific Review*, 29: 3 (2016), pp. 435-442.

(Recommended):

Wilson, Jeffrey, “The Evolution of China’s Asian Infrastructure Investment Bank: From a Revisionist to Status-Seeking Agenda,” *International Relations of the Asia-Pacific* 19:1 (2019), pp. 147-176.

Week 11 (November 15): Economic Integration and Regional Governance in East Asia

Stubbs, Richard, “Asian Plus Three: Emerging East Asian Regionalism?” *Asian Survey* 42: 3 (May/June 2002), pp. 440-455.

Amyx, Jennifer, “Chapter 6: Regional Financial Cooperation in East Asia since the Asian Financial Crisis,” in Andrew MacIntyre, T.J. Pempel, and John Ravenhill eds., *Crisis as Catalyst: Asia’s Dynamic Political Economy* (Ithaca: Cornell University Press, 2008), pp. 117-139.

Katada, Saori N., “Seeking a Place for East Asian Regionalism: Challenges and Opportunities under the Global Financial Crisis,” *Pacific Review* 24: 3 (July 2011), pp. 273-290.

Kawai, Masahiro, “East Asian Economic Regionalism: Progress and Challenges,” *Journal of Asian Economics* 16:1 (2005), pp. 29-55.

(Recommended):

William W. Grimes, *Currency and Contest in East Asia: The Great Power Politics of Financial Regionalism* (Ithaca: Cornell University Press, 2009), chapter 3: Lending into Crises: The Chiang Mai Initiative, pp. 71-117.

Siow Yue Chia, “Regional Trade Policy Cooperation and Architecture in East Asia,” *ADB Working Paper* 191 (2010). Tokyo: Asian Development Bank Institute (Available: <http://www.adbi.org/working-paper/2010/02/02/3450.regional.trade.policy.east.asia/>).

Week 12 (November 22): Environmental Cooperation in East Asia

Hall, Derek, “Chapter 8: Regional Shrimp, Global Trees, Chinese Vegetables: The

Environment in Japan-East Asia Relations,” in Peter J. Katzenstein and Takashi Shiraishi eds., *Beyond Japan: The Dynamics of East Asian Regionalism* (Ithaca, NY: Cornell University Press, 2006), pp. 188-210.

Campbell, Laura B., “Chapter 9: The Political Economy of Environmental Regionalism in Asia,” in T.J. Pempel ed., *Remapping East Asia: The Construction of a Region* (Ithaca, NY: Cornell University Press, 2005), pp. 216-235.

Kim, Inkyoung, “Environmental Cooperation of Northeast Asia: Transboundary Air Pollution,” *International Relations of the Asia-Pacific* 7:3 (2007), pp. 439-462.

Yarime, Masaru, and Aitong Li, “Facilitating International Cooperation on Air Pollution in East Asia: Fragmentation of the Epistemic Communities,” *Global Asia* (2018) 9: S3, pp. 35-41.

Silverberg, Elliot, and Elizabeth Smith, “Does Japan Have a Global Environmental Strategy?” *The Diplomat*, November 6, 2019.

(Recommended):

Harris, Paul G. (ed.), *Global Warming and East Asia* (London: Routledge, 2003).

Hughes, Llewelyn, “Climate Converts: Institutional Redeployment and Public Investment in Energy and Environment in Japan,” *Journal of East Asian Studies* 12:2 (2012), pp. 89-118.

Schreurs, Miranda A., “From the Bottom Up: Local and Subnational Climate Change Politics,” *Journal of Environment & Development* 17:4 (December 2008), pp. 343-355.

Otsuka, Kenji, “Shift in China’s Commitment to Regional Environmental Governance in Northeast Asia?” *Journal of Contemporary East Asia Studies* 7:1 (2018), pp. 16-34.

Stavins, Robert N., and Robert C. Stowe (eds.), *International Cooperation in East Asia to Address Climate Change* (Harvard Global Institute, 2018), pp. 1-61 only.

Week 13 (November 29): Forces for Change in East Asia?

Vogel, Steven K., “Can Japan Disengage? Winners and Losers in Japan’s Political Economy and the Ties that Bind them,” *Social Science Japan Journal* 2:1 (1999), pp. 3-21

Schoppa, Leonard J., *Race for the Exits: the Unraveling of Japan’s System of Social Protection* (Ithaca, NY: Cornell University Press, 2006), chapter 6, pp. 112-149.

Ha, Yong-Chool, and Wang Hwi Lee, “The Politics of Economic Reform in South Korea: Crony Capitalism after Ten Years,” *Asian Survey* 47:6 (November/December 2007), pp.

894-914.

Wu, Yu-Shan, "Taiwan's Developmental State: After the Economic and Political Turmoil," *Asian Survey* 47:6 (November/December 2007), pp. 977-1001.

(Recommended):

Vogel, Steven K., *Japan Remodeled: How Government and Industry are Reforming Japanese Capitalism* (Ithaca, NY: Cornell University Press, 2006), chapter 4, pp. 78-114.

Week 14 (December 6): Students Presentation

Week 15 (December 13): Students Presentation

***** *Research Paper Due by December 15* *****

Enjoy your winter break! ☺