

SNU/GSIS
M2051.000800:
State, Capital, and Labor in the Era of Globalization
Spring 2024
Tuesday 9:30 am-12:30 pm
Building 140-1, Classroom 202

Instructor: Jiyeoun Song

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Office Hours: Wednesday 2:00-4:00 pm and by appointment

Teaching Assistant: Kunhee Kim (u20451@snu.ac.kr)

I. Course Description and Objective

This course aims to survey recent key research agendas in the field of comparative and international political economy, with a specific focus on state, labor, and capital. It analyzes a set of political and market institutions, the interactions among the state, capital, and labor, and the linkage between global challenges and national political economy. The first section of the class will cover the institutional foundations of capitalism and democracy. The second part will analyze the varying role of state, capital and labor (mostly in advanced industrialized countries) in explaining economic performance, inequality, redistribution, and political dynamics. The third part will assess new challenges for global and national political economy, such as de-industrialization, immigration, and global investment. The last part will examine the effects of technological innovation and pandemic on the political economy and debates on new risks and new forms of social protection, and also analyze several critical issues relevant for the global supply chains.

II. Prerequisites and Course Format

There are no prerequisites for this course, although some previous coursework in political science, international relations, and/or economics is helpful. The format of this course will be based on a combination of lecture and seminar, but with a heavy focus on the latter. Thus each student is expected to complete all the required reading each week and to contribute to the class discussion. On average, students can expect 120-130 pages of reading per class. “Cold calls” may sometimes be used.

III. Textbooks and Reading Assignments

There are no required textbooks for this course. The instructor will post the course reading on the course eTL. Please check the course eTL periodically.

IV. Grading Policy and Evaluation

- 1) Attendance and class participation: 20%
- 2) Class discussion leading: 10%
- 3) Weekly discussion question posting: 24%
- 4) Final Research Paper: 46%

A. Course Requirements

(1) Attendance and class participation: 20%

Attendance at all classes is mandatory. Two latenesses (showing up more than 5 minutes late) or early departures (without any prior notice to the instructor) will be counted as one absence. **Three absences** (without any valid excuse) will lead to a failure of the course. Students active class participation is strongly encouraged and expected. Not only quantity, but also quality of participation will be critically evaluated.

(2) Class discussion leading: 10%

Each student (or a group of students, depending on the course enrollment) is assigned for leading a class discussion ***at least once*** during the semester. Each discussion leader is expected to present the core arguments of the reading in a very concise manner, to provide critical assessments and evaluations on the reading (e.g., strengths and weaknesses of the reading materials), and to raise theoretical and/or empirical questions in order to stimulate active class debates and discussions. The presentation should not be a mere summary of the reading assignments. Students are expected to send power point slides for the presentation to the instructor as well as teaching assistant by ***Monday morning or early afternoon, but no later than Monday 2:00 pm***. No show-up for the week responsible for leading a class discussion will result in a zero point for this assignment.

(3) Weekly discussion question posting: 24% (2% per each week, 12 weeks)

Beginning week 2, students are required to submit a one page long weekly discussion question to the course eTL by ***Monday 9:30 am (24 hours before the class)***. The first half of the page should be composed of a very concise summary of each reading assignment (one or two sentences per each reading) and the second half of the page should present a discussion question (or questions) and/or short critiques based on the reading. **No longer than one page (in single-spaced, approximately 350-400 word counts).**

The response paper should be based on the assigned reading of the given week, NOT the assigned reading of the prior week (i.e., week 3 response paper should be based on the assigned reading of week 3, NOT week 2).

Please submit a weekly discussion question ***with the format of MS word file, NOT PDF file***. TA will collect student weekly discussion questions, and circulate them to the class before each lecture. ***Any late submission will not be accepted, except for medical or family emergencies.***

(4) Final research paper: 46% (Due at 9:00 pm on Sunday, June 16)

Students are required to write a final research paper (10-12 pages, double-spaced, 12 font size, 1 inch margin) with a full bibliography (which will not be included in the page count). Since it is a writing assignment, both the contents of the research paper and the quality of the writing itself will be critically evaluated. ***Keep all the formats of the paper.***

NOTE: The instructor will submit all writing assignments to turnitin.com in order to check for a possible sign of plagiarism. Any writing assignments created or substantially supported by AI writing tools are also considered as plagiarism.

(4-1) Contents and Format:

Final research papers should include theoretically and/or empirically interesting questions, the literature review section, rigorous tests of the hypothesis and arguments, and relevant academic references. Think it as a much shorter version of a master's thesis or Ph.D. dissertation.

Students can choose any research paper topic related to state, capital, and/or labor in global and national political economy, ***but with prior approval by the instructor.***

While students may write a final research paper on the topic that has already been included in the course syllabus, they should present a new analytical approach and/or new empirical evidence, as opposed to simply summarizing a given week's reading on the topic. If students are not sure about their research paper topics, please consult the instructor in advance.

Extra reading materials and research beyond the course syllabus are required. While students may utilize online sources and/or journalistic coverage (e.g., newspaper articles and magazines) as references, the primary references should be academic materials (e.g., books, scholarly journals, government publications, and etc.). ***No citation from Wikipedia for this course!***

(4-2) Research proposal: 5% (Due at 5:00 pm on Friday, April 26)

Students are required to submit a 1-2 page long (double-spaced, 12 font size, 1 inch margin) research proposal that presents clear research questions, preliminary arguments, preliminary empirical evidence to support the key claims, and a few references related to the research topic. Keep the length of the proposal.

Unless students have a very compelling reason to do so, they **CANNOT** change research paper topics after submitting the proposal to the instructor. The instructor **WILL NOT** read any additional version of the research proposal after initial submission, either. Thus, please be careful when choosing a research topic and more importantly, begin to conduct research early on. Don't wait until the day before the deadline.

Students should upload an electronic copy of the proposal to the course **eTL by 5:00 pm on Friday, April 26**. Please submit paper proposals with the format of MS word

file or PDF file. No other format will be accepted.

(4-3) Research paper presentation: 6% (Tuesday, June 4 & June 11)

In weeks 14 and 15, student presentations (15-20 minutes for each) will be scheduled. Students are expected to make constructive comments on others' presentations.

(4-4) Final Research Paper: 35% (Due at 9:00 pm on Sunday, June 16)

Students are required to submit a final research paper (10-12 pages, double spaced, 12 point font, 1 inch margin) by 9:00 pm on Sunday, June 16. Students should upload an electronic copy of the research paper to the course eTL.

Please keep the length of the paper and make sure that *a paper has a title and each page is numbered*. Use a standard bibliographic style (e.g., Chicago, APA, or MLA) to list all of the works cited in the paper.

Grades for late papers will be downgraded by "one letter grade" per day late (e.g., A+ to A).

IMPORTANT! To avoid plagiarism, students are expected to provide proper citations in final research papers for all quotations, paraphrases, and ideas taken from any source other than students' original thoughts. *No block quotations unless they are essential!!!*

B. Make-up and Lateness Policies

Except documented family or medical emergencies, there will be no make-up exams or assignment extension provided in this course. *Routine doctor's appointment (e.g., flu or cold) does not qualify as medical emergencies*. If students need to take a make-up exam for family or medical emergencies, it is student's responsibility to contact the instructor and schedule a make-up exam within a week from the originally designated exam or assignment due.

C. Office Hours Policy

Students should contact teaching assistants in advance (2-3 business days preferably) to schedule a meeting during the instructor's office hours (Wednesday 2:00-4:00 pm). If students cannot make it during the regular office hours *because of other class and/or work schedule (not because of convenience)*, they need to email TA to schedule additional office hours with the instructor.

D. Laptop and Cell Phone Policy

Students can use their own laptops for note taking in class, however web browsing, on-line chatting, and/or course-unrelated activities **WILL NOT** be allowed. No cell phone use (including phone call, texting message, and/or phone applications) will be permitted during the class.

E. Academic Honesty

Any plagiarism or academic dishonesty will be severely punished. It will result in a failing grade and an official report to the Graduate School of International Studies. If

students cite from other people's books, articles, or written/verbal materials, they should provide proper citations in writing materials for all quotations, paraphrases, and ideas taken from any source other than their own original thoughts. Regarding academic misconduct, please refer to the university's guideline on the principle of research ethics.

NOTE: Students may explore and utilize AI writing tools, however students are not allowed to submit any class assignments created or substantially written by AI writing tools. *Do not cut & paste* the documents or materials by AI writing tools.

F. Accommodation Policy

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the instructor personally as soon as possible to discuss accommodations necessary to ensure full participation and facilitate students' educational opportunities.

V. Course Schedule

	TOPIC	METHOD	ETC.
Week 1 (March 5)	Introduction and Course Overview	Lecture	
Week 2 (March 12)	Political Economy of Development in East Asia and Beyond	Lecture/Seminar	
Week 3 (March 19)	Varieties of Capitalism	Lecture/Seminar	
Week 4 (March 26)	Political Institutions and Regimes	Lecture/Seminar	
Week 5 (April 2)	Labor Markets, Inequality & Social Protection	Lecture/Seminar	
Week 6 (April 9)	Financial Markets & Corporate Governance	Lecture/Seminar	
Week 7 (April 16)	Political Economy of Deindustrialization and Immigration	Lecture/Seminar	
Week 8 (April 23)	Political Economy of Investment Flows	Lecture/Seminar	<i>Proposal Due by 5:00 pm on Friday, April 26</i>
Week 9 (April 30)	Fair Trade and Labor Standards	Lecture/Seminar	
Week 10 (May 7)	Technology, Pandemic/Post-Pandemic, and the Labor Market	Lecture/Seminar	
Week 11 (May 14)	Social Protection in the Age of AI and Universal Basic Income as Alternative Social Protection?	Lecture/Seminar	
Week 12 (May 21)	Tech Rivalry in the US-China Competition	Lecture/Seminar	
Week 13 (May 28)	Global Supply Chains & Wrap-up	Lecture/Seminar	
Week 14 (June 4)	<i>Student Presentations I</i>		
Week 15 (June 11)	<i>Student Presentations II</i>		<i>Paper Due by 9:00 pm on Sunday, June 16</i>

<Course Schedule>

Note: I may make some minor changes regarding the course schedule and reading assignments.

Week 1 (March 5): Introduction & Course Overview

No required reading

(Recommended):

Hayek, Friedrich A. 1944. *The Road to Serfdom*. Chicago: University of Chicago Press, chapters 3 and 6.

Polany, Karl. 1944. *The Great Transformation: The Political and Economic Origins of Our Time*. Boston: Beacon Press, chapters 3-6.

PART I: Institutional Foundations of Capitalism and Democracy

Week 2 (March 12): Political Economy of Development in East Asia and Beyond

North, Douglas C. 1990. *Institutions, Institutional Change, and Economic Performance*. Cambridge; New York: Cambridge University Press, chapters 10-12, pp. 83–117.

Acemoglu, Daron, and James Robinson. 2012. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. Crown Business, preface and chapter 1, pp. 1–44.

Gerschenkron, Alexander. 1962. *Economic Backwardness in Historical Perspective*. Cambridge, MA: Harvard University Press, chapter 1, pp. 5–30.

Johnson, Chalmers. 1982. *MITI and the Japanese Miracle: The Growth of Industrial Policy 1925-1975*. Stanford: Stanford University Press, pp. 3–34.

Woo-Cumings, Meredith Jung-eun. 1998. National Security and the Rise of the Developmental State. In *Behind East Asian Growth*, edited by Henry Rowen. London: Routledge, pp. 319–337.

(Recommended):

Kohli, Atul. 1994. Where Do High Growth Political Economies Come From? The Japanese Lineage of Korea's 'Developmental State. *World Development* 22 (9): 1269–1293.

Haggard, Stephan, David Kang, and Chung-in Moon. 1997. Japanese Colonialism and Korean Development: A Critique. *World Development* 25 (6): 867–881.

Week 3 (March 19): Varieties of Capitalism

Hall, Peter A., and David Soskice. 2001. Introduction. In *Varieties of Capitalism*, edited by Peter A. Hall and David Soskice. Oxford: Oxford University Press, pp. 1–70.

Pontusson, Jonas. 2005. *Inequality and Prosperity: Social Europe vs. Liberal America*. Ithaca: Cornell University Press, chapters 1 and 2, pp. 1–31.

Hall, Peter A., and Kathleen Thelen. 2009. Institutional Change in Varieties of Capitalism. *Socio-Economic Review* 7 (1): 7–34.

Chu, Yin-Wah, and Tat Yan Kong. 2022. East Asian Varieties of Capitalism and Socio-Economic Inequality: South Korea and Hong Kong Compared. *Journal of Contemporary Asia*, DOI: 10.1080/00472336.2022.2105738

(Recommended):

Katzenstein, Peter J. 1985. *Small States in World Markets: Industrial Policy in Europe*. Ithaca: Cornell University Press, chapter 1, pp. 17–38.

Witt, Michael A., and Gordon Redding. 2013. Asian Business Systems: Institutional Comparison, Clusters and Implications for Varieties of Capitalism and Business Systems Theory. *Socio-Economic Review* 11 (2): 265–300.

Week 4 (March 26): Political Institutions and Regimes

Schmitter, Philippe C., and Terry Lynn Karl. 1991. What Democracy Is...And Is Not. *Journal of Democracy* 2 (3): 3–16.

Acemoglu, Daron, and James A. Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge; New York: Cambridge University Press, chapters 1 and 2, pp. 1–47.

Geddes, Barbara. 1999. What Do We Know about Democratization After Twenty Years? *Annual Review of Political Science* 2: 115–144.

Boix, Carles. 1999. Setting the Rules of the Game: The Choice of Electoral Systems in Advanced Democracies. *American Political Science Review* 93 (3): 609–624.

Iversen, Torben, and David Soskice. 2006. Electoral Systems and the Politics of Coalitions: Why Some Democracies Redistribute More than Others. *American Political Science Review* 100 (2): 165–181.

(Recommended):

Przeworski, Adam. 1999. Minimalist Conception of Democracy: A Defense. In *Democracy's Value*, edited by Ian Shapiro and Casiano Hacker-Cordon. Cambridge; New

York: Cambridge University Press, pp. 23–55.

Kitschelt, Herbert. 2000. Linkages between Citizens and Politicians in Democratic Polities. *Comparative Political Studies* 33(6/7): 845–879.

PART II: The State, Capital, and Labor

Week 5 (April 2): Labor Markets, Inequality, and Social Protection

Esping-Andersen, Gøsta. 1990. *The Three Worlds of Welfare Capitalism*. Princeton: Princeton University Press, chapter 1, pp. 9–34.

Orloff, Anne. 1993. Gender and Social Rights of Citizenship: The Comparative Analysis of Gender Relations and Welfare States. *American Sociological Review* 58 (3): 308–28.

Mares, Isabela. 2003. The Sources of Business Interest in Social Insurance: Sectoral versus National Differences. *World Politics* 55 (2): 229–258.

Korpi, Water. 2006. Power Resources and Employer-Centered Approaches in Explanations of Welfare States and Varieties of Capitalism: Protagonists, Consenters, and Antagonists. *World Politics* 58 (2): 167–206.

Estevez-Abe, Margarita, Torben Iversen, and David Soskice. 2001. Social Protection and the Formation of Skills. In *Varieties of Capitalism*, edited by Peter A. Hall and David Soskice. Oxford: Oxford University Press, pp. 145–183.

Rueda, David. 2005. Insider-Outsider Politics in Industrialized Democracies. *American Political Science Review* 99 (1): 61–74.

(Recommended):

Margarita Estévez-Abe. 2006. Gendering the Varieties of Capitalism: A Study of Occupational Segregation by Sex in Advanced Industrial Societies. *World Politics* 59 (1): 142–175.

Swenson, Peter. 1991. Bringing Capital Back In, Or Social Democracy Reconsidered: Employer Power, Cross-Class Alliances, and Centralization of Industrial Relations in Denmark and Sweden. *World Politics* 43 (4): 513–544.

Thelen, Kathleen, and Bruno Palier. 2010. Institutionalizing Dualism: Complementarities and Change in France and Germany. *Politics & Society* 38 (1): 119–148.

Week 6 (April 9): Financial Markets and Corporate Governance

Cheffins, Brian R. 2015. Corporate Governance since the Managerial Capitalism Era. *Business History Review* 89 (Winter): 717–744.

O’Sullivan, Mary. 2003. The Political Economy of Corporate Governance. *Review of International Political Economy* 10 (1): 23–72.

Vogel, Steven K. 2019. Japan’s Ambivalent Pursuit of Shareholder Capitalism. *Politics & Society* 47 (1): 117–144.

Culpepper, Pepper D. 2005. Institutional Change in Contemporary Capitalism: Coordinated Financial Systems since 1990. *World Politics* 57 (2): 173–199.

Ferrara, Federico Maria, and Thomas Sattler. 2018. The Political Economy of Financial Markets. *Oxford Research Encyclopedia of Politics*. July.
DOI: 10.1093/acrefore/9780190228637.013.628

(Recommended):

Cioffi, John W., and Martin Höpner. 2006. The Political Paradox of Finance Capitalism: Interests, Preferences, and Center-Left Party Politics in Corporate Governance Reform. *Politics & Society* 34 (4): 463–502.

Gourevitch, Peter A., and James Shinn. 2005. *Political Power and Corporate Control*. Princeton: Princeton University Press, chapters 1 and 2, pp. 1–26.

Culpepper, Pepper D. 2011. *Quiet Politics and Business Power: Corporate Control in Europe and Japan*. Cambridge; New York: Cambridge University Press, chapters 1 and 2, pp. 1–47.

PART III: New Challenges for Global and Domestic Political Economy

Week 7 (April 16): Political Economy of Deindustrialization and Immigration

Iversen, Torben, and Anne Wren. 1998. Equality, Employment, and Budgetary Restraints: The Trilemma of the Service Economy. *World Politics* 50 (3): 507–546.

Wren, Anne. 2013. Introduction. In *The Political Economy of the Service Transition* edited by Anne Wren. Oxford: Oxford University Press, pp. 1–72.

Hainmueller, Jens, and Michael J. Hiscox. 2007. Educated Preferences: Explaining Attitudes toward Immigration in Europe. *International Organization* 60 (2): 399–442.

Burgoon, Brian. 2014. Immigration, Integration, and Support for Redistribution in Europe. *World Politics* 66 (3): 365–405.

(Recommended):

Huber, Evelyne, and John Stephens. 2014. Chapter 10: Post-Industrial Social Policy. In *The Politics of Advanced Capitalism*, edited by Pablo Beramendi, Silja Hausermann, Herbert Kitschelt, and Hanspeter Kriesi. Cambridge; New York: Cambridge University Press, pp. 259–281.

Peters, Margaret E. 2015. Open Trade, Closed Borders Immigration in the Era of Globalization. *World Politics* 67 (1): 114–154.

Week 8 (April 23): Political Economy of Investment Flows

***** Research Paper Proposal Due by 5:00 pm on Friday, April 26 *****

Pandya, Sonal S., 2016. Political Economy of Foreign Direct Investment: Globalized Production in the Twenty-First Century. *Annual Review of Political Science* 19: 455–475.

Frieden, Jeffry. 1991. Invested Interests: The Politics of National Economic Policies in a World of Global Finance. *International Organization* 45 (4): 425–451.

Jensen, Nathan. 2003. Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment. *International Organization* 57 (3): 587–616.

Leblang, David. 2010. Familiarity Breeds Investment: Diaspora Networks and International Investment. *American Political Science Review* 104 (3): 584–600.

Büthe, Tim, and Helen V. Milner. 2014. Foreign Direct Investment and Institutional Diversity in Trade Agreements: Credibility, Commitment, and Economic Flows in the Developing World, 1971–2007. *World Politics* 66 (1): 88–122.

(Recommended):

Simmons, Beth A. 2014. Bargaining over BITs, Arbitrating Awards: The Regime for Protection and Promotion of International Investment. *World Politics* 66 (1): 12–46.

Zoeller, Christoffer J. P. 2019. Closing the Gold Window: The End of Bretton Woods as a Contingency Plan. *Politics & Society* 47 (1): 3–22.

Frieden, Jeffry. 2016. The Governance of International Finance. *Annual Review of Political Science* 19:33–48

Week 9 (April 30): Fair Trade and Labor Standards

Glazer, Sarah. 2007. Fair Trade Labeling. *Congressional Quarterly Researcher* 17 (19): 433–496.

Raynolds, Laura T., Douglas Murray, and Peter Leigh Taylor. 2004. Fair Trade Coffee: Building Producer Capacity via Global Networks. *Journal of International Development* 16: 1109–1121.

Bacon, Christopher. 2005. Confronting the Coffee Crisis: Can Fair Trade, Organic, and Specialty Coffees Reduce Small-Scale Farmer Vulnerability in Northern Nicaragua? *World Development* 33 (3): 497–511.

Levi, Margaret, and April Linton. 2003. Fair Trade: A Cup at a Time? *Politics & Society* 31 (3): 407–432.

Elliott, Kimberly Ann, and Richard B. Freeman. 2003. *Can Labor Standards Improve Under Globalization?* Washington, D.C.: Institute for International Economics, chapters 1 and 2, pp. 1–48.

Locke, Richard M. 2013. *The Promise and Limits of Private Power: Promoting Labor Standards in a Global Economy*. Cambridge; New York: Cambridge University Press, chapters 1 and 2, pp. 1–45.

Mosley, Layna. 2017. Labor and the Global Political Economy. *Oxford Research Encyclopedia of Politics*.

<https://doi.org/10.1093/acrefore/9780190228637.013.189>

(Recommended):

Moran, Theodore H. 2002. *Beyond Sweatshops: Foreign Direct Investment and Globalization in Developing Countries*. Washington, D.C.: Brookings Institution Press.

Mosley, Layna. 2011. *Labor Rights and Multinational Production*. Cambridge; New York: Cambridge University Press.

Renard, Marie-Christine. 2003. Fair Trade: Quality, Market and Conventions. *Journal of Rural Studies* 19 (1): 87–96.

PART IV: Technology, Pandemic/Post-Pandemic, and New Risks

Week 10 (May 7): Technology, Pandemic/Post-Pandemic, and the Labor Market

Frey, Carl Benedikt, and Michael A. Osborne. 2013. The Future of Employment: How Susceptible Are Jobs to Computerisation? Working Paper, Oxford Martin School.

Thelen, Kathleen. 2018. Regulating Uber: The Politics of the Platform Economy in Europe and the United States. *Perspectives on Politics* 16 (4): 938–953.

Thelen, Kathleen. 2019. Transitions to the Knowledge Economy in Germany, Sweden, and the Netherlands. *Comparative Politics* 51 (2): 295–315.

OECD. 2020. OECD Employment Outlook 2020: Worker Security and the COVID-19 Crisis. Paris: OECD, chapter 1, pp. 21–115 (skim).

Stevenson, Betsey. 2020. The Initial Impact of COVID-19 on Labor Market Outcomes Across Groups and the Potential for Permanent Scarring. The Brookings Institute.

McNamara, Kathleen R., and Abraham L. Newman. 2020. The Big Reveal: COVID-19 and Globalization's Great Transformations. *International Organization* 74 Supplement (December): E59–E77.

(Recommended):

Rahman, K. Sabeel, and Kathleen Thelen. 2019. The Rise of the Platform Business Model and the Transformation of Twenty-First-Century Capitalism. *Politics & Society* 47 (2): 177–204.

Ibsen, Christian Lyhne, and Kathleen Thelen. 2017. Diverging Solidarity Labor Strategies in the New Knowledge Economy. *World Politics* 69 (3): 409–447.

Zakaria, Fareed. 2020. *Ten Lessons for a Post-Pandemic World*. Norton.

Week 11 (May 14): Social Protection in the Age of AI and Universal Basic Income as Alternative Social Protection?

Busemeyer, Marius, and Tobias Tober. 2022. Dealing with Technological Change: Social Policy Preferences and Institutional Context. *Comparative Political Studies*.

Gentilini, Ugo, Margaret Grosh, Jamele Rigolini, and Ruslan Yemtsov. 2020. *Exploring Universal Basic Income: A Guide to Navigating Concepts, Evidence, and Practices*. World Bank Group, chapter 1, pp. 1–72 (skim).

Van Parijs, Philippe. 2004. Basic Income: A Simple and Powerful Idea for the Twenty-First Century. *Politics & Society* 32 (1): 7–39.

Berman, Matthew. 2018. Resource Rents, Universal Basic Income, and Poverty among Alaska's Indigenous Peoples. *World Development* 106: 161–172.

Birnbaum, Simon and Jurgen De Wispelaere. 2020. Exit Strategy or Exit Trap? Basic Income and the 'Power to Say No' in the Age of Precarious Employment. *Socio-Economic Review*. doi: 10.1093/ser/mwaa002.

Prabhakar, Rajiv. 2020. Universal Basic Income and Covid-19: Is a Basic Income Both Affordable and Desirable? *IPPR Progressive Review* 27 (1): 105–113.

(Recommended):

Standing, Guy. 2017. *Basic Income: A Guide for the Open-Minded*. New Haven: Yale University Press, chapters 1-3, pp. 1–69.

Van Parijs, Philippe, and Yannick Vanderborght. 2017. *Basic Income: A Radical Proposal for a Free Society and a Sane Economy*. Cambridge: Harvard University Press, chapters 1-2, pp. 1–50.

Week 12 (May 21): Tech Rivalry in the US-China Competition

Allison, Graham, and Eric Schmidt. 2020. “Is China Beating the U.S. to AI Supremacy?” Belfer Center for Science and International Affairs, Harvard Kennedy School.

Allison, Graham, Kevin Klyman, Karina Barbesino, and Hugo Yen. 2021. “The Great Tech Rivalry: China vs the U.S.” Belfer Center for Science and International Affairs, Harvard Kennedy School.

Chan, Zenobia T. and Sophie Meunier. 2022. “Behind the Screen: Understanding National Support for a Foreign Investment Screening Mechanism in the European Union.” *The Review of International Organizations*, 17: 513–541.

Paarlberg, Robert. L. 2004. Knowledge as Power: Science, Military Dominance, and US Security. *International Security* 29(1):122–151

Kennedy, Andy, and Darren Lim. 2018. “The Innovation Imperative: Technology and US-China Rivalry in the 21st Century.” *International Affairs* 94 (3): 553–572.

Sigley, Gary, and Warwick Powell. 2022. Governing the Digital Economy: An Exploration of Blockchains with Chinese Characteristics. *Journal of Contemporary Asia*, DOI: 10.1080/00472336.2022.2093774

(Recommended):

Kennedy, Andy, and David L. Dwyer. 2022. “The Stakes in Decoupling Discovery: China’s Role in Transnational Innovation.” *The Pacific Review* 35 (1): 147–171.

Kennedy, Andy. 2019. “China’s Rise as a Science Power: Rapid Progress, Emerging Reforms, and the Challenge of Illiberal Innovation.” *Asian Survey* 59 (6): 1022–1043.

Week 13 (May 28): Global Supply Chains & Wrap-Up

World Bank. 2020. *World Development Report 2020: Trading for Development in the Age of Global Value Chains*, Part 1 and Part 2, pp. 1–63.

White House. 2021. “Building Resilient Supply Chains, Revitalizing American Manufacturing, and Fostering Broad-based Growth.” 100-Day Reviews under Executive Order 14017.

Alicke, Knut, Edward Barriball, Tacy Foster, Julien Manhourat, and Vera Trautwein.

2022. *Taking the Pulse of Shifting Supply Chains*. August 26. McKensey & Company.

Solis, Mireya. 2021. “The Big Squeeze: Japanese Supply Chains and Great Power Competition.” *Korea Institute for International Economic Policy*, July 30.

Teer, Joris, and Mattia Bertolini. 2022. *Reaching Breaking Point: The Semiconductor and Critical Raw Material Ecosystem at a Time of Great Power Rivalry*. The Hague Centre for Strategic Studies (Read the Executive Summary only).

(Recommended):

White House. 2022. *National Security Strategy 2022*.

Labonte, Marc, and Lida R. Weinstock. 2022. “Supply Disruptions and the U.S. Economy.” *Congressional Research Service*. May 13.

Oh, Miyeon, James Hildebrand, and Harry WS Lee. 2021. “Enhancing US-Japan Cooperation on Global Supply Chains.” Issue Brief. *Atlantic Council*.

Week 14 (June 4): Students Presentation I

Week 15 (June 11): Students Presentation II

***** Final Research Paper Due by 9:00 pm on Sunday, June 16 *****

Enjoy your summer break! ☺