**Curriculum Vitae**

**(Updated in February 2024)**

**Personal Data**

Full Name: Jeehwan PARK

Tel: 82-2-880-9218

Email: jeehwan95@snu.ac.kr

# Research Interests

social inequality, urban studies, education, social movement, youth, Japan, and Korea

# Education

2011 Doctor of Philosophy in Anthropology, Department of Anthropology, University of California, Berkeley, United States of America

Dissertation: School as Classificatory Machine: Sorting, Socialization, and Class in a Japanese Middle School

2003 Master of Arts in Anthropology, Department of Anthropology, Seoul National University, Seoul, Korea

Thesis: The Social Production and Social Construction of Bundang New Town: A Study on the Relationship of Space and Class (in Korean)

2001 Bachelor of Arts in Anthropology, Department of Anthropology, Seoul National University, Seoul, Korea (summa cum laude)

# Employment

2020.03-current Associate Professor, Graduate School of International Studies, Seoul National University

2014.12-2020.02 Assistant and Associate Professor, Department of Archaeology and Cultural Anthropology, Jeonbuk National University

2013.09-2014.12 HK Assistant Professor, Institute for Japanese Studies, Seoul National University

2011.10-2013.8 HK Research Professor, Institute for Japanese Studies, Seoul National University.

# Books (including translation)

2024 *Public Practices in a Working-Class Area of Osaka, Japan* (일본 도시 하층 지역에서의 공공적 실천). Seoul National University Press.

2022 *The Transformations of Japan’s Education System and Educational Aspirations* (일본 교육제도의 구축과 재편 그리고 교육열망). Shina. [co-authored]

2021 *Understanding East Asia through the lens of Cultural Anthropology* (문화인류학으로 보는 동아시아). Nulmin. [translated]

2020 *Introducing Urban Anthropology* (도시인류학: 우리가 세상을 해석하는 방법) . Ilchokak. [co-translated]

2019 *Resilient Schools: Overcoming the Achievement Gap in East Asia and Western Europe* (世界のしんどい学校). Akashishoten. [co-authored]

2018 *Contemporary Cultural Anthropology* (현대문화인류학). Hyungseol. [co-edited]

2017 *Transformations of Post-war Japan and its Search for Social Solidarities* (안전사회 일본의 동요와 사회적 연대의 모색). Bakmun. [co-edited]

2014b *Beyond Japan’s Lost Decade* (일본, 상실의 시대를 넘어서). Bakmun. [co-authored]

2014a *Transformations of Post-war Japanese Society and its Public Engagements* (일본 생활세계의 동요와 공공적 실천). Bakmun. [edited]

2013 *The Great East Japan Earthquake Observed in the Field* (현장에서 바라본 동일본대 지진). HanulBooks. [co-authored]

**Articles**

2024 “Inclusive education in Japan and its role in international cooperation: analysis of a project for children with disabilities in Mongolia.” *Asia Pacific Education Review* (online first). [with Subin Cho, corresponding author]

2023c “Non-metropolitan youths and their attachment to hometown in post-growth Japan.” *Asian Journal of Social Science* (online first)

2023b “Relocating to the ‘Just Right Countryside’: Japanese Youths’ Rural Migration and their Lifestyles.” (‘적당히 시골이면서 적당히 도시인 곳’으로: 일본 청년의 지방 이주 동기와 라이프스타일) *Korean Cultural Anthropology* 56(3): 131-181.

2023a “Gender Differences in Regional Mobility and Career Choice Among Japanese

Non-metropolitan Youths.” (일본 지방청년의 진로 선택 시 성별에 따른 지역 간 이동의 차이) *Korean Journal of Japanese Studies* 29: 238-273.

2021 “The Background and Significance of Merge in Japanese National Universities in the 2000s.” (2000년대 일본 국립대학 통합의 배경과 의미) *Review of International and Area Studies* 30(4): 111-141. (with Chanhui Lee, corresponding author).

2020 “From Slum to Yoseba: Spatial Production and Construction of Marginalized Masculinity in Contemporary Japan.” (슬럼에서 요세바로: 현대 일본에서의 주변적 남성성의 공간적 생산과 구성) *The Korea Journal of Japanese Studies* 52: 124-155.

2018b “The Making of Innovative School in Chonbuk Province, and a Reflection on Learning-Process Oriented Education.” (지역사회의 혁신학교 만들기와 과정 중심 교육에 대한 성찰) *Journal of Local History and Culture*. 21(2): 195-232.

2018a “Cultural Anthropological Reflections on the Formation of Kobe as a Sweets Paradise.” (양과자 천국 고베의 형성에 대한 문화인류학적 고찰) *Korean Journal of Japanese Language and Literature*. 78: 347-370

2017c “The Employment Support Policy of Local Governments and Its Significance: A Case Study on Osaka Prefecture and Toyonaka City.” (일본 지방자치단체에 의한 취업지원정책과 그 의의: 오사카부 도요나카시의 사례) *Japan Space.* 22: 168-195

2017b “Place Making for and by the Aged: A Case Study of Hitohana Center in Osaka, Japan.” (고령자를 위한 고령자에 의한 장소 만들기: 오사카시 히토하나센터의 사례) *Contemporary Japanese Studies* 40: 1-29.

2017a “The Sociocultural Significance of Ibasho and Self-reliance in Contemporary Japan: A Case Study on an Art-NPO in Osaka.” (현대 일본사회에서 이바쇼와 자립의 사회문화적 의미: 오사카시 예술-비영리조직에 관한 사례연구) *Journal of Democracy and Human Rights* 17(1): 111-149.

2016c “German Historicism and in the 19th Century and Franz Boas’ Historical Method.” (19세기 독일 역사주의와 프란츠 보아스의 역사적 방법) *Social Science Studies* 40(3): 113-133.

2016b “Three Approaches to Educational Stratification and Their Implications in the Anthropology of Education.” *Cross-Cultural Studies* 22(2): 391-423.

2016a “Transformations in the Transition from School to Work in Contemporary Japan: The Significance of Career Guidance Co-led by High School and Public Corporation.” (현대 일본에서의 학교-직장 이행기의 변동: 학교-공익단체 연계형 진로지원활동의 의미) *Journal of Democracy and Human Rights* 16(1): 127-164.

2015 “An Examination of Cultural Anthropological Research on Contemporary Japanese Society: Reviewing Ethnography of Japan from the 1990s to the 2000s.” (현대 일본사회에 대한 문화인류학적 연구 검토: 1990년대 이후의 민족지를 중심으로) *Social Science Studies* 39(2): 179-206.

2014b “The Development and Significance of Machizukuri in an Urban Lower-Class District, Japan: A Formation of Participatory-Democratic Civic Space.” (일본 도시하층지역 마을 만들기의 성립과 그 의의: 참여민주적 시민공간의 형성) *Review of International and Area Studies* 23(3): 131-158.

2014a “Hierarchical Socialsation in a Japanese Junior High School: The Formation of a Sense of One’s Place.” *Social Science Japan Journal* 17(2): 189-205.

2013 “From Anti-Unemployment Movement to Welfare Service?: The Development and Transformation of Homeless Support Movement in Kamagasaki, Osaka” (운동에서 복지로? 오사카시 가마가사키 노숙인 지원운동의 전개와 변형) *Journal of Democracy and Human Rights* 13(3): 73-114.

2012c “The Politics of Precarity and Play: A Culture of Demonstration and Anti-Nuclear Movement in 21st Century Japan.” (불안정과 재미의 정치: 2000년대 일본 시위문화와 탈원전운동) *Studies in Humanities* 35: 501-526.

2012b “Social Movement in Post 3.11 Japan: Anti-Nuclear Demonstrations of ‘Amateur’s Revolt’.” (동일본대지진 이후 일본의 사회운동: ‘아마추어의 반란’의 탈원전데모를 중심으로) *The Korea Journal of Japanese Studies* 36: 31-55.

2012a “The Differential Construction of Educational Aspirations: Placement Counseling in a Japanese Middle School.” (교육열망의 차등적 구성: 일본 공립중학교의 진로지도방식에 대한 사례 연구) *Korean Cultural Anthropology* 45(3): 105-151.

2011b “Formations of Buraku Culture in Contemporary Japanese Society: A Case Study on Middle-School Graduate Buraku Boys.” (현대 일본사회에서 부락문화의 형성: 중졸 부락 남학생의 사례를 중심으로) *The Journal of Asiatic Studies* 54(3): 151-182.

2011a “A Study on Socio-cultural Transformations in the Transition from Middle to High School in Contemporary Japanese Society.” (현대 일본사회의 중고등학교 이행기를 둘러싼 사회 문화적 변화에 대한 연구) *Cross-Cultural Studies* 17(2): 45-86.

2007 “A Review of Political Anthropology: The Growing Importance of Research on the State.” (정치인류학에 대한 일 고찰: 국가연구의 중요성 확대) *Korean Cultural Anthropology* 40(2): 163-202.

2005 “The Social Production and Construction of Bundang New Town: A Study on the Sociocultural Making of Class Space.” (분당신도시의 사회적 생산과 구성: 계급-공간의 사회적 형 성에 관한 연구) *Korean Cultural Anthropology* 38(1): 83-123.