**Spring 2017 Sunhee PARK**

Theory and Process of European Integration europaparksh@snu.ac.kr

(Wednesday 9:20am – 12: 00am)

(This course syllabus is a general plan for the course. Deviations announced to the class by the instructor may be necessary.)

**Course description**

This course provides students with an overview of the European Integration Process and its integration theory which has been proliferating since the 1960s. In order to better understand the complex process of the European Integration, the course starts with some historical lectures to introduce the comprehensive integration developments of the European Union to the students. It then looks at the various European Integration theories including Neo-functionalism, Liberal intergovernmentalism, Rational institutionalism, Constructivism and Normative political theory. Through various theoretical approaches, this course aims to help students better understand the EU’s policy outcomes and decision-making behavior, which not only leads to a better understanding of the current set of institutions, but to help formulate expectations about future developments and institutional behavior.

**Course structure**

Each lecture starts with the instructor’s lecture on the week’s topic. After week’s subject presentation by the students, the class will have a general discussion of questions raised by the students or the instructor. Each class thus consists of three parts:

1. Instructor’s lecture
2. Presentation of student **(one or more students’ presentation starting from the fifth week) Number of presentations can vary.**
3. Discussion

**Course requirements**

Students do not need to have a previous experience on EU studies course. Every student will give more than one presentation during the semester.

**Evaluation criteria**

Class attendance and engaging in the discussion will be worth 10 percent.

Presentations will count for 15 percent of grade.

Assignments will consist 25%.

Mid-Term Exam will consist 25 percent of grade

**Final Exam(Open book Test)** will consist 25 percent of grade

Presentation 15%

Attendance and class participation 10%

Assignments 25%

Mid-Term Exam 25%

Final Exam (Open book) 25%

**How to prepare a Weekly Presentation (Starting from the fifth week)**

Presentation is for 20-30 minutes and will contain

* Main arguments of the given article in detail
* Comments

Fellow Students will raise questions and comments assuming the discussant role.

**How to prepare a Weekly Assignment (Starting from the fifth week)**

Every student will prepare a 1 page assignment for the given article and will contain

* Main arguments of the given article
* Comments and questions including personal opinions and answer to such questions:
* “What did you find interesting in this article?”
* “What are the convincing arguments and weak points that the author fails to show?”

***The Assignment must be submitted to the instructor by paper (not mail) during each class starting from the fifth week. Those who give presentation are dispensed from assignment for the corresponding week.***

**Required Textbook for the Class**

Compilated Reading book

*All materials other than the text book will be provided by Instructor in the form of PDF file.*

**Additional readings**

Michelle Cini, ed., *European Union Politics* (4th edition, Oxford: Oxford University Press, 2012).

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Origins and Evolution of the European Union*, (Oxford University Press, 2006)

Ben Rosamond, *Theories of European Integration*, (Macmillan Press, 2000)

Helen Wallace, William Wallace, and Mark Pollack *Policy-Making in the European Union* Fifth Edition,(Oxford University Press, 2005)

Antje Wiener & Thomas Diez (ed)., *European Integration Theory* (Oxford: Oxford University Press, 2009).

**Useful Journals for EU Studies**

Journal of Common Market Studies (JCMS)

European Foreign Affairs Review (EFAR)

European Union Politics (EUP)

European Law Journal (ELJ)

West European Politics (WEP)

European Journal of Political Science (EJPS)

Journal of European Public Policy (JEPP)

Comparative European Politics (CEP)

Journal of European Integration (JoEl)

International Organization (IO)

European Journal of International Relations (EJIR)

**Course Schedule**

**3/1 No Class (March First Movement)**

**3/8 EU Integration Process: Historical Perspective (1)**

**3/15 EU Integration Process: Historical Perspective (2)**

**3/22 EU Integration Process: Historical Perspective (3)**

**3/29 Challenges of Europe (1): Brexit (Presentation and Assignment starts from here)**

**4/5 Challenges of Europe (2): Immigration**

**4/12 Neofunctionalism**

Tranhom-Mikkelsen J. (1991) “Neofunctionalism: Obstinate or Obsolete? A Reappraisal in the light of the New Dynamism of the European Community,” Millennium: Journal of International Studies, 20(1), 1-22.

Wayne Sandholtz and John Zysman(1989), “1992: Recasting the European bargain” World Politics, 42(1), 95-128.

**4/19 Mid Term Exam**

**4/26 Liberal Intergovernmentalism**

Daniel Wincott (1995) “Institutional Interaction and European Integration: Towards an Everyday Critique of Liberal Intergovernmentalism" *Journal of Common Market Studies*, 33(4), 597-609.

Moravcsik (1995), Liberal Intergovernmentalism and Integration: A Rejoinder” *Journal of Common Market Studies*, 33(4), 611-628.

**5/3 No Class (Buddha’s Birthday)**

**5/10 New Institutionalisms/**

Bulmer (1998), “ New Institutionalism and the governance of the Single European Market,” *Journal of European Public Policy*, 5(3), 365-386.

Pollack(1996), “ The New Institutionalism and EC Governance: The Promise and Limits of Institutional Analysis.” *Governance: An International Journal of Policy and Administration*, 9 (4), pp. 429-458.

**5/17 Social Constructivism**

Christiansen T. & Jorgensen K.E. & Wiener A. (1999) “The Social Construction of Europe”, *Journal of European Public Policy*, 6(4), 528-544.

Risse et al.(1999), “ To Euro or Not to Euro?: The EMU and Identity Politics in the European Union,” *European Journal of International Relations*,” 5(2). 147-187.

**5/24 Democratic Deficit and legitimacy question**

Lord (2000). “Legitimacy, Democracy and the EU: when abstract questions become practical policy problems.” Policy Paper 03/00, Department of Politics at University of Leeds.

Eriksen E.O and Fossum J.E. (2004), “Europe in Search of Legitimacy: Strategies of Legitimation Assessed,” *International Political Science Review*, Vol 25, No. 4, pp. 435-459.

**5/31 European Identity : Challenge of National Identity?**

Follesdal, A., (2000), “European Identity: Nationalism or just patriotism”

Habermas, Jurgen (2001), “Why Europe Needs a Constitution?” New Left Review 11, 5-26.

**6/7 Final Exam (Open Book)**